

NPE
Kindergarten

85 copies

Dear Kindergarten Parents and Guardians,

Here are some websites that you can access for further Kindergarten skill practice.

Readingatoz.com (Headsprout)

Go to readingatoz and click on Raz Kids or Headsprout along the top-then click on green kids log in button

Mrs. Landers class-you recieved log on info previously

Other Kindergarten Classes Log in: Teachers first initial and last name

Abcya.com

Starfall.com

Storylineonline.com

Gregtangmath.com

funbrain.com

On the *NPE library website* you can assess the following:

Brain Pop Jr

Pebble go

Tumblebooks

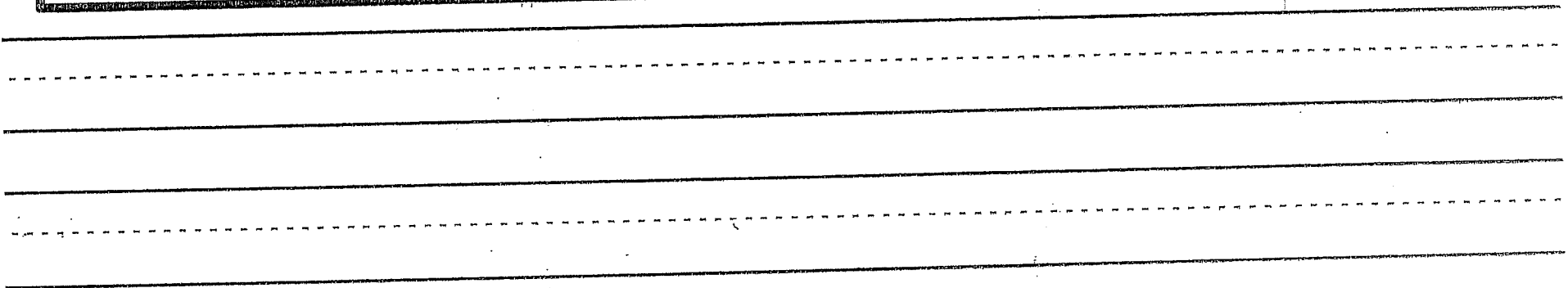
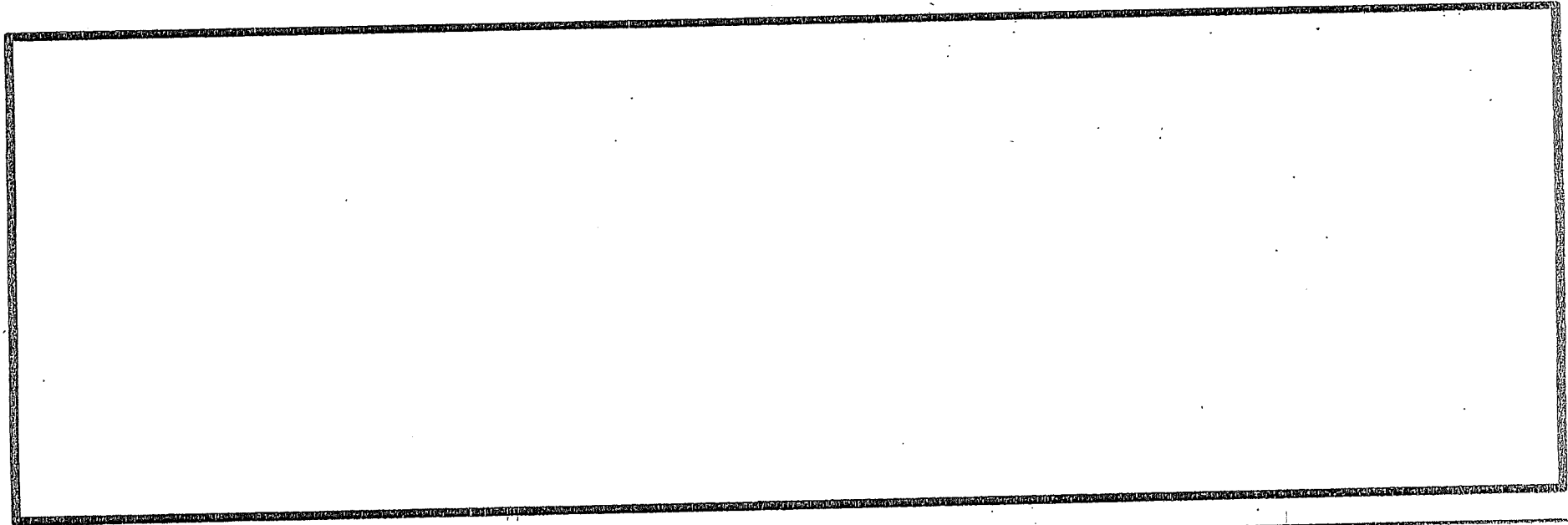
Thank you!

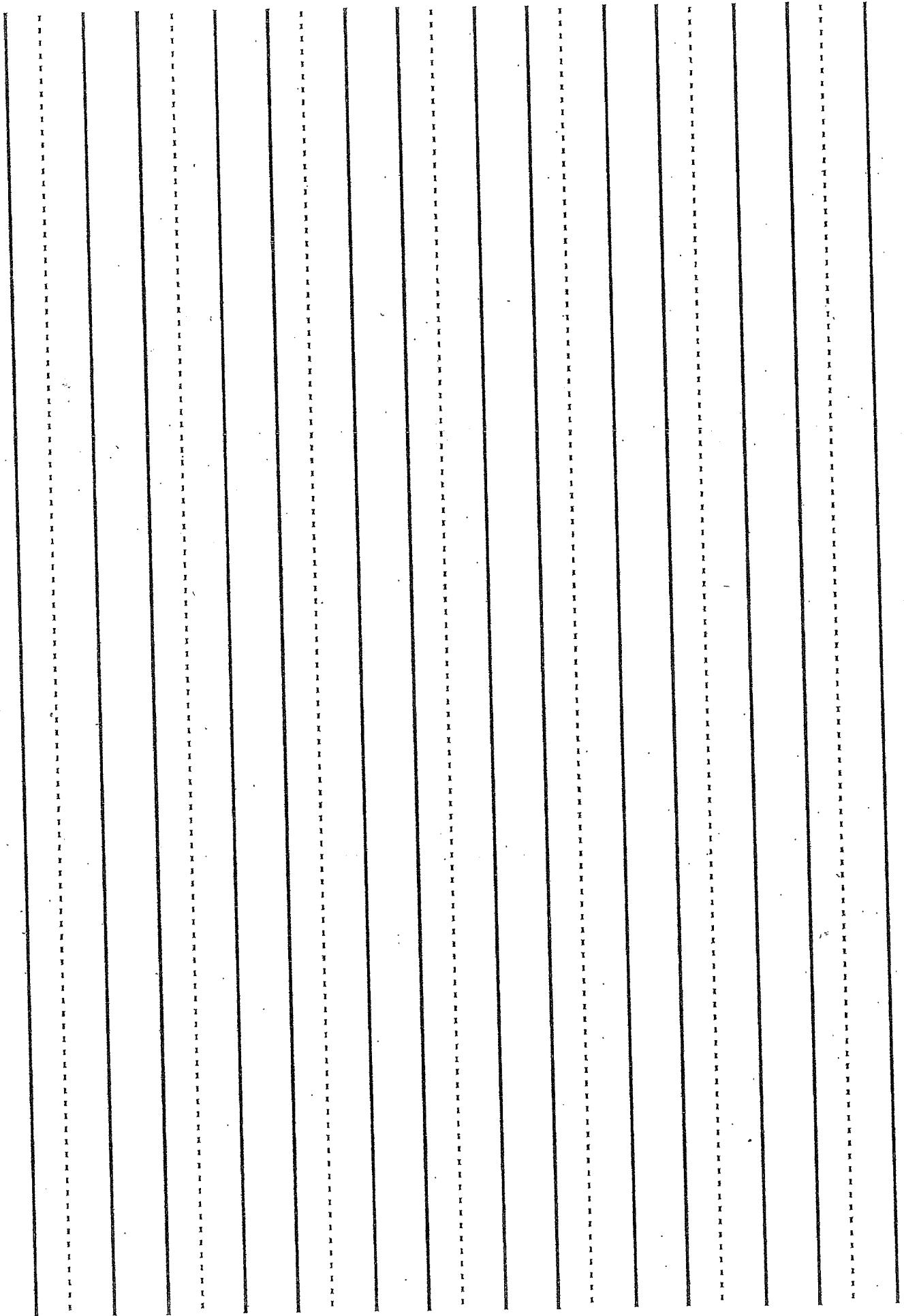
NPE Kindergarten Teachers

Name _____

Over the weekend...

I can use my best sound spelling to write a true story about something that happened or I did over the weekend.

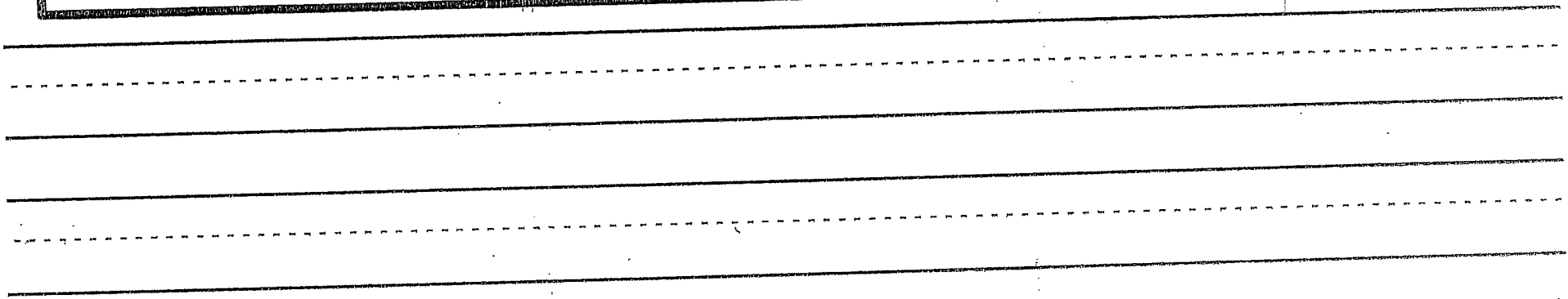
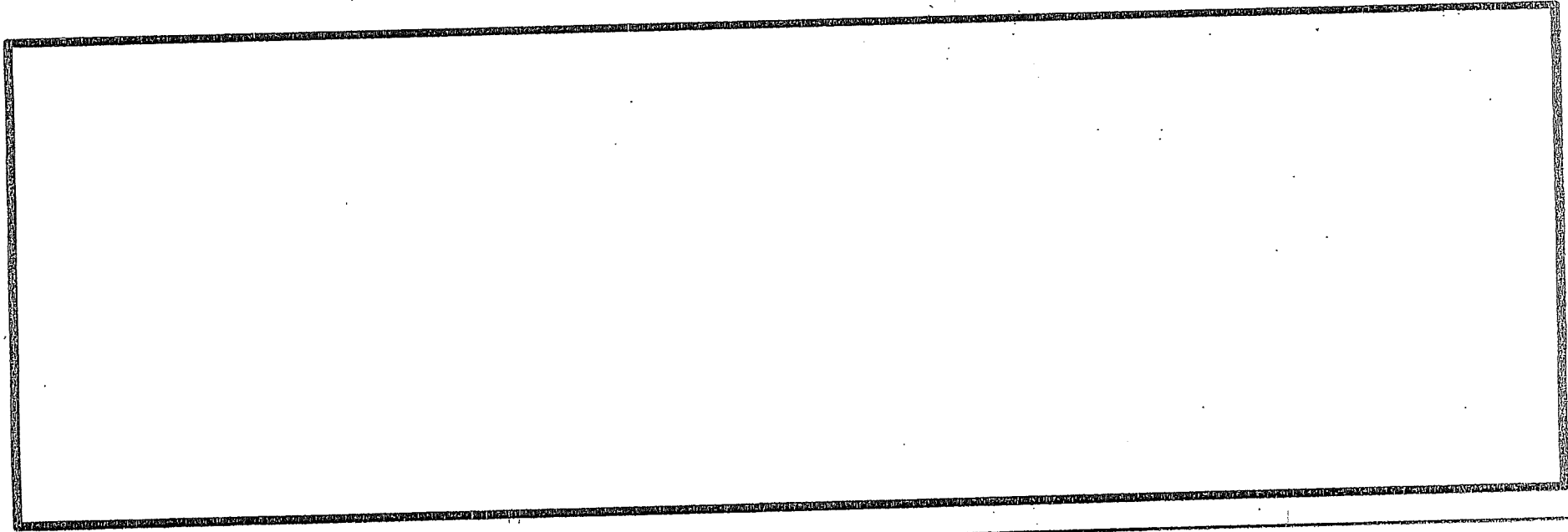


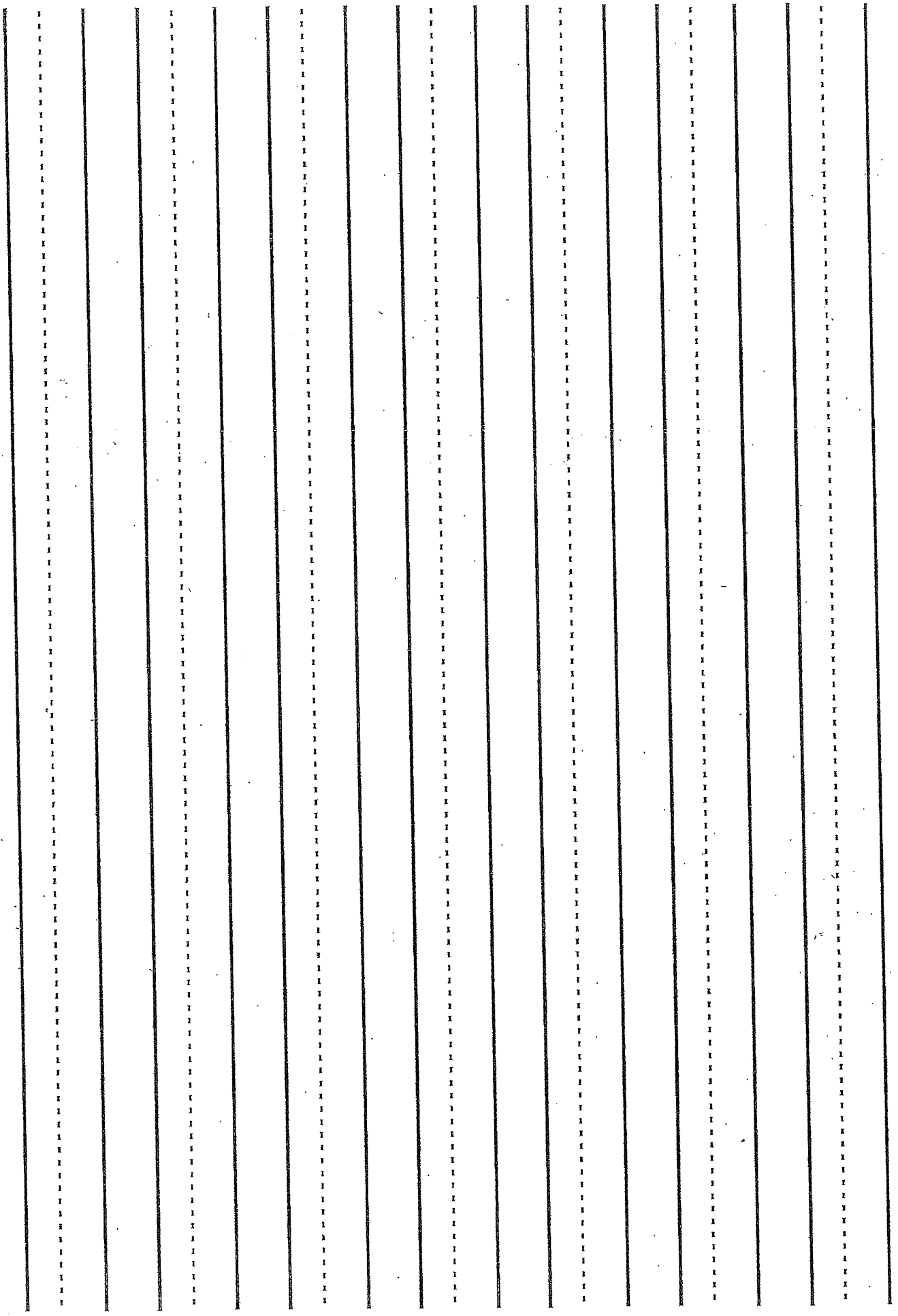


Name _____

Over the weekend...

I can use my best sound spelling to write a true story about something that happened or I did over the weekend.







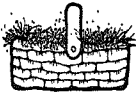









Spring Syllables

Name _____

Say the name of the picture. Clap the syllables or parts of the word. Cut & glue into the correct box.

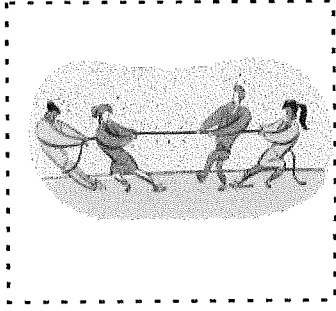
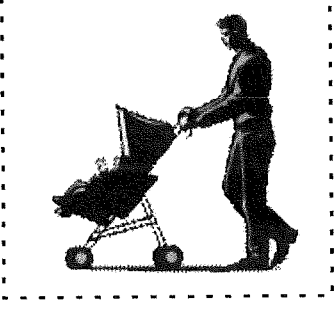
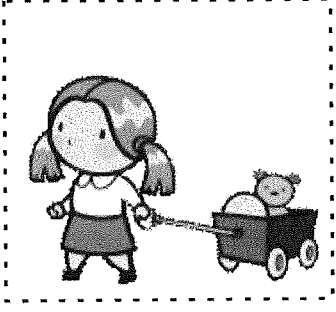
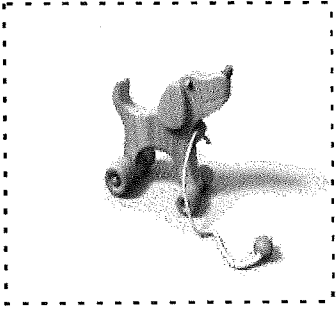
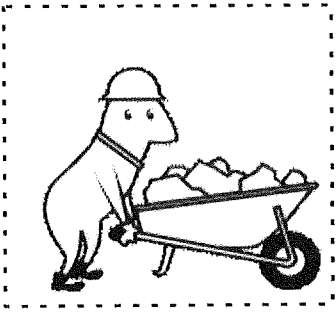
1	2	3

rainbow 	umbrella 	nest 	duck 	basket 	bow 
butterfly 	eggs 	leprechaun 	flower 	sunglasses 	rabbit 

Name: _____

Pushes

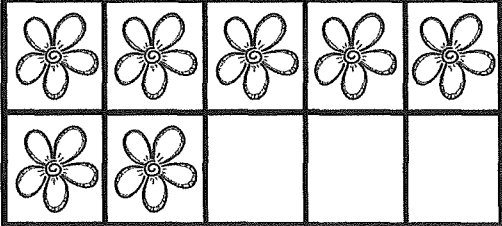
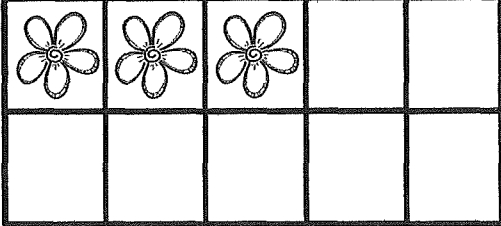
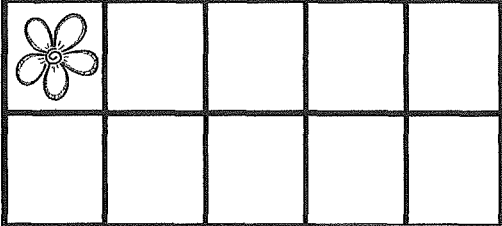
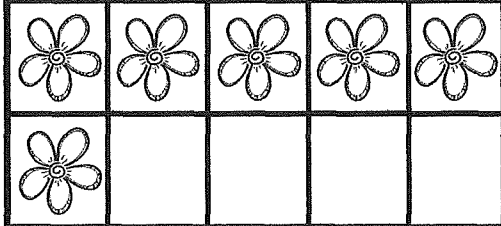
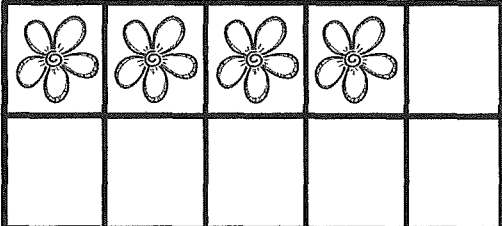
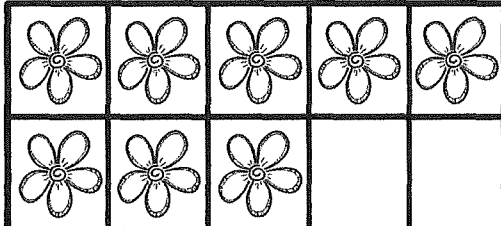
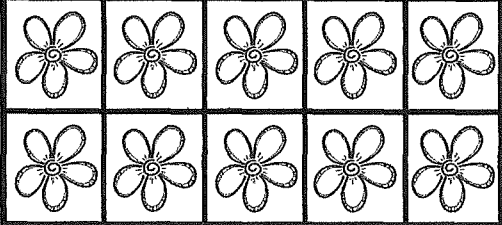
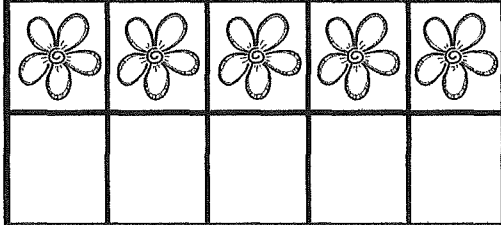
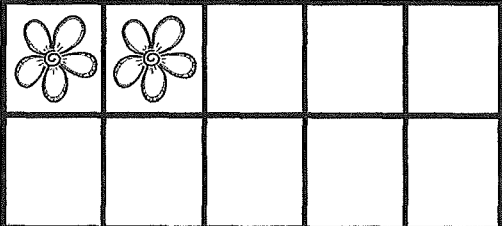
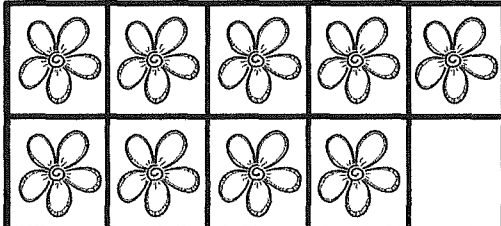
Pulls



10 Frame Count

Name: _____

Count the flowers on the 10 frame and match with the number

	paste here		paste here
	paste here		paste here
	paste here		paste here
	paste here		paste here
	paste here		paste here

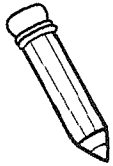
6	2	7	10	3
8	5	4	1	9

Name: _____

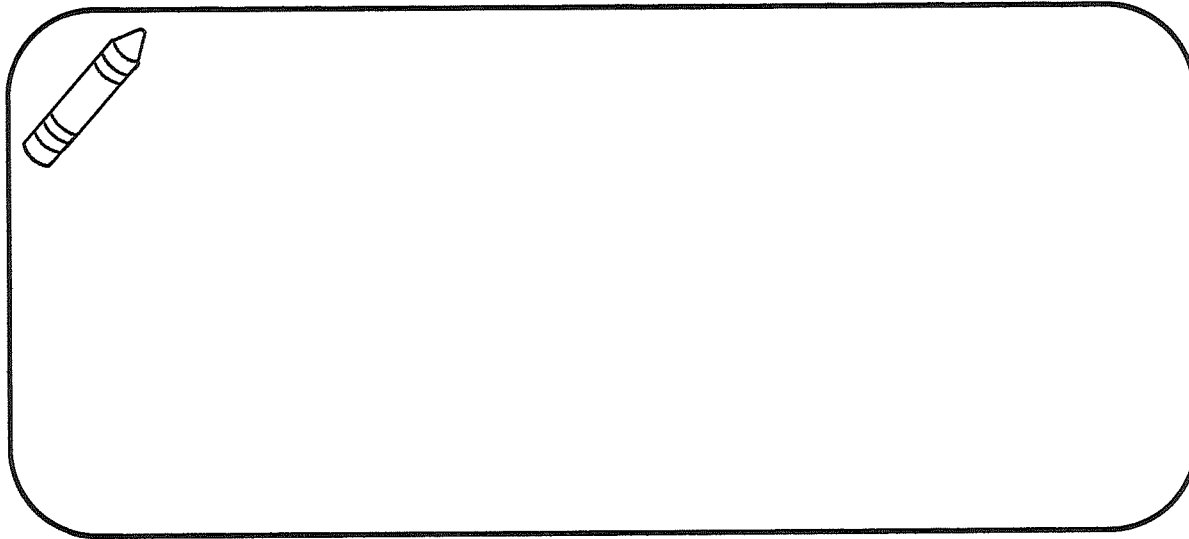
SPRING Scrambled SENTENCES



--	--	--	--	--



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Capital letter



Punctuation [?!]



Finger Spaces



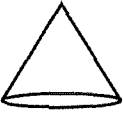
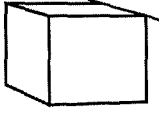
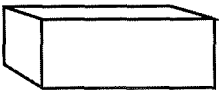
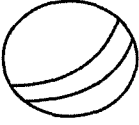
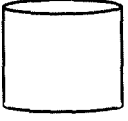
Is	to	rain?	going	it
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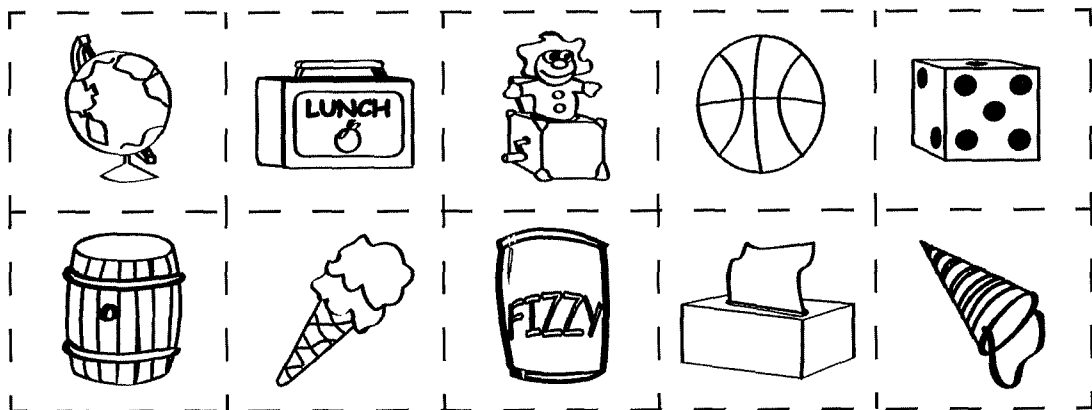
Name: _____

Date: _____

3D Shapes Sort

Cut and paste each real life objects under the correct 3D shape.

cone 	cube 	rectangular prism 	sphere 	cylinder 

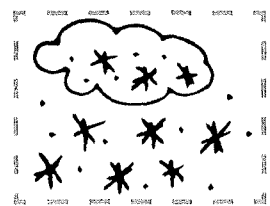
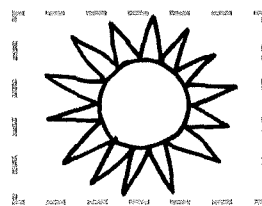
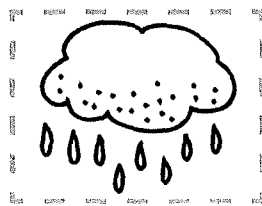
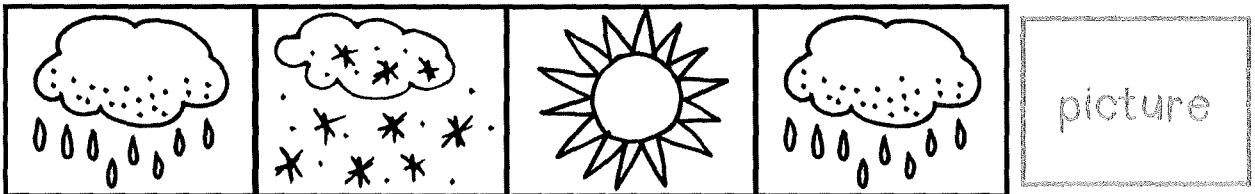
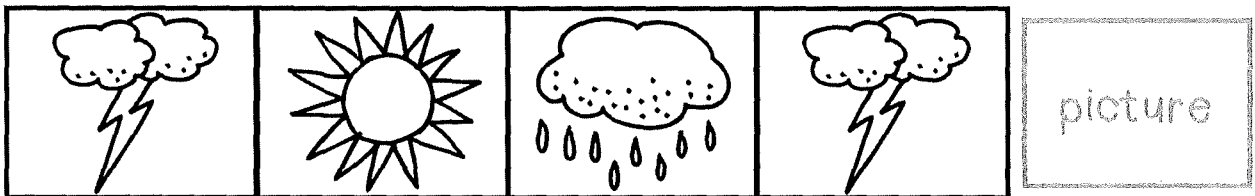
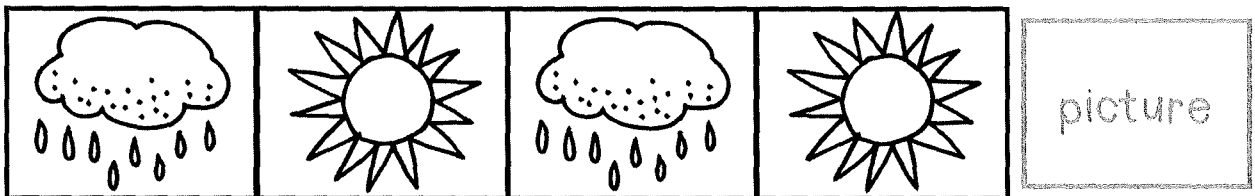
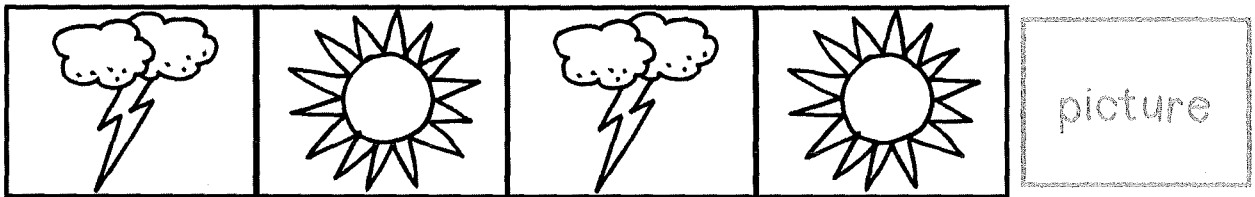


Name: _____

I Can Compare Weather

Directions: Cut out the pictures at the bottom.
Match them to complete the patterns.

Complete the pattern:



ALL ABOUT PENNIES

Name _____

This is a penny. A penny is brown and has a value of 1 cent. 100 pennies make 1 dollar. Color the penny brown.



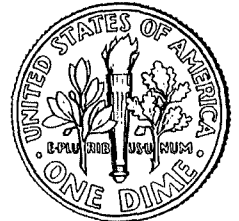
This is the front of a penny.



This is the back of a penny.

Penny

Not a Penny



ALL ABOUT NICKELS

Name _____

This is a nickel. A nickel is silver and has a value of 5 cents. 20 nickels make 1 dollar. Color the nickel silver.



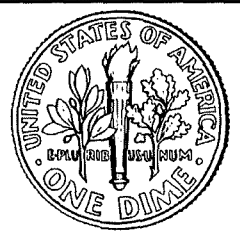
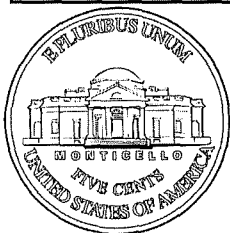
This is the front of a nickel.



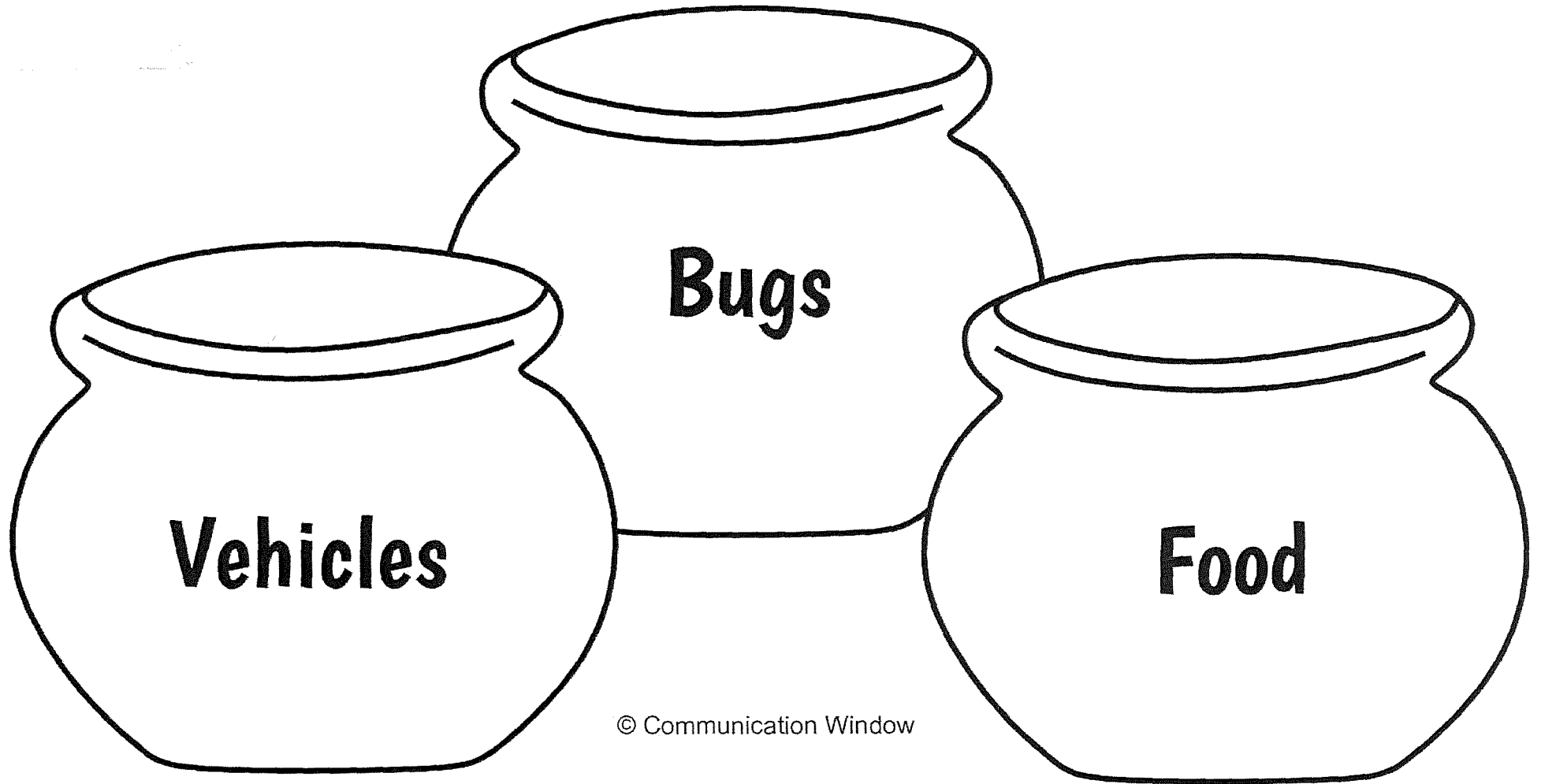
This is the back of a nickel.

Nickel

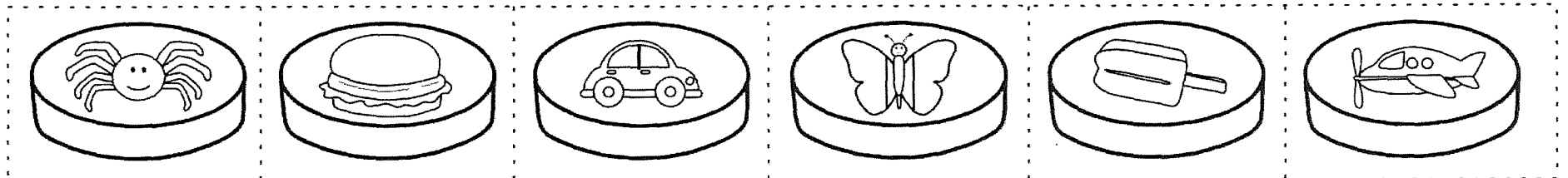
Not a Nickel



Directions: Cut out the gold coins and glue them into the pot labeled with the correct category

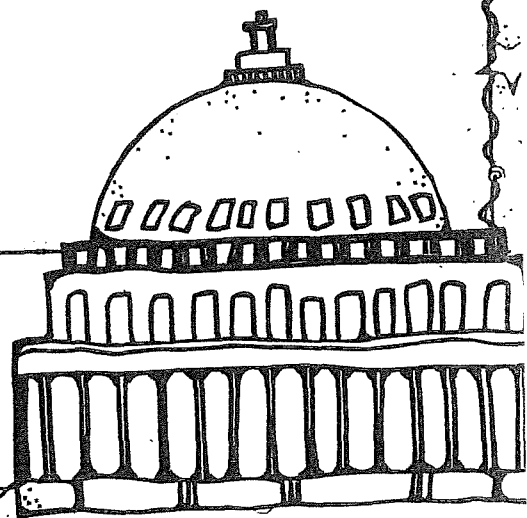
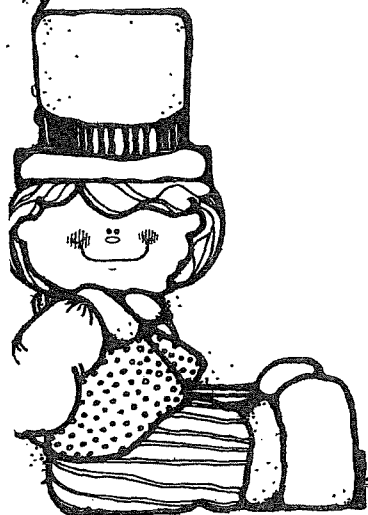


© Communication Window

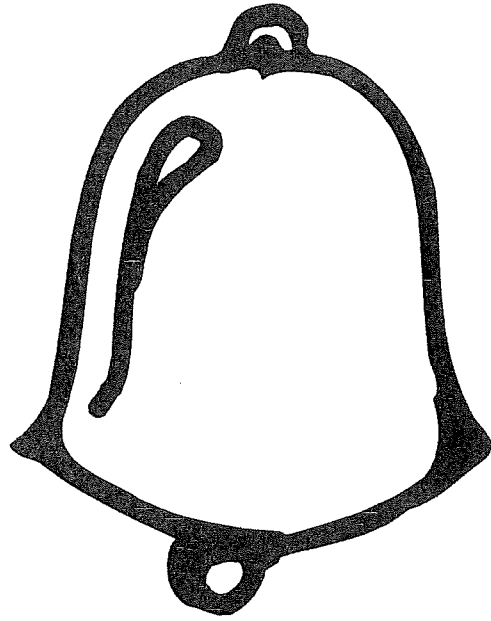


America

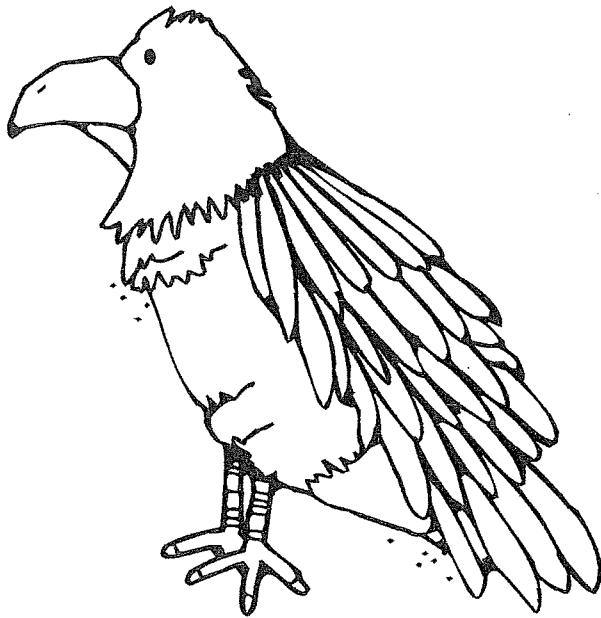
by _____



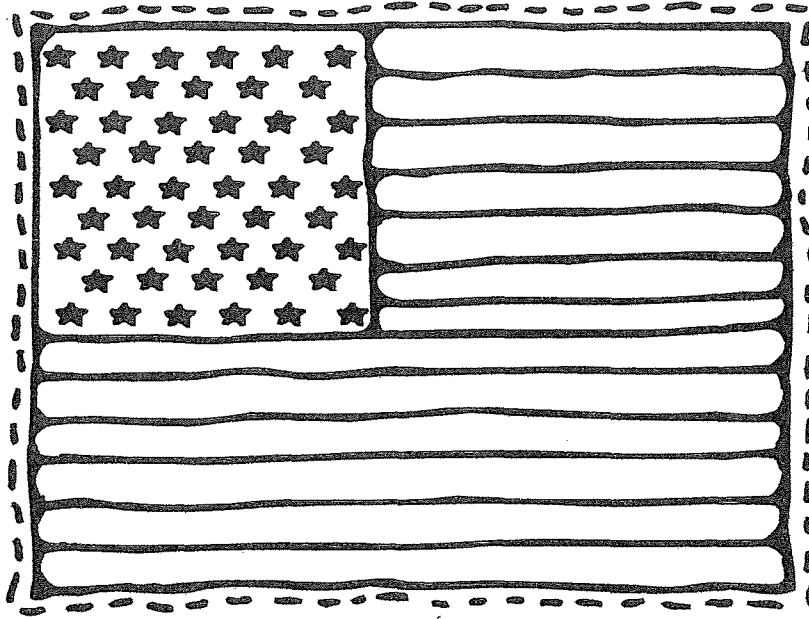
This is the Statue of Liberty.



This is the Liberty Bell.



This is the Bald Eagle.

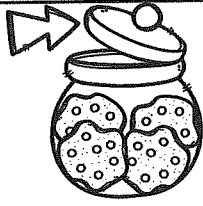


This is the American Flag.

Write the middle sound

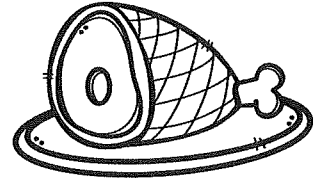
Name: _____

1.



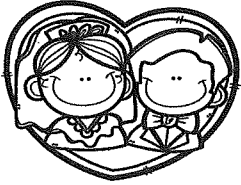
l _ _ d

2.



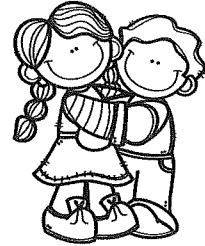
h _ _ m

3.



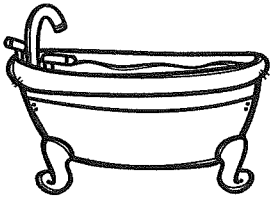
w _ _ d

4.



h _ _ g

5.



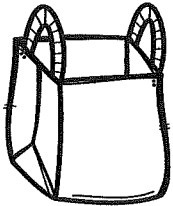
t _ _ b

6.



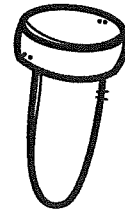
s _ _ b

7.



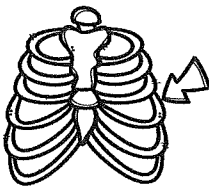
b _ _ g

8.



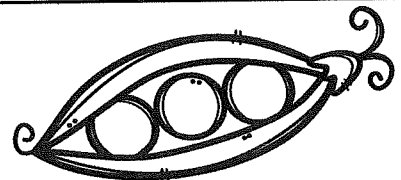
p _ _ g

9.



r _ _ b

10.

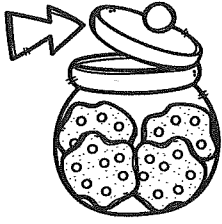


r _ _ d

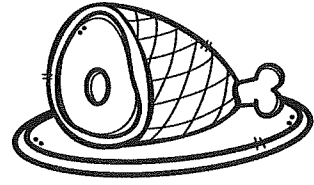
Write the CVC words

Name: _____

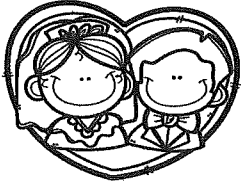
1.



2.



3.



4.



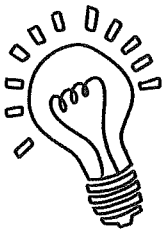
5.



6.



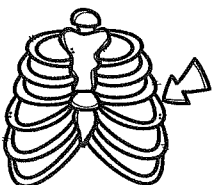
7.



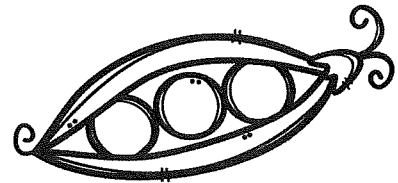
8.



9.



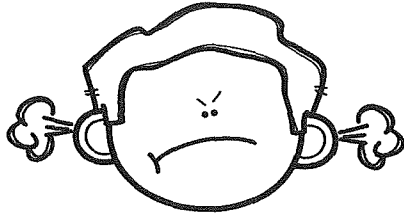
10.



Name: _____

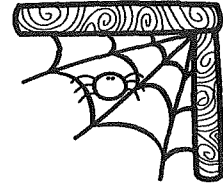
Write the beginning and ending sound

1.



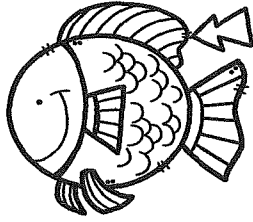
_____ **a** _____

2.



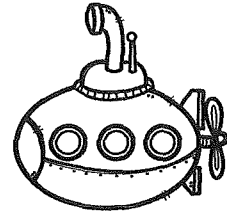
_____ **e** _____

3.



_____ **i** _____

4.



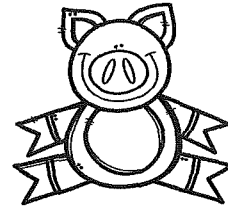
_____ **u** _____

5.



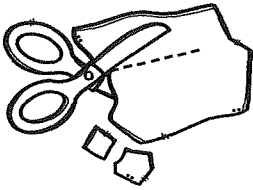
_____ **u** _____

6.



_____ **i** _____

7.



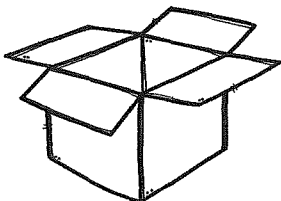
_____ **u** _____

8.



_____ **o** _____

9.



_____ **o** _____

10.

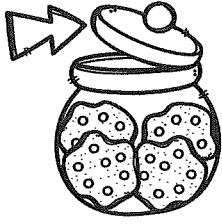


_____ **u** _____

Write the ending sound

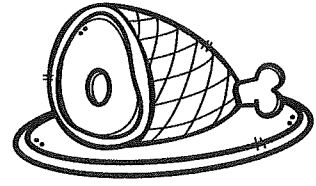
Name: _____

1.



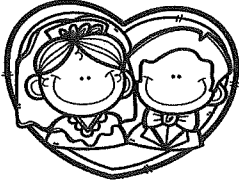
li _____

2.



ha _____

3.



we _____

4.



hu _____

5.



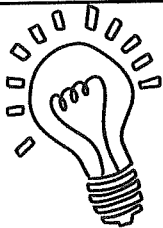
wi _____

6.



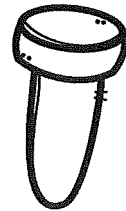
so _____

7.



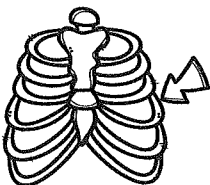
li _____

8.



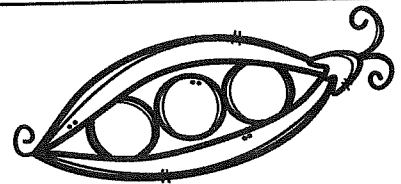
pe _____

9.



ri _____

10.

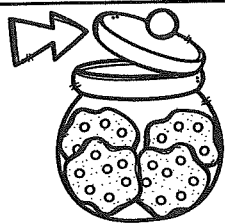


po _____

Write the beginning sound

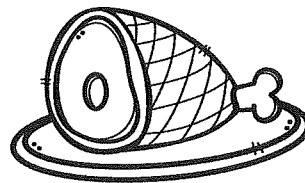
Name: _____

1.



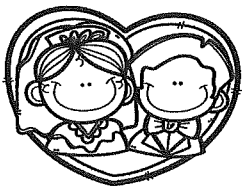
___ id

2.



___ am

3.



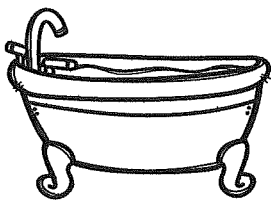
___ ed

4.



___ ug

5.



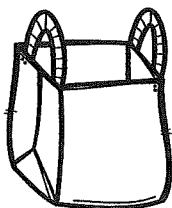
___ ub

6.



___ ob

7.



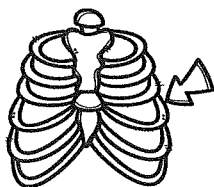
___ ag

8.



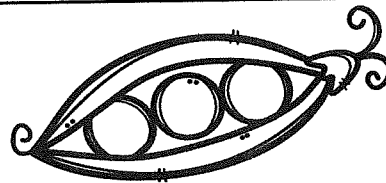
___ eg

9.



___ ib

10.



___ od

NAME: _____

FILL IN THE NUMBERS TO SOLVE THE ADDITION PROBLEM. THEN FILL IN THE NUMBER BONDS.

1.



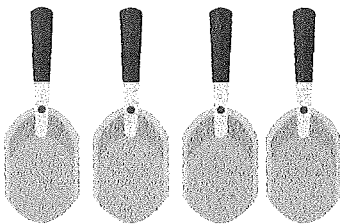
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3.

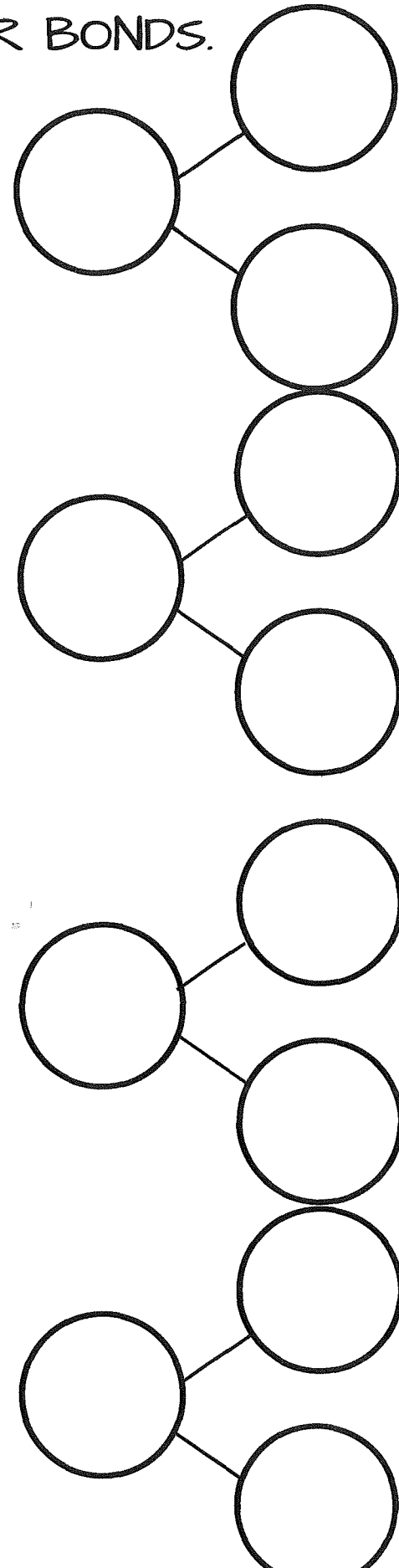


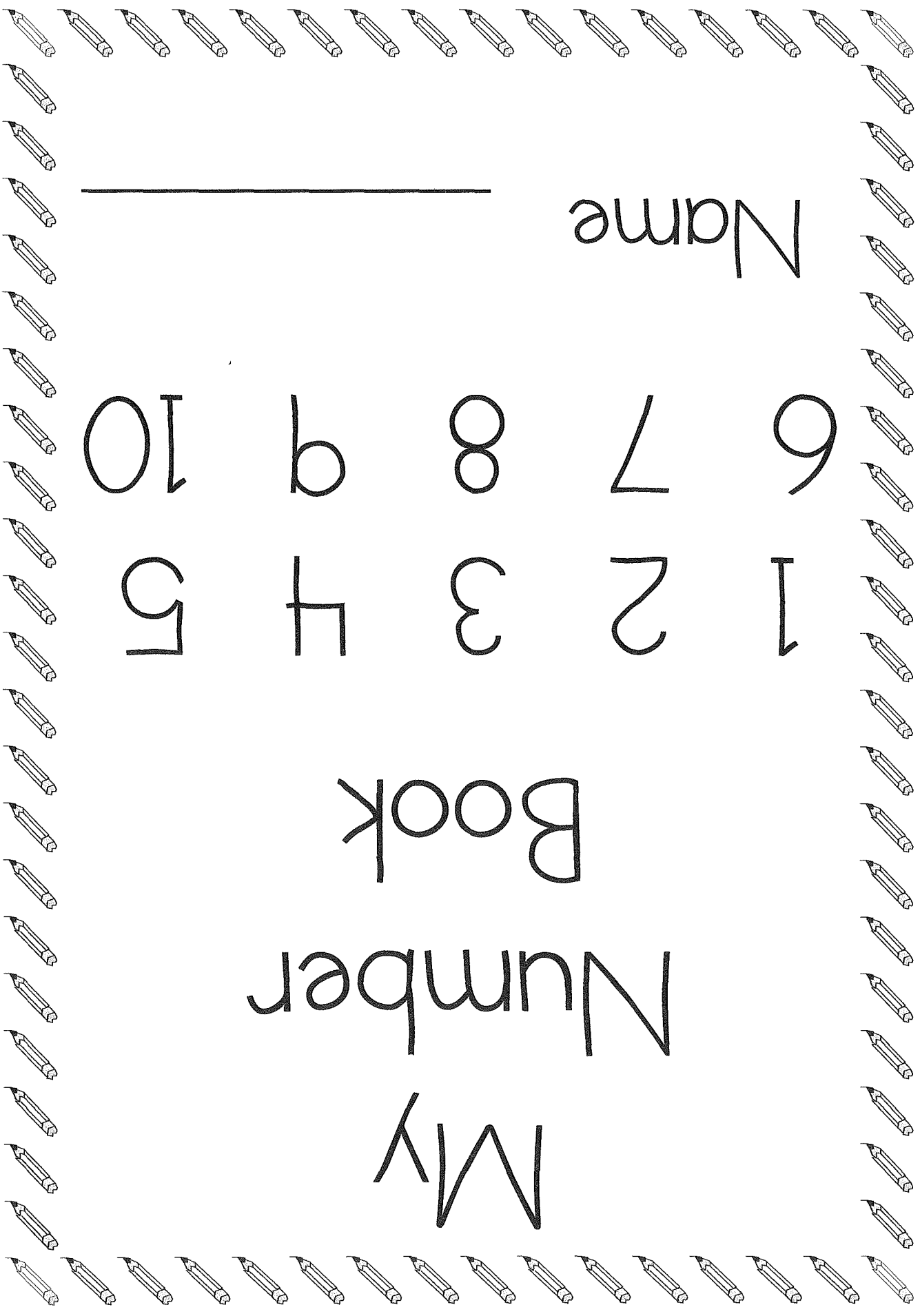
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$





Name _____

6
7
8
9
10

1
2
3
4
5

Book

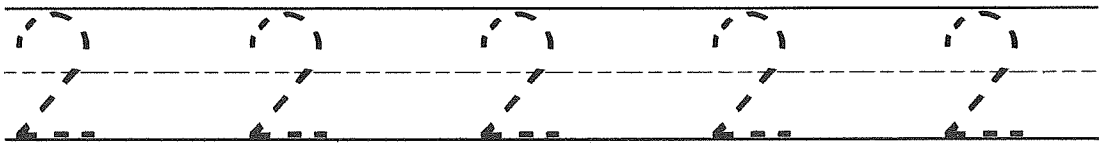
Number

My

Around and back on the railroad track
Two! Two! Two!



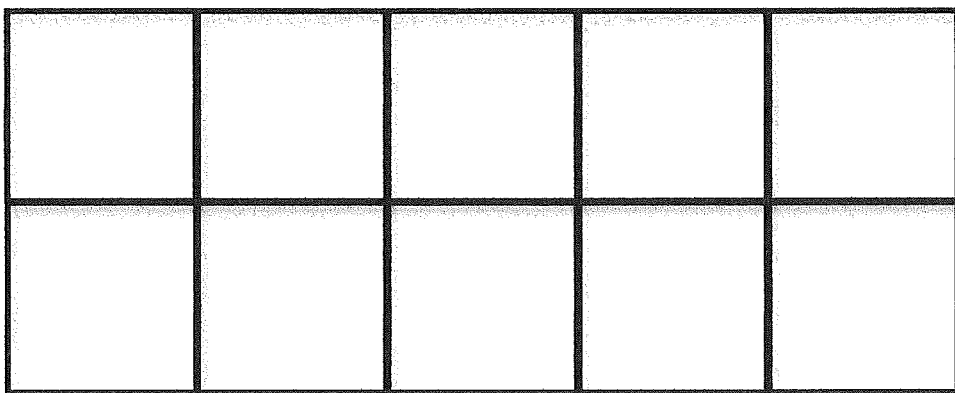
Trace



Write



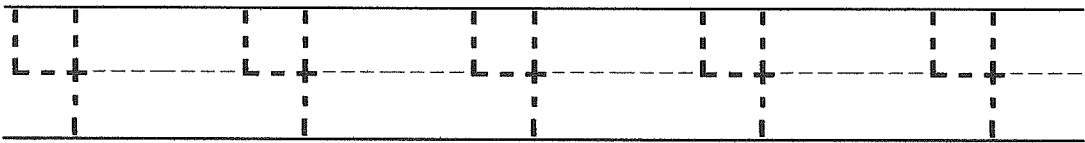
Color 2 cubes



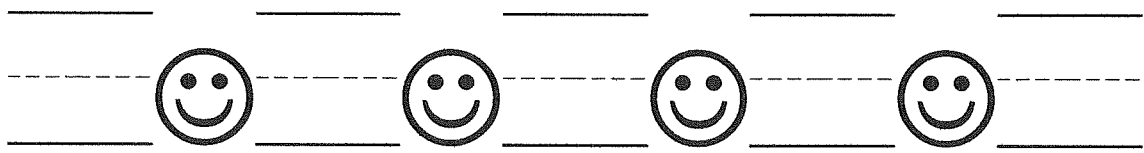
Down and over, up and down some more.
That is how to make a four!



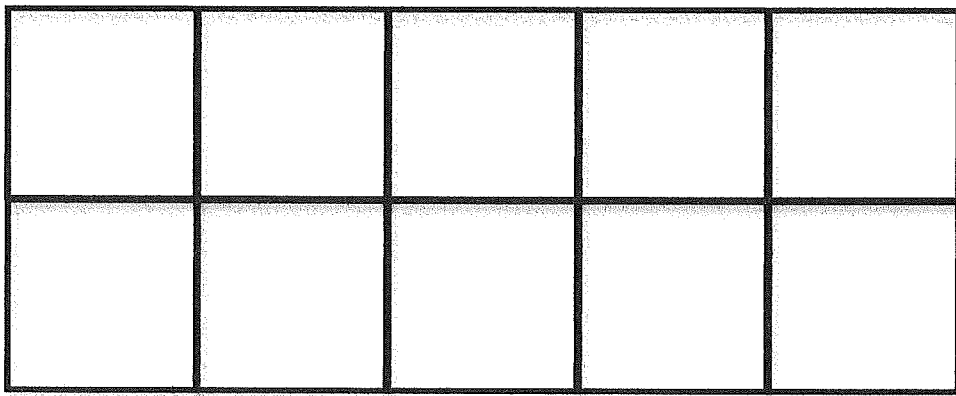
Trace



Write



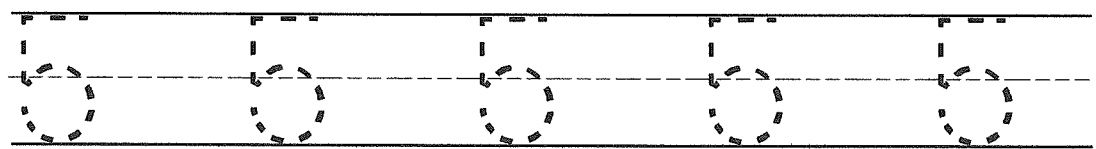
Color 4 cubes



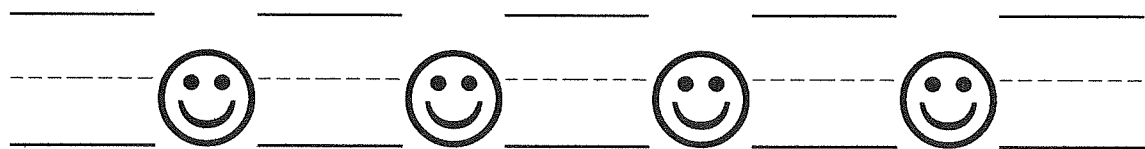
Put on a hat, then take a dive.
Put on a big round tummy.
Now that's a five!



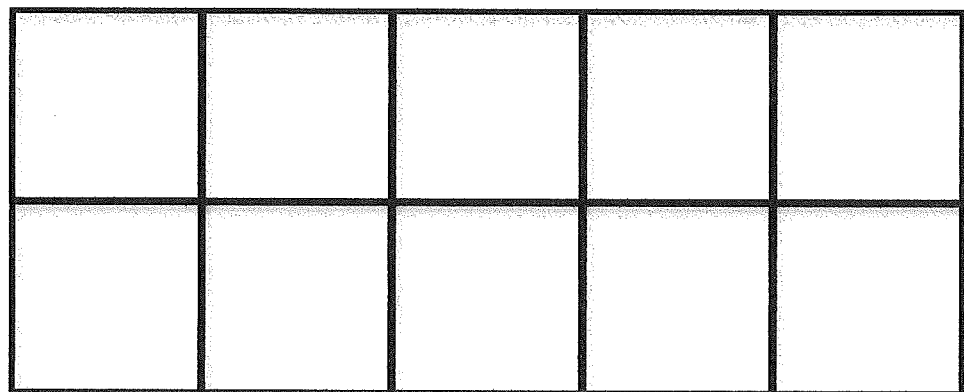
Trace



Write



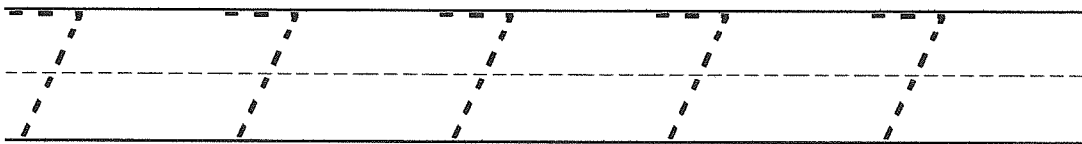
Color 5 cubes



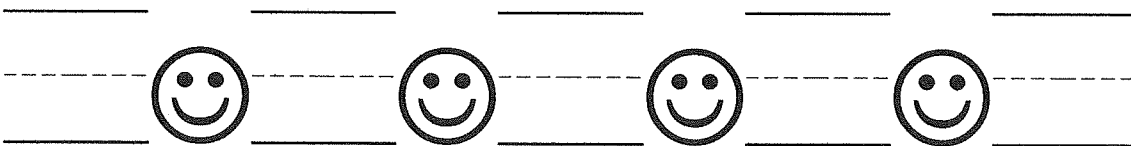
Across the sky and down from heaven.
That is how to make a seven!



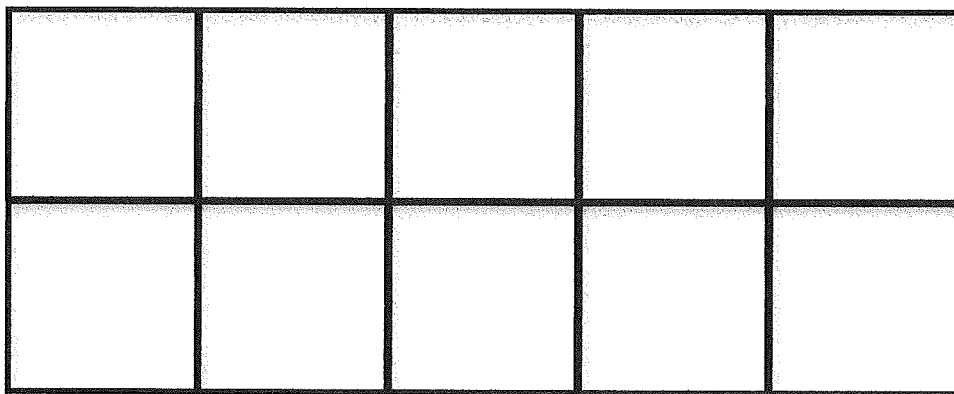
Trace



Write



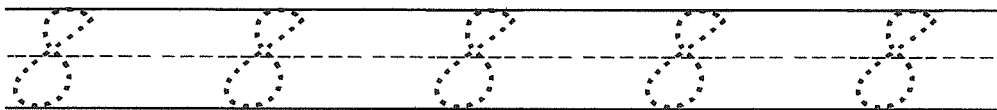
Color 7 cubes



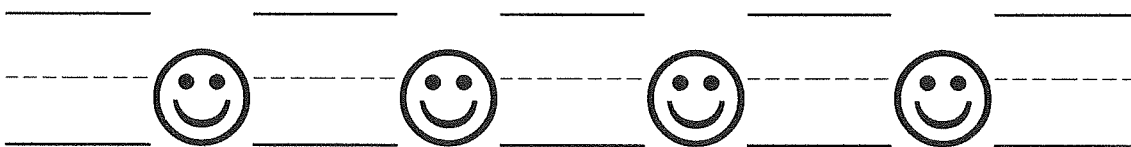
Make an S, but do not wait!
Go back up and close the gate!



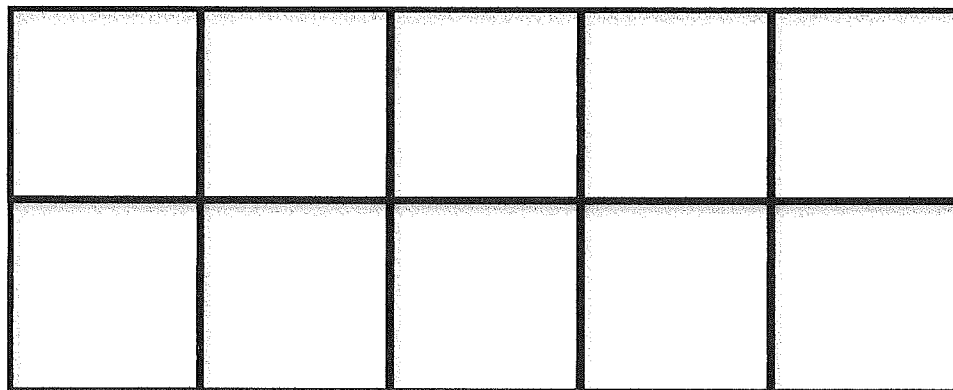
Trace



Write



Color 8 cubes

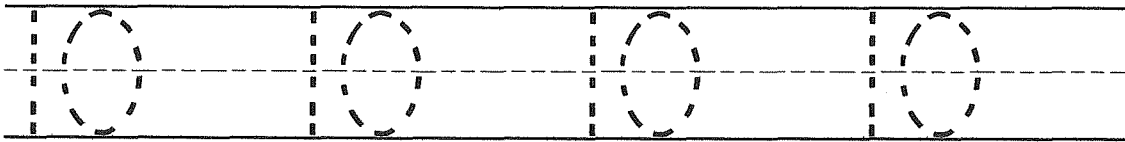


Straight down and then you're done
That is how you make a one!

Around, around, around you go
That is how to make a zero!



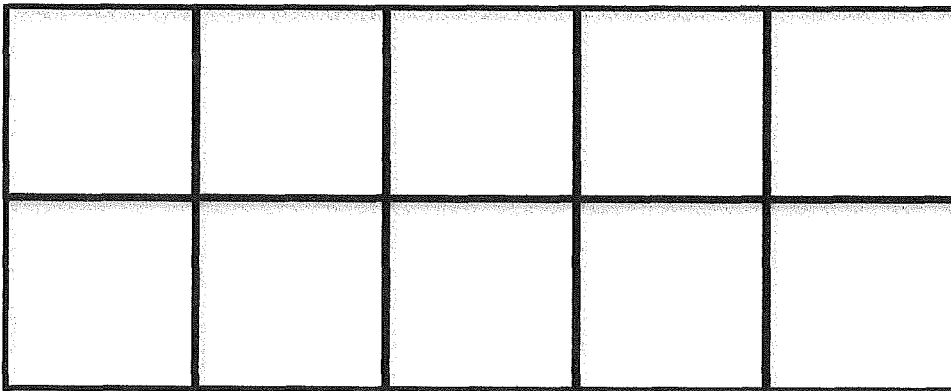
Trace



Write



Color 10 cubes



Name: _____

I	You
We	They

can

sing.	play.
hop.	smile.

Pick one word from each box above to complete a sentence.

can

can

can

can

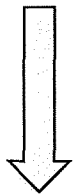
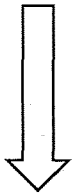
Name: _____

We

like

to

eat. play.
run. jump.



We like to

to

to

to

Name: _____

I

am

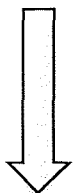
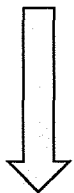


tired.

sleepy.

silly.

hungry.



Handwriting practice lines. The first line contains the letters 'I' and 'am' written in a simple, bold font. Below this line are several sets of blank handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

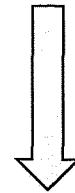
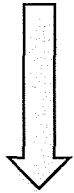
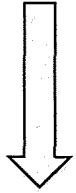
Name: _____

He

is

pick one!

happy mad
sad fun.



He is

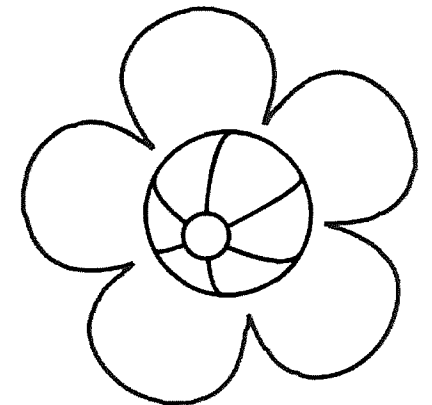
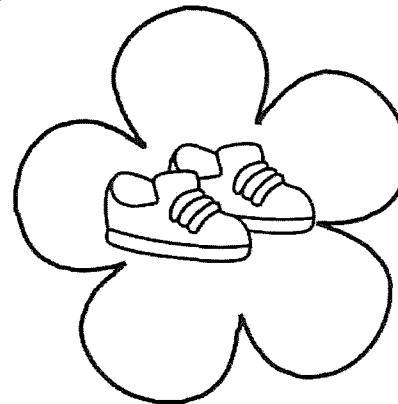
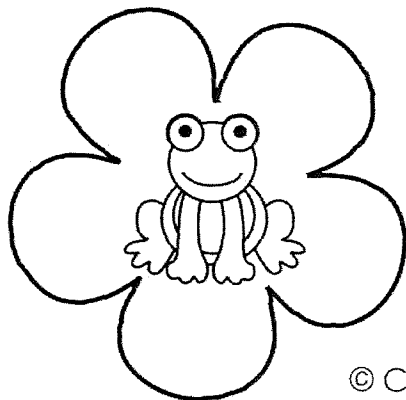
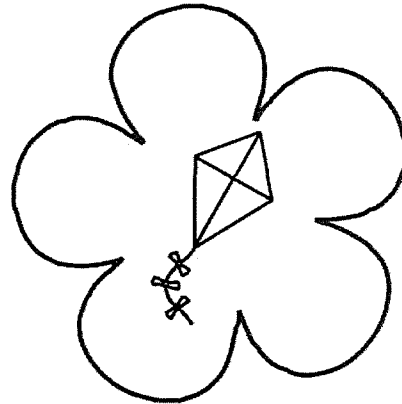
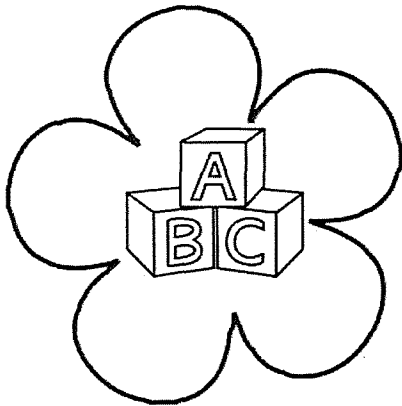
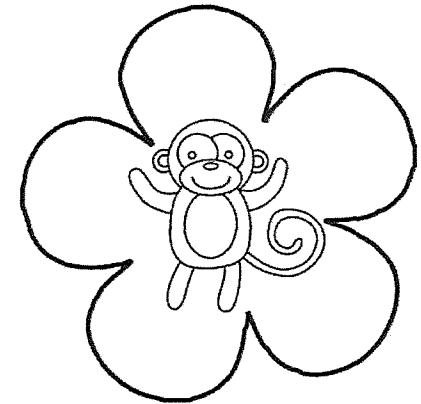
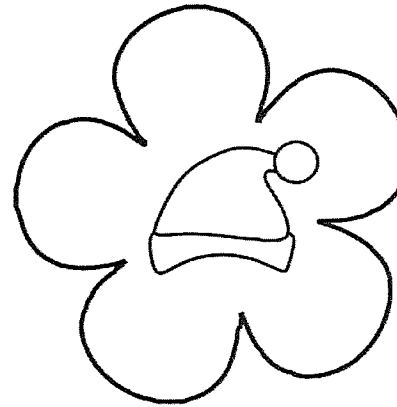
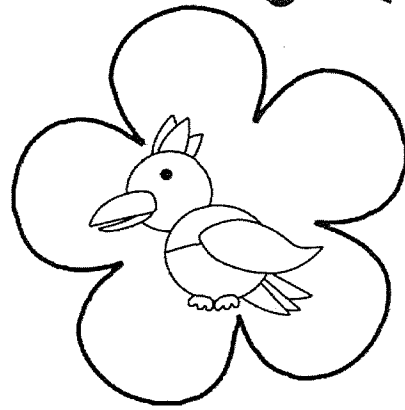
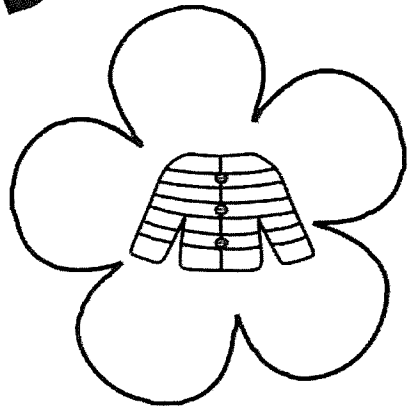
Blooming Categories

Directions

Color the animals red

Color the toys purple

Color the clothes yellow



Art Challenge

Grades K-2

Challenge #1: Beautiful Oops

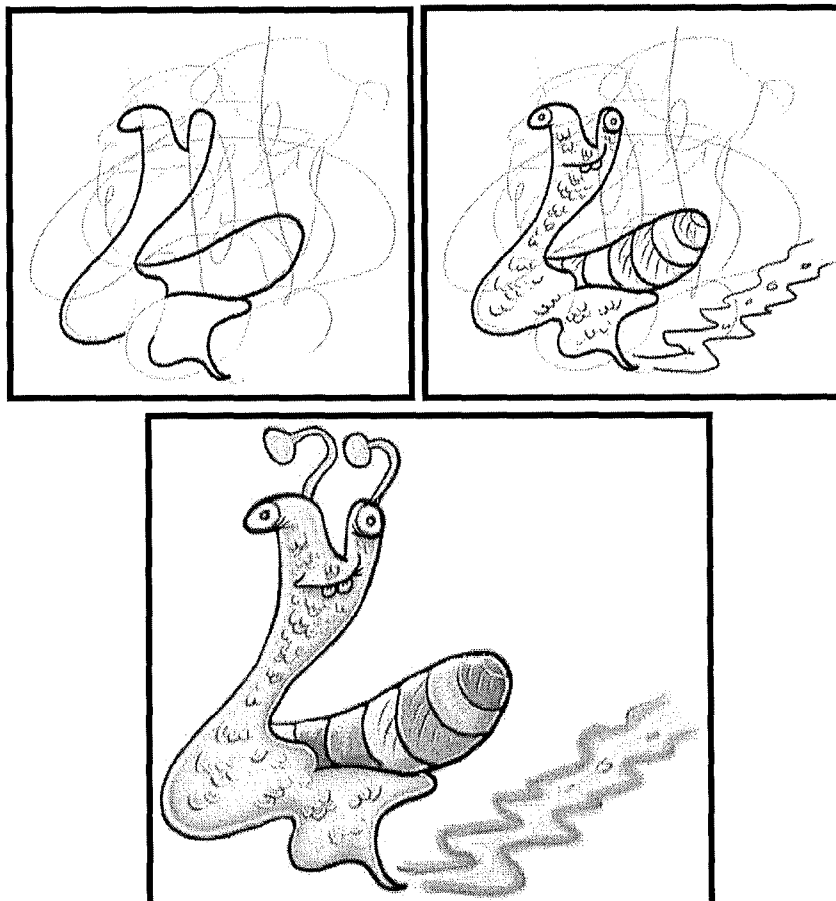
MATERIALS

- Blank Paper
- Pencil
- Other drawing materials if you have them: marker, crayon...

INSTRUCTIONS: Take a piece of paper and make a quick scribble on it. After you have a scribble or an “oops”, turn the paper in different directions until that scribble starts to look like something else. Once you get inspired...draw it! Does it look like an animal? A car?

Above and Beyond: Now that you have your drawing, how can you make it fancy shmancy? Can you decorate it with color? Add pattern or other details? Can you add information to the background (landscape, location, pattern, color?). How can you go above and beyond the “oops” and make it into something original.

<https://www.youtube.com/watch?v=8C3JAbIkBds> - Beautiful Oops - a reading



Art Challenge

Challenge #2: Observational Drawing

MATERIALS

- Paper
- Pencil
- Other drawing tools, such as colored markers or pastels (optional)
- Eraser (optional)

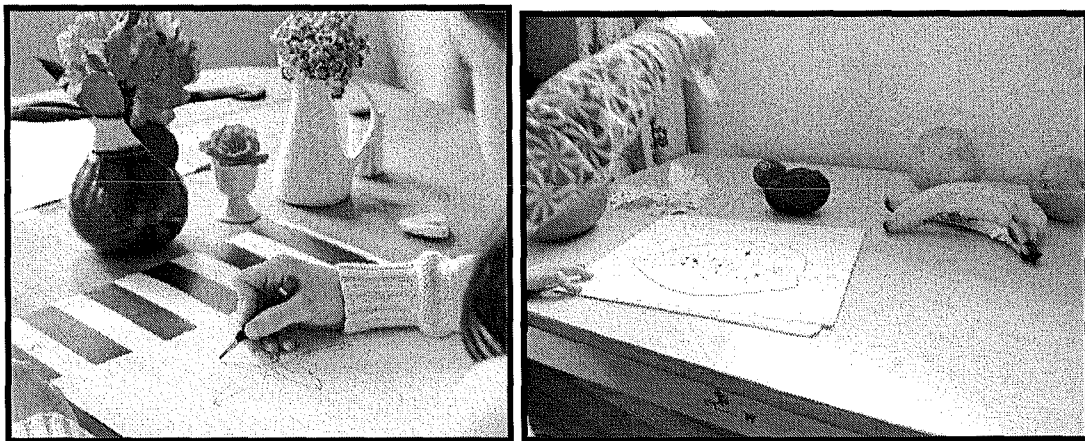
INSTRUCTIONS

- Set your paper and art materials down in front of the item you want to draw.
- Sketch the outline of what you see on the paper. Think of simple shapes! Does that apple look like a circle? Does that flower face look like an oval with a rectangle on top? Look back and forth from the object to your paper, as you draw what you see.

Above and Beyond: Once you have the big picture outlines of your drawing subject on paper, you can begin to add details, patterns, and colors, background as desired. Get creative!

Note :: Young children will usually focus on the overall shapes of the item they are drawing as well as the colors. As kids get older and gain both observational and drawing skills, they are better able to incorporate more elements into their observational drawings, including details, proportion, perspective, and shading.

<https://artfulparent.com/observational-drawing-for-kids/> - observation drawing for kids



Art Challenge

Challenge #3: Art Bingo

Art Activity Bingo!				
B	I	N	G	O
draw a rainbow and a pot of gold	draw the ultimate ice cream sundae	make a chalk drawing of a village	build a machine using legos	go outside and draw a picture of a tree then add a treehouse
make and decorate a paper airplane	draw a picture of your bedroom	draw a picture of a pet or favorite animal	draw a picture of a vehicle	draw something imaginary
Draw a funny self-portrait	do an online tour of an art museum	Free!	build a sculpture out of recycled materials	design a new cover for your favorite book
sculpt with play-doh	draw faces with different expressions	draw a landscape of your favorite season	look in a book and find a portrait	look in a book and find a landscape
draw a picture while sitting outside	Build a castle with legos	paint with watercolor	read a book about an artist	watch a "how to draw" video on youtube

INSTRUCTIONS

- Complete a row, column or diagonal line
- Bring in the drawings, or a photo of what you completed with this form and get a prize.

BEAT

Beat is the heartbeat of music

Beat

Is the heartbeat of music

Weak Beat

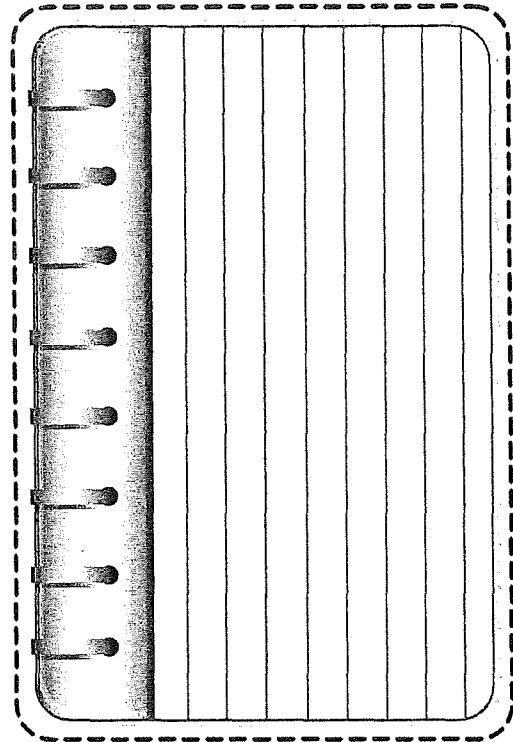
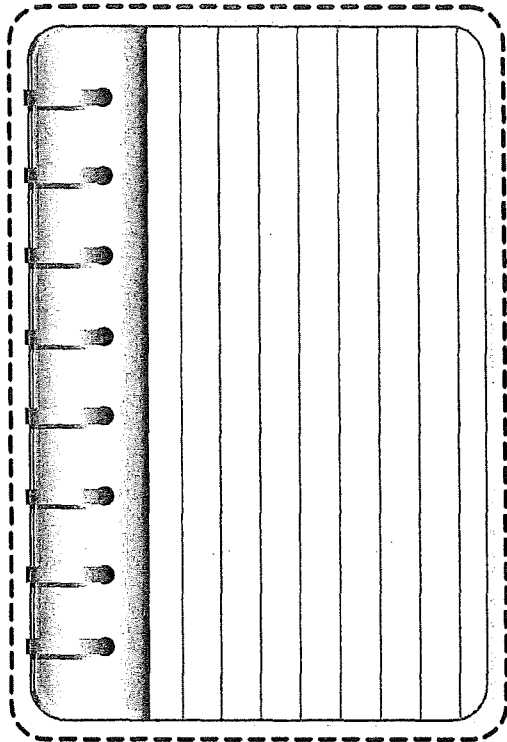
A non accented beat

Strong Beat

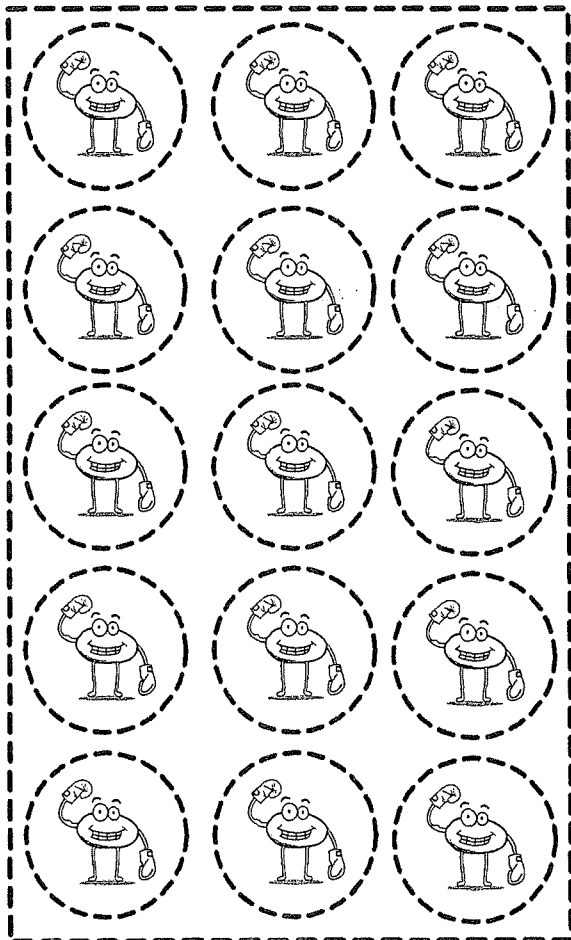
The first beat
in the measure

Measures

How beats
are organized

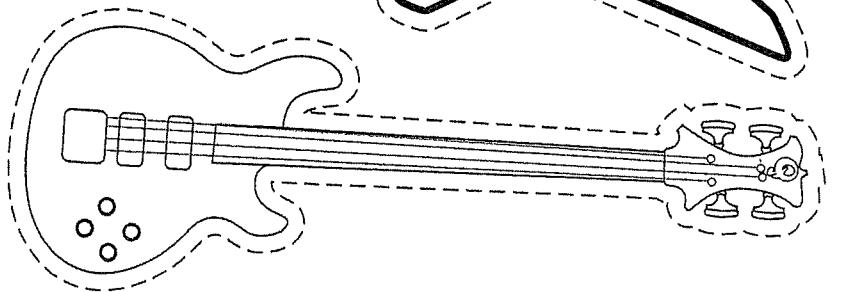
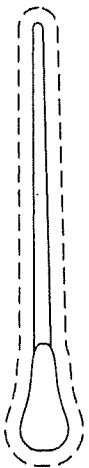
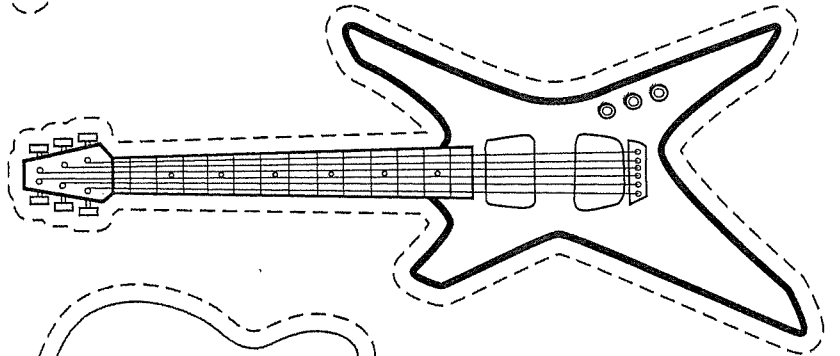
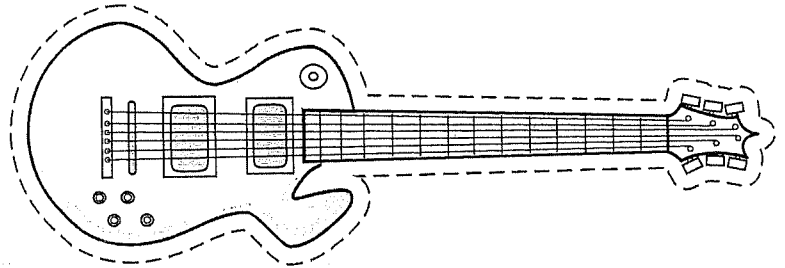
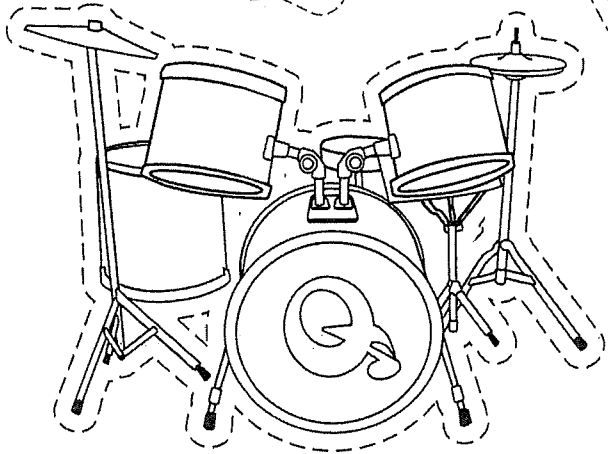
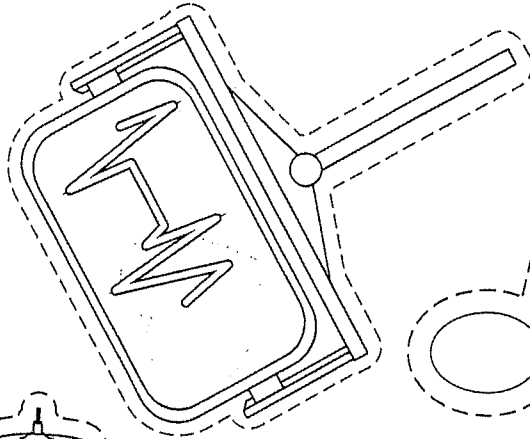
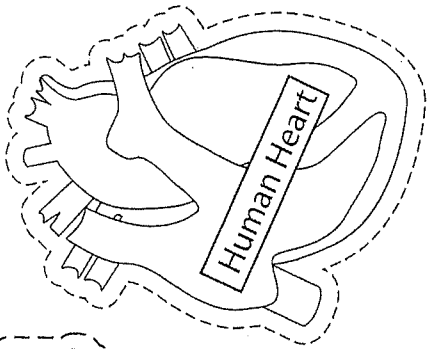
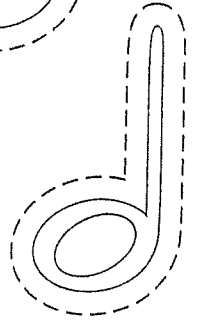
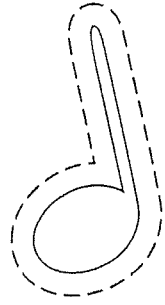
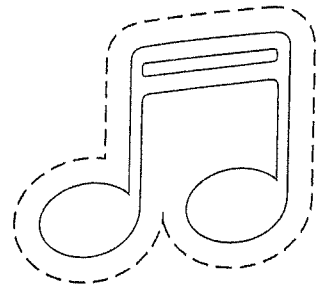
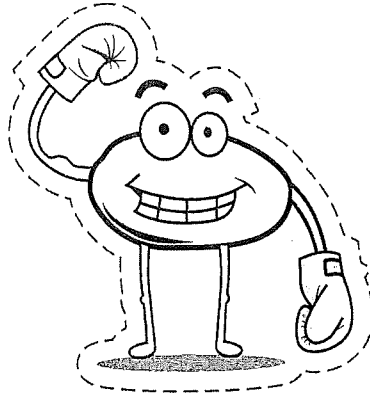


Weak Beats

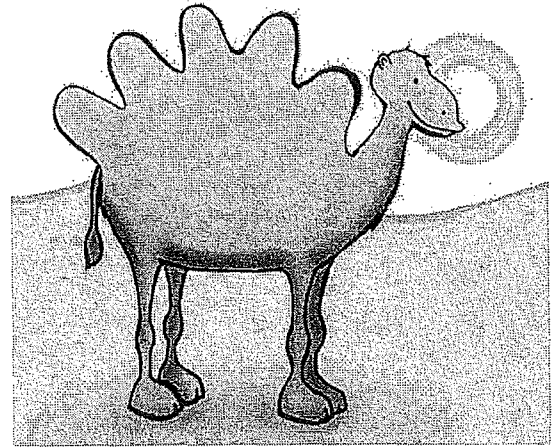


Strong Beats





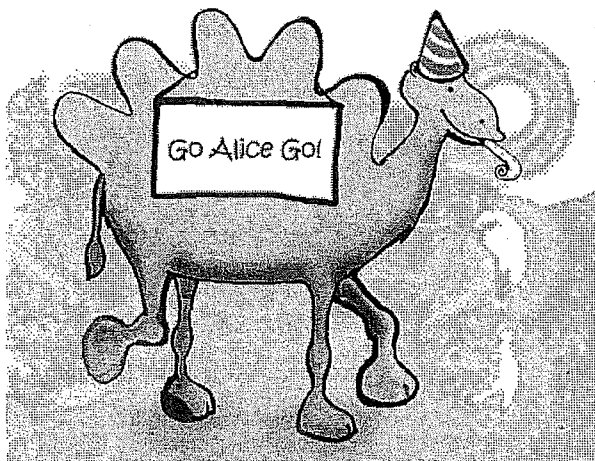
Alice the Camel



Alice the camel has
five humps.
Alice the camel has
five humps.

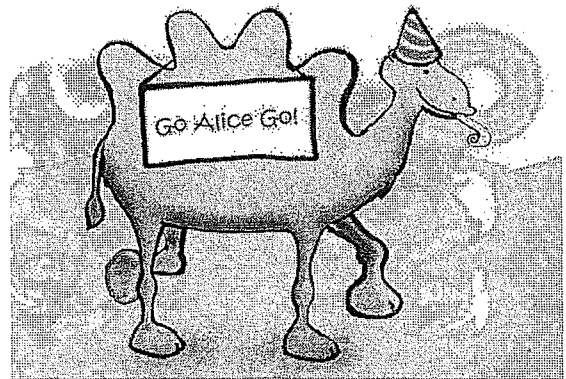
1

Name: _____



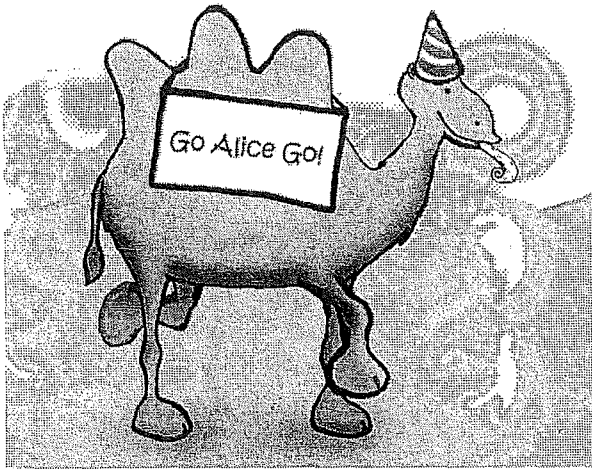
Alice the camel has
five humps.
So go, Alice, go!
Boom, boom, boom!

2



Alice the camel has four humps.
Alice the camel has four humps.
Alice the camel has four humps.
So go, Alice, go!
Boom, boom, boom!

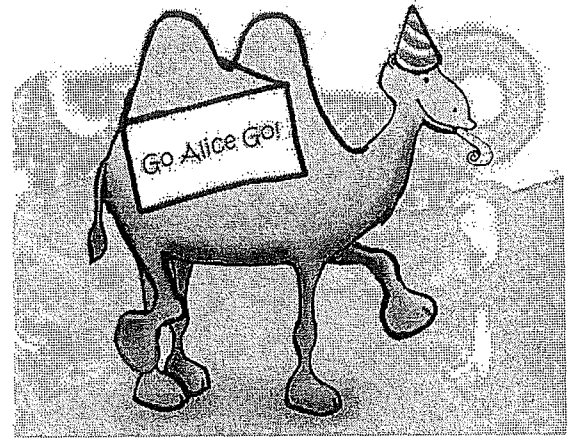
3



Alice the camel has three humps.
Alice the camel has three humps.
Alice the camel has three humps.

So go, Alice, go!
Boom, boom, boom!

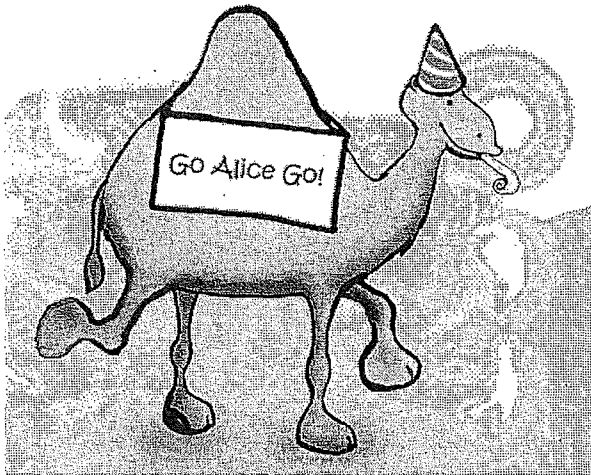
4



Alice the camel has two humps.
Alice the camel has two humps.
Alice the camel has two humps.

So go, Alice, go!
Boom, boom, boom!

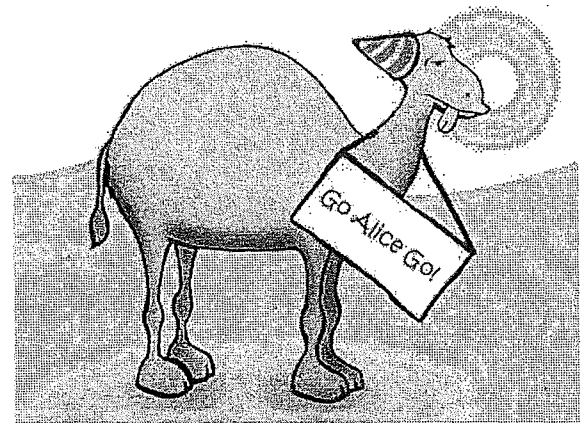
5



Alice the camel has one hump.
Alice the camel has one hump.
Alice the camel has one hump.

So go, Alice, go!
Boom, boom, boom!

6

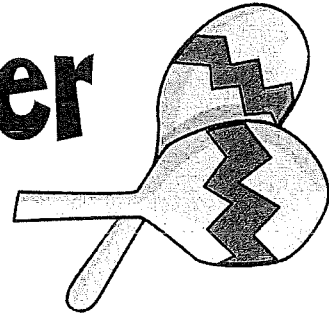


Alice the camel has no humps.
Alice the camel has no humps.
Alice the camel has no humps.
So Alice is a horse of course!

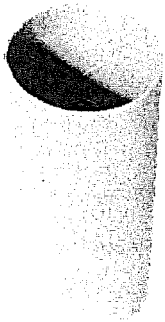
7

Make a Shaker

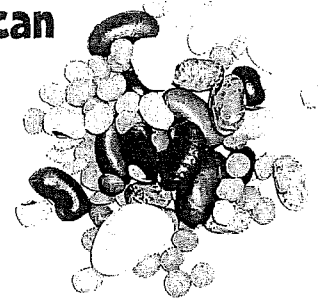
Make your own percussion instrument from common household items. It's EASY!



Items you need:



toilet paper roll (empty) or empty food can
dry beans or dry rice
paper (any type)
tape (any type)
decorations (of your choice)



1. Tape one end of your paper roll shut with paper.
2. Add beans or rice (no more than $\frac{1}{2}$ full).
3. Tape the remaining end of the tube shut.
4. Make sure your taped ends are secure, then test your shaker.
5. Finish by decorating with crayons, markers, etc...

BAND

Mrs. Beecher's Website

<https://sites.google.com/hpcsd.org/beecherband/home>

Please check my website for announcements, recordings of our concert music, and other fun music resources! Remember to practice at least 15 minutes a day and continue to fill out your practice chart.

NYSSMA - If you signed up to perform a NYSSMA solo please continue working on your three memorized scales and your solo! Check the NYSSMA tab on my website for recordings of your solo.

Listen to your favorite instruments!

<https://sites.google.com/hpcsd.org/hydeparkmusic/listen-to-the-instruments>

Practice Note Reading

<https://www.musictheory.net/exercises/note>

****Tip**** Use the settings wheel in the upper right hand corner to change the notes that you'd like to practice, or click "challenge mode" to set a time limit!

NY Philharmonic Kidzone

<https://www.nyphilkids.org>

****Requires Adobe Flashplayer to run but has many fun music games and activities!**

MUSIC

PBS Kids Music Games

<https://www.classicsforkids.com>

A website with music games, music to listen to and fun facts about composers

For Grades 3 - 5

<https://www.quavermusic.com/>

Log in using your school google account. Make sure you use the padlock at the top to Allow Flash.

<http://www.musick8kids.com>

http://www.musick8kids.com/html/play_bw.php#.UowwDWQwzrE

CHORUS

Mrs. Ely's website

<https://sites.google.com/hpcsd.org/ely-music>

Kindergarten

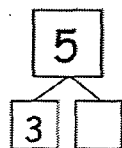
Home Resources

Websites

- Math Antics (www.mathantics.com)
- Gregtangmath (www.gregtangmath.com)
- Xtramath (www.xtramath.org)
- Math Playground (www.mathplayground.com)
- Puzzle Playground (www.puzzleplayground.com/c/puzzle)
- IXL Math (www.ixl.com/math/)
- Splash math (www.splashlearn.com)
- Prodigy (www.prodigygame.com)

Fluencies

Add and subtract within 5



Games

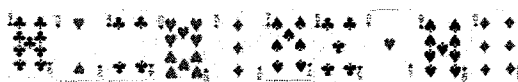
- Candy Land
- Connect Four
- Dominos
- Hi-Ho! Cherry Oh
- Monopoly
- Racko
- Set
- Skip bo
- Spot it
- Uno

Give Me 10

Players 2

Materials: Deck of cards, face cards removed, Ace worth one.

How to Play: Deal 10 cards face up.



Players take turns finding and removing combinations of cards that add up to 10.

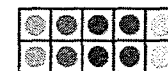


Deal out cards so there are always 10 cards face up.

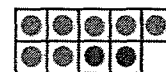
To make it challenging, find three cards that add up to a target number (3 numbers that add up to 20).

Math Practice at Home

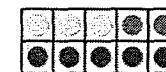
- Talk about the calendar with your child. Look forward to and countdown to special events such as vacations, birthdays, and holidays. Count the weeks and days to an event, and determine which day it will fall on.
- Count money by playing store - use real coins and bills.
- Use an empty egg carton to practice counting and adding and subtracting.
- Be on the lookout for shapes. Discuss the shapes you see and how many sides they have.
- Help develop time skills by incorporating a clock into their schedule.
- Bake with your child. Have them read recipes and measure ingredients.



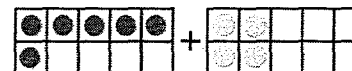
$$2+2+2+2+2=10$$



$$7+2=9$$



$$3+2+5=10$$



$$6+4=10$$

Greg Tang's Level 0 Spring Math Challenge

Name _____

Parent Signature _____

START

Play
Ten Frame
Mania
for 10 minutes

Play
Math Limbo
(Learn mode)
for 5 minutes

Play
How Much
How Many
for 10 minutes



Read
The Grapes
of Math

Play
Ten Frame
Mania
for 10 minutes

Play
Numskill
(Easy / 2 sets)
for 5 minutes

Play
NumTanga Jr
for 10 minutes

Play
Math Limbo
(Learn mode)
for 10 minutes

Play
Kakooma +
(Practice,
4 number, Sun)
for 10 minutes

Instructions:

1. Go to: gregtangmath.com
2. Click the buttons at the top to go to Books and Games.
3. Mark off each square on the game board as you complete the activity.
4. Try to get to the finish line by May 10th!

Notes:

- Have someone older, like Mom or Dad, help if you need it.
- If the games are too easy, move to a harder level!

FINISH