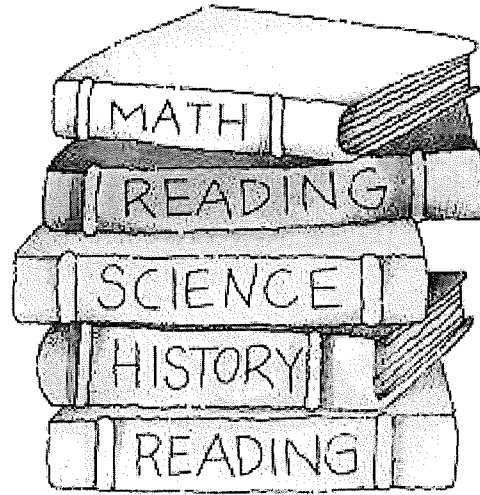


North Park  
Elementary

Grade 3

73



# Third Grade Skills Packet

Math and ELA

North Park Elementary

Name \_\_\_\_\_

## Fun and Educational Websites

### ELA:

- [www.raz-kids.com](http://www.raz-kids.com)
- [www.storylineonline.net](http://www.storylineonline.net)
- [www.PebbleGo.com](http://www.PebbleGo.com)  
Username: northpark  
Password: school
- [www.spellingcity.com](http://www.spellingcity.com)  
Search teacher: claire milici

### MATH:

- \* [www.play.prodigygame.com](http://www.play.prodigygame.com)
- \* <https://www.splashlearn.com/math-games-for-3rd-graders>
- \* [www.gregtangmath.com](http://www.gregtangmath.com)
- \* [www.zearn.org](http://www.zearn.org)

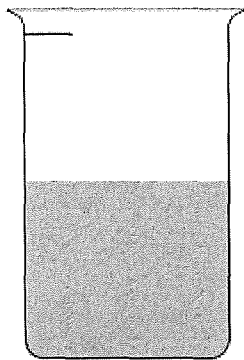
### MIXED SUBJECTS:

- \* [www.brainpopjr.com](http://www.brainpopjr.com)
- \* [www.sheppardsoftware.com](http://www.sheppardsoftware.com)

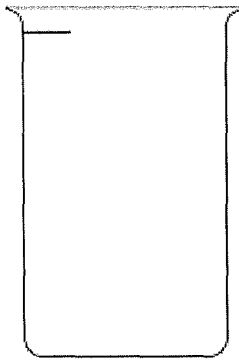
Name \_\_\_\_\_

Date \_\_\_\_\_

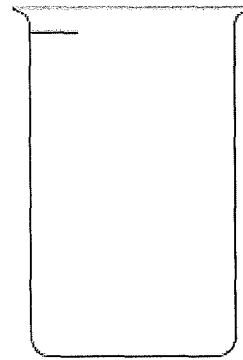
1. A beaker is considered full when the liquid reaches the fill line shown near the top. Estimate the amount of water in the beaker by shading the drawing as indicated. The first one is done for you.



1 half

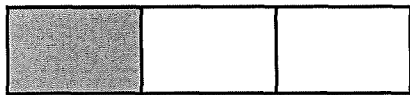


1 fifth



1 sixth

2. Danielle cut her candy bar into equal pieces as shown in the rectangles below. In the blanks below, name the fraction of candy bar represented by the shaded part.



\_\_\_\_\_

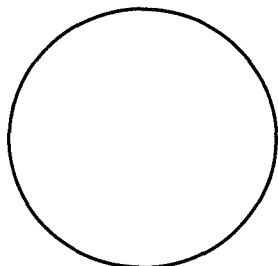


\_\_\_\_\_

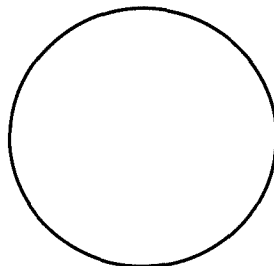


\_\_\_\_\_

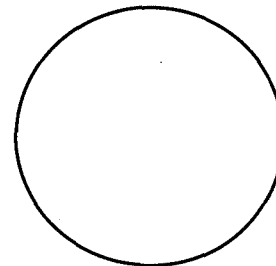
3. Each circle represents 1 whole pie. Estimate to show how you would cut the pie into fractional units as indicated below.



halves



thirds



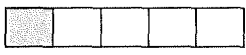


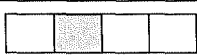





















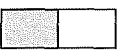
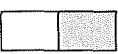








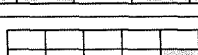
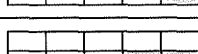
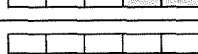






sixths

A

Number Correct: \_\_\_\_\_

Identify Fractions.

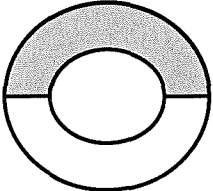
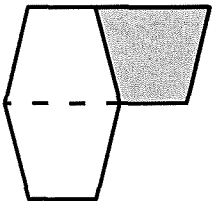
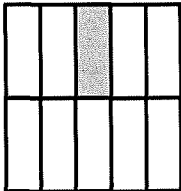
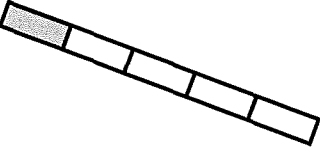
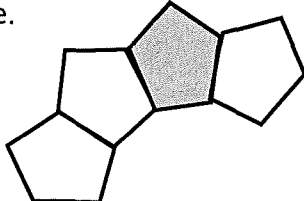
1.		$\frac{1}{2}$
2.		/
3.		/
4.		/
5.		/
6.		/
7.		/
8.		/
9.		/
10.		/
11.		/
12.		/
13.		/
14.		/
15.		/
16.		/
17.		/
18.		/
19.		/
20.		/
21.		/
22.		/

23.		/
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26.		/
27.		/
28.		/
29.		/
30.		/
31.		/
32.		/
33.		/
34.		/
35.		/
36.		/
37.		/
38.		/
39.		/
40.		/
41.		/
42.		/
43.		/
44.		/

Name \_\_\_\_\_

Date \_\_\_\_\_

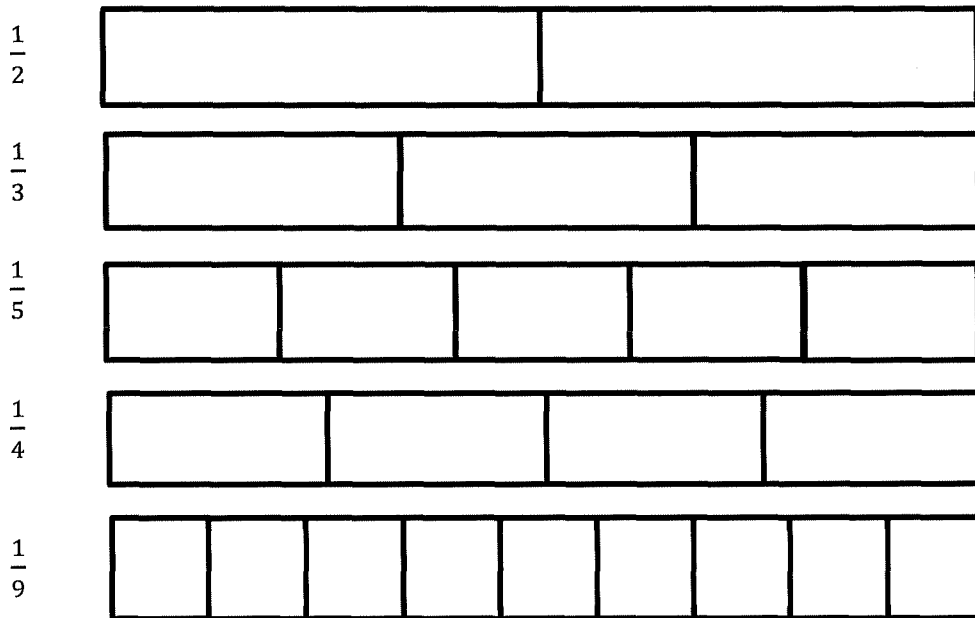
1. Fill in the chart. Each image is one whole.

	Total Number of Equal Parts	Total Number of Equal Parts Shaded	Unit Form	Fraction Form
a. 	2	1	1 half	$\frac{1}{2}$
b. 				
c. 				
d. 				
e. 				

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Each fraction strip is 1 whole. All the fraction strips are equal in length. Color 1 fractional unit in each strip. Then, answer the questions below.



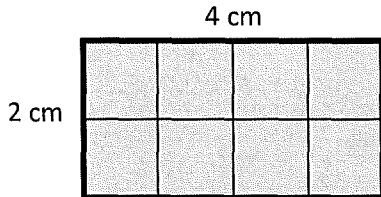
2. Circle *less than* or *greater than*. Whisper the complete sentence.

- |    |               |    |              |               |    |               |    |              |               |
|----|---------------|----|--------------|---------------|----|---------------|----|--------------|---------------|
| a. | $\frac{1}{2}$ | is | less than    | $\frac{1}{3}$ | b. | $\frac{1}{9}$ | is | less than    | $\frac{1}{2}$ |
|    |               |    | greater than |               |    |               |    | greater than |               |
| c. | $\frac{1}{4}$ | is | less than    | $\frac{1}{2}$ | d. | $\frac{1}{4}$ | is | less than    | $\frac{1}{9}$ |
|    |               |    | greater than |               |    |               |    | greater than |               |
| e. | $\frac{1}{5}$ | is | less than    | $\frac{1}{3}$ | f. | $\frac{1}{5}$ | is | less than    | $\frac{1}{4}$ |
|    |               |    | greater than |               |    |               |    | greater than |               |
| g. | $\frac{1}{2}$ | is | less than    | $\frac{1}{5}$ | h. | 6 fifths      | is | less than    | 3 thirds      |
|    |               |    | greater than |               |    |               |    | greater than |               |

Name \_\_\_\_\_

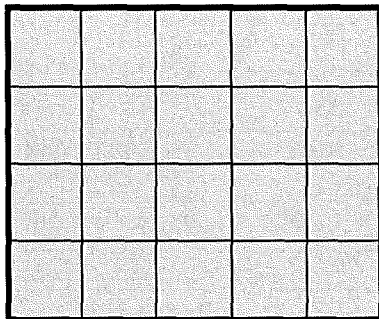
Date \_\_\_\_\_

1. Ella placed square centimeter tiles on the rectangle below, and then labeled the side lengths. What is the area of her rectangle?



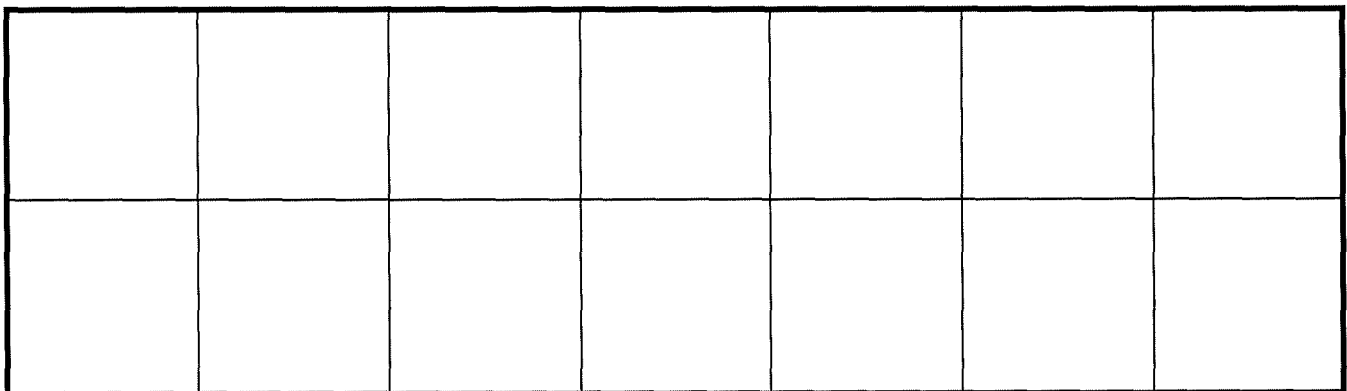
Total area: \_\_\_\_\_

2. Kyle uses square centimeter tiles to find the side lengths of the rectangle below. Label each side length. Then, count the tiles to find the total area.



Total area: \_\_\_\_\_

3. Maura uses square inch tiles to find the side lengths of the rectangle below. Label each side length. Then, find the total area.



Total area: \_\_\_\_\_

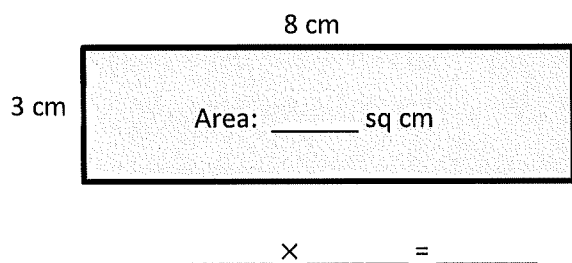


Name \_\_\_\_\_

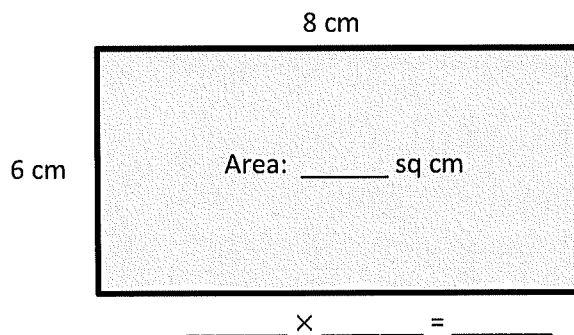
Date \_\_\_\_\_

1. Write a multiplication equation to find the area of each rectangle.

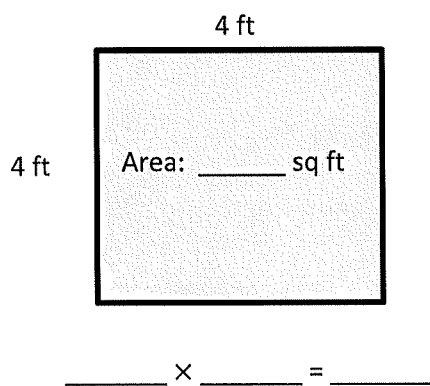
a.



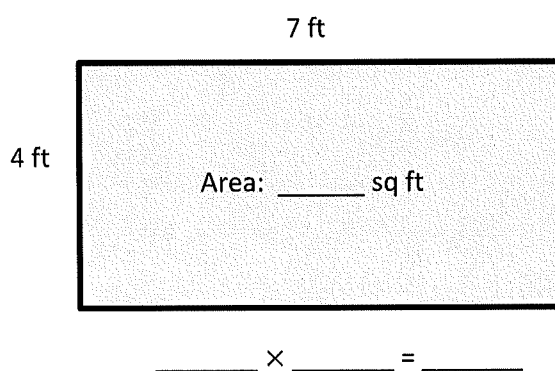
b.



c.

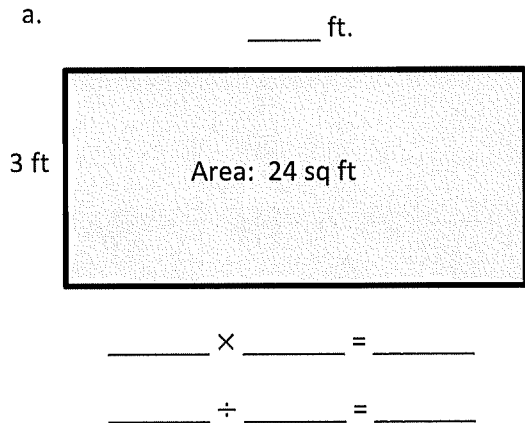


d.

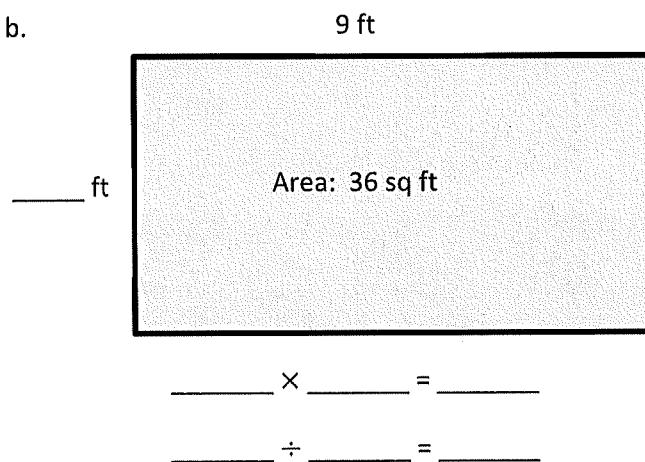


2. Write a multiplication equation and a division equation to find the unknown side length for each rectangle.

a.



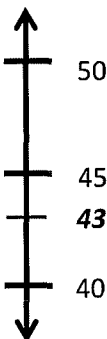





b.



Name \_\_\_\_\_

Date \_\_\_\_\_

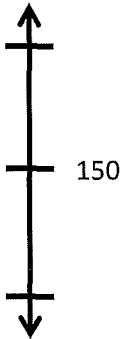





1. Round to the nearest ten. Use the number line to model your thinking.

<p>a. <math>43 \approx</math> _____</p> 	<p>b. <math>48 \approx</math> _____</p> 
<p>c. <math>73 \approx</math> _____</p> 	<p>d. <math>173 \approx</math> _____</p> 
<p>e. <math>189 \approx</math> _____</p> 	<p>f. <math>194 \approx</math> _____</p> 

Name \_\_\_\_\_

Date \_\_\_\_\_

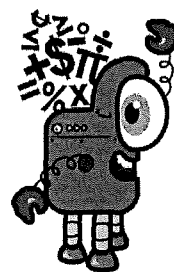
1. Round to the nearest hundred. Use the number line to model your thinking.

<p>a. <math>156 \approx</math> _____</p> 	<p>b. <math>342 \approx</math> _____</p> 
<p>c. <math>260 \approx</math> _____</p> 	<p>d. <math>1,260 \approx</math> _____</p> 
<p>e. <math>1,685 \approx</math> _____</p> 	<p>f. <math>1,804 \approx</math> _____</p> 

Name: \_\_\_\_\_

Only use a pencil to write the numbers on the blank lines.  
You do not need any scrap paper! Solve it in your head.  
If you forget a number, then start over. Cool, huh?

# Mental Math



= Do it  
in your  
head!

imagine 2 in your  
head

add 8

subtract 5

Write the number.

\_\_\_\_\_

A

imagine 3 in your  
head

add 8

double it

subtract 2

Write the ones digit.

\_\_\_\_\_

B

imagine 3 in your  
head

add 7

add 2

subtract 5

Write the number.

\_\_\_\_\_

C

imagine 4 in your  
head

add 4

add 3

subtract 3

Write the number.

\_\_\_\_\_

D

What is the sum?

$$A + B + C + D$$

\_\_\_\_\_

Wow! Great job! That's the answer, but do you know how to SPELL the number?

\_\_\_\_\_ n \_\_\_\_\_

7 after 12 \_\_\_\_\_

2 before 12 \_\_\_\_\_

3 after 17 \_\_\_\_\_

6 after 13 \_\_\_\_\_

3 before 18 \_\_\_\_\_

4 after 18 \_\_\_\_\_

2 after 16 \_\_\_\_\_

5 before 15 \_\_\_\_\_

8 after 15 \_\_\_\_\_

1 after 19 \_\_\_\_\_

9 before 16 \_\_\_\_\_

5 after 11 \_\_\_\_\_

9 after 14 \_\_\_\_\_

4 before 19 \_\_\_\_\_

9 after 12 \_\_\_\_\_

Name: \_\_\_\_\_

Kevin held out his hand. He had 1 half dollar, 1 quarter, 3 dimes, and 6 pennies in it. Rosa made a wild guess that he had 96¢ in his hand. What amount did he really have in his hand?

There are over 2,700 kinds of snakes! The fastest snake on record is the African black mamba. It can crawl seven miles per hour over short distances. If it could travel a long distance at that speed, how far could a black mamba travel in two hours?

Mrs. Jackson's class is making Halloween boxes for the children at Valley Day Care. They are putting two homemade cookies in each box. There are nine boxes to fill. How many cookies do they need for the two boxes?

40, 45, 50, 55, 60, 65,  
70, 75, \_\_\_\_\_, 85

2 less than 542

$$\begin{array}{r} 67 \\ + 6 \\ \hline \end{array}$$

Robert bought five bags of tortilla chips. Each bag had 98 chips in it. How many chips were there in all?

Adam has a raft. It is 4 feet long and 3 feet wide. It is red and green. He is taking it to the beach with him. What is the area of the raft?

There was a bike race during Be Kind to Humankind Week. The race was 5.2 kilometers long. Jacob won the race. Justin's bike lost a wheel. He had to drop out 1.6 kilometers from the finish line. How far had he ridden?

$7 + \square = 14$

$4 + \square = 6$

$6 + \square = 11$

$6 + \square = 17$

Name \_\_\_\_\_

$$\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 35 \\ \hline \end{array}$$

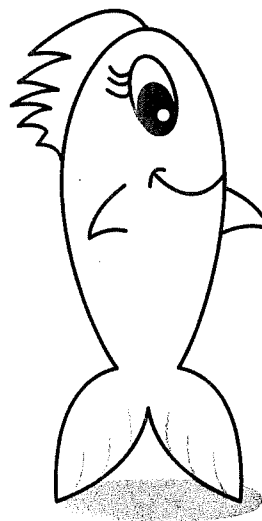
$$\begin{array}{r} 44 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 21 \\ \hline \end{array}$$

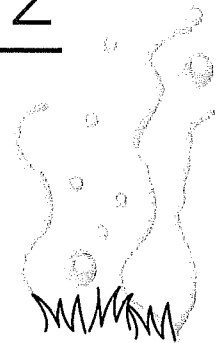
$$\begin{array}{r} 28 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 19 \\ \hline \end{array}$$

*Puzzler*

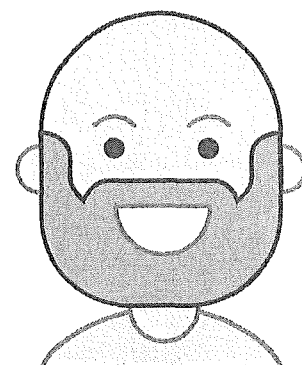


$$\begin{array}{r} 678 \\ - 312 \\ \hline \end{array}$$



# 1-12 Multiplication Chart

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



Name \_\_\_\_\_

CCSS 3.OA.7 Fluently multiply and divide within 100.....

### Multiplication by 0 and 1

→ Directions: Find the products.

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

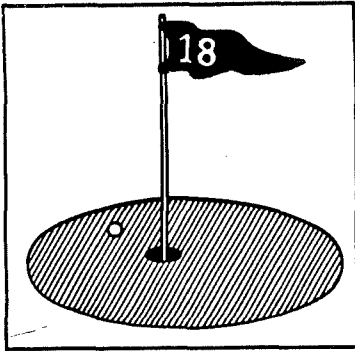
$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$





Multiply. Draw shapes if you need to.

Ex. 
$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

say: 4 groups of 2

draw:



count: 2, 4, 6, 8

write: 8

$$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$$

A. 
$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

B. 
$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

C. 
$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

D. 
$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$



### Brainbuilder

Sam lost 2 golf balls every day he played last week. He played golf on Monday and Thursday. How many balls did Sam lose?



Name \_\_\_\_\_ Date \_\_\_\_\_

### Skip Count Multiplication

#### Count by Threes

3, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 30

$1 \times 3 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $3 \times 3 = \underline{\quad}$      $4 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$      $6 \times 3 = \underline{\quad}$      $7 \times 3 = \underline{\quad}$      $8 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$      $10 \times 3 = \underline{\quad}$     \* $11 \times 3 = \underline{\quad}$     \* $12 \times 3 = \underline{\quad}$

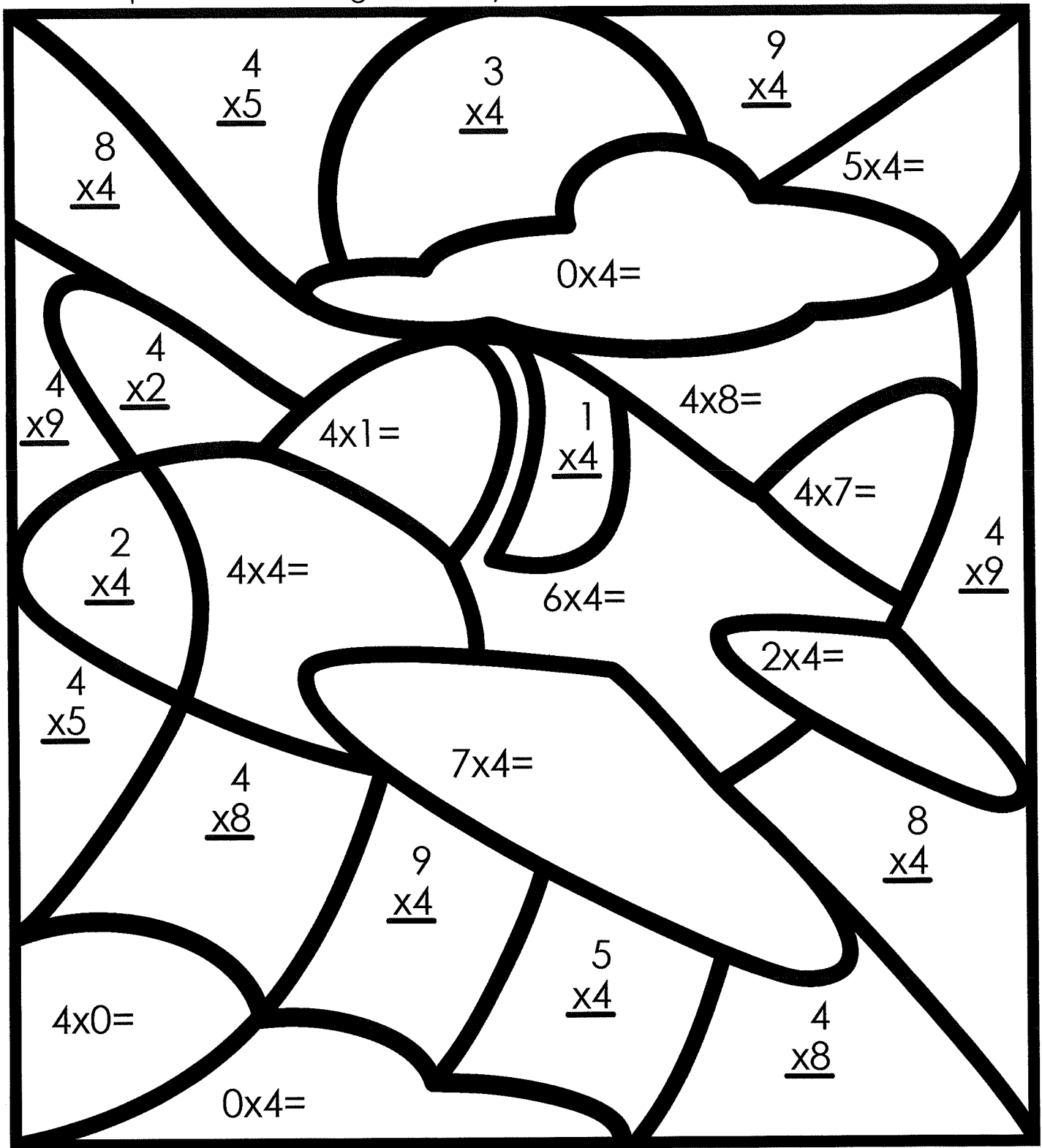
#### Draw an Array for 1 of the Multiplication Facts

Remember: in an array the 1st factor is the # of rows and the 2nd factor is size or # in each row

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_  
(# of rows)    (size of row)    (total)

Name: \_\_\_\_\_

Color the picture according to the key at the bottom.



 Red 16, 24

 Yellow 12

 Green 8, 28

 Blue 20, 32, 36

 Gray 4

 White 0

Name \_\_\_\_\_

**Directions:** Touch the TouchPoints on the first numeral as you skip count by five. After writing the answer, say the problem and answer quietly.

5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

☆ Puzzler ☆

$5 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

Name \_\_\_\_\_ Date \_\_\_\_\_

### Skip Count Multiplication

#### Count by Sixes

6, 12, \_\_\_\_\_, \_\_\_\_\_, 30, \_\_\_\_\_, \_\_\_\_\_, 48, \_\_\_\_\_, 60

$$2 \times 6 = \underline{\quad\quad} \quad 4 \times 6 = \underline{\quad\quad} \quad 7 \times 6 = \underline{\quad\quad} \quad 1 \times 6 = \underline{\quad\quad}$$

$$10 \times 6 = \underline{\quad\quad} \quad 6 \times 6 = \underline{\quad\quad} \quad 9 \times 6 = \underline{\quad\quad} \quad 8 \times 6 = \underline{\quad\quad}$$

$$3 \times 6 = \underline{\quad\quad} \quad 5 \times 6 = \underline{\quad\quad} \quad *11 \times 6 = \underline{\quad\quad} \quad *12 \times 6 = \underline{\quad\quad}$$

#### Draw an Array for 1 of the Multiplication Facts

Remember: in an array the 1st factor is the # of rows and the 2nd factor is size or # in each row

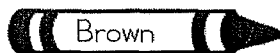
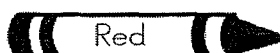

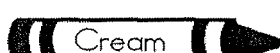
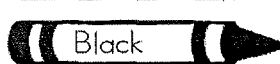
$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$


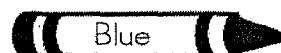
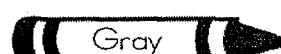
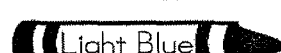
(# of rows)      (size of row)      (total)

Name: \_\_\_\_\_

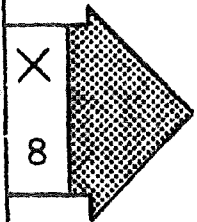
Write the product for each multiplication fact. Then, color according to the key at the bottom.

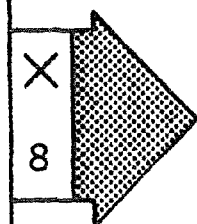
$7 \times 4 =$   
 $7 \times 9 =$   
 $7 \times 0 =$   
 $7 \times 4 =$   
 $7 \times 9 =$   
 $9 \times 7 =$   
 $4 \times 7 =$   
 $7 \times 1 =$   
 $7 \times 2 =$   
 $7 \times 9 =$   
 $9 \times 7 =$   
 $7 \times 3 =$   
 $7 \times 3 =$   
 $4 \times 7 =$   
 $3 \times 7 =$   
 $7 \times 3 =$   
 $4 \times 7 =$   
 $10 \times 7 =$   
 $4 \times 7 =$   
 $7 \times 8 =$   
 $10 \times 7 =$   
 $6 \times 7 =$   
 $10 \times 7 =$   
 $7 \times 6 =$   
 $10 \times 7 =$   
 $7 \times 8 =$   
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 $7 \times 7 =$   
 $7 \times 5 =$

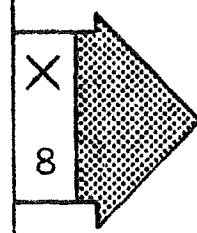
-  Brown 21
-  Red 7
-  Yellow 14
-  Cream 49
-  Black 56

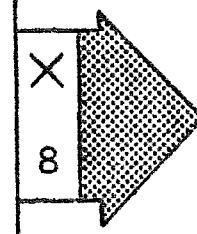
-  Green 35
-  Blue 0
-  Gray 42, 70
-  Light Blue 28, 63

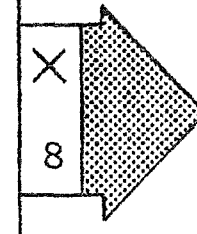
# × FACTS 8

	$\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$
---	---	---	--	--	--

	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$
---	--	--	--	---	--

	$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$
---	--	---	--	--	---

	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$
---	--	--	--	---	--

	$\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$
---	---	--	--	--	--

Name: \_\_\_\_\_

## Multiplication Facts (9's)

1.) $2 \times 9 =$	11.) $9 \times 1 =$
2.) $9 \times 0 =$	12.) $9 \times 8 =$
3.) $7 \times 9 =$	13.) $4 \times 9 =$
4.) $9 \times 4 =$	14.) $6 \times 9 =$
5.) $10 \times 9 =$	15.) $0 \times 9 =$
6.) $5 \times 9 =$	16.) $9 \times 7 =$
7.) $9 \times 6 =$	17.) $9 \times 2 =$
8.) $9 \times 3 =$	18.) $9 \times 9 =$
9.) $8 \times 9 =$	19.) $3 \times 9 =$
10.) $1 \times 9 =$	20.) $9 \times 5 =$



Name: \_\_\_\_\_

x	0	1	2	3	4	5	6	7	8	9	10	11	12
2							12						
3										27			
4				12									
5												55	
6			12										
7						35							
8													96
9											90		
10								70					
11					44								
12	0												

$8 \times 3 =$      $9 \times 2 =$      $7 \times 10 =$      $11 \times 4 =$      $9 \times 5 =$

$2 \times 3 =$      $9 \times 8 =$      $6 \times 0 =$      $8 \times 5 =$      $7 \times 3 =$

$3 \times 2 =$      $9 \times 8 =$      $6 \times 11 =$      $10 \times 8 =$      $5 \times 11 =$

$9 \times 7 =$      $3 \times 2 =$      $10 \times 1 =$      $6 \times 4 =$      $4 \times 7 =$

Name: \_\_\_\_\_

# CHARACTER TRAITS Task Cards



Directions:

Read each card.

Choose the best answer  
and write the letter in  
the correct box.



Name: \_\_\_\_\_

# CHARACTER TRAITS Task Cards Answer Sheet



1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	28.
29.	30.	31.	32.

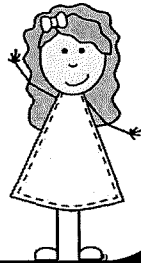
**CHARACTER TRAITS**

1

Josie's week is jam-packed. In addition to school, homework, and chores, she has soccer, band practice, ballet lessons, and girl scouts. She rarely has time to spend with her friends or watch TV.

Which word best describes Josie?

- a. happy
- b. busy
- c. nervous



**CHARACTER TRAITS**

2

Adam always seems to be tripping over his own feet. He has a knack for dropping things and has accidentally broken several dishes. Last week he accidentally dropped his dad's cell phone in the sink!

Which word best describes Adam?

- a. clumsy
- b. embarrassed
- c. funny



**CHARACTER TRAITS**

3

No one wants to play with Jackie because she always tells everyone else what to do. She insists that everyone do things her way and will not listen to anyone else's ideas.

Which word best describes Jackie?

- a. cruel
- b. bossy
- c. impolite



**CHARACTER TRAITS**

4

Dwayne is always asking questions. He wants to know all about how things work and why things are the way they are.

Which word best describes Dwayne?

- a. weird
- b. creative
- c. curious



**CHARACTER TRAITS**

5

Carlos always seems to have a smile on his face. Nothing seems to get him down. When the baseball game that he had been looking forward to got cancelled because of rain, Carlos said it would give him a chance to catch up on his reading.

Which word best describes Carlos?

- a. cheerful
- b. negative
- c. silly

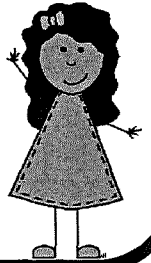
**CHARACTER TRAITS**

6

Miranda doesn't mind doing chores around the house. Sometimes, she does the dishes without even being asked. She also spends time helping her little sister with her homework.

Which word best describes Miranda?

- a. generous
- b. helpful
- c. proud

**CHARACTER TRAITS**

7

Thomas pushed his way to the front of the line. He grabbed his lunch tray without saying, "Thank you," to the server. While he was eating, he talked with his mouth full, and he left a mess of crumbs when he was done.

Which word best describes Thomas?

- a. rude
- b. disgusting
- c. hungry

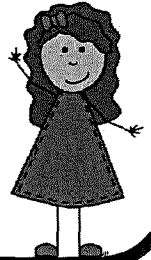
**CHARACTER TRAITS**

8

Ana always tells the truth. She never cheats on her tests or homework. When the check out lady at the store gave her too much change, Ana gave the extra back.

Which word best describes Ana?

- a. nice
- b. loyal
- c. honest



**CHARACTER TRAITS****9**

It seems like whenever there is work to be done, Isabel is nowhere to be found. She often says that she will do a task, but then she never does. She spends most of her free time watching TV.

Which word best describes Isabel?

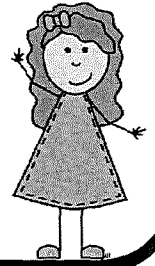
- a. lazy
- b. busy
- c. dishonest

**CHARACTER TRAITS****10**

Cara loves to play pretend games with her friends. She also enjoys writing stories. Cara has created a whole world full of dragons, unicorns, trolls, and fairies.

Which word best describes Cara?

- a. stubborn
- b. imaginative
- c. logical

**CHARACTER TRAITS****11**

Even though there are two other kids running for class president, Tyler is sure he will win. He is the best person for the job and all of his classmates know it.

Which word best describes Tyler?

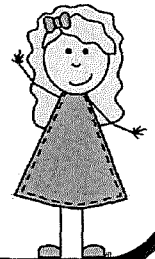
- a. reliable
- b. successful
- c. confident

**CHARACTER TRAITS****12**

Jenna often makes fun of Sasha. She tries to get her friends to make fun of her too. She tells everyone that Sasha is stupid and that her clothes are ugly. If another girl tries to play with Sasha, Jenna makes fun of her too.

Which word best describes Jenna?

- a. mean
- b. selfish
- c. bored



**CHARACTER TRAITS**

13

Luke's room looks like it was hit by a tornado. There are dirty clothes all over the floor. His desk is covered with papers, candy wrappers, and soda cans. Even his bed is a mountain of clothes, pillows, and stuffed animals.

Which word best describes Luke?

- a. tidy
- b. tired
- c. messy



**CHARACTER TRAITS**

14

Every night, Emily picks out her outfit for the next day. Then she packs her backpack and double checks to make sure she has everything she needs. She always keeps a few spare pencils and plenty of extra notebook paper in her backpack, just in case.

Which word best describes Emily?

- a. prepared
- b. frightened
- c. protective



**CHARACTER TRAITS**

15

Alex is always making jokes. He can make almost anyone laugh. He can also make the most amazing silly faces.

Which word best describes Alex?

- a. funny
- b. strange
- c. shy



**CHARACTER TRAITS**

16

Natalie asked her mother for the tenth time if it was time to go to the beach yet. She had been waiting all morning and could hardly stand it!

Which word best describes Natalie?

- a. angry
- b. impatient
- c. energetic



**CHARACTER TRAITS**

17

Cyndi usually gets whatever she wants. If she asks for something and her parents say no, she just throws a temper tantrum until they give in and buy it for her.

Which word best describes Cyndi?

- a. adorable
- b. annoying
- c. spoiled



**CHARACTER TRAITS**

18

Mrs. Jones knows that she can always count on Brad to follow directions, finish his work or help a classmate. Brad's friends trust him to keep his promises. Brad's parents never have to ask him twice to do his chores or go to bed on time.

Which word best describes Brad?

- a. dependable
- b. loyal
- c. independent



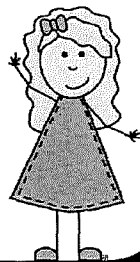
**CHARACTER TRAITS**

19

Bella will only eat certain foods and she likes them to be arranged on her plate in just the right way. She is also very particular about what she wears. She will not wear anything made from wool or spandex.

Which word best describes Bella?

- a. cranky
- b. brave
- c. picky



**CHARACTER TRAITS**

20

Eddie almost always remembers to say "please," and "thank you." He has excellent table manners and is never rude.

Which word best describes Eddie?

- a. responsible
- b. polite
- c. trustworthy



**CHARACTER TRAITS****21**

Last year, Mark's aunt went on a jungle safari in Africa. The year before that she took sky diving lessons. This summer she will be going on a white water river rafting trip and she has plans to start rock climbing too.

Which word best describes Mark's aunt?

- a. adventurous
- b. generous
- c. careless

**CHARACTER TRAITS****22**

Jay makes sure that he always pays attention in class. He never doodles or daydreams. He knows that what the teacher is saying is important!

Which word best describes Jay?

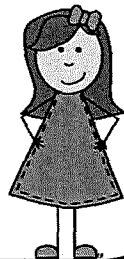
- a. bored
- b. distracted
- c. attentive

**CHARACTER TRAITS****23**

Mrs. Parsons expects her students to be on time every day. She does not accept late work, ever. During work times she requires absolute silence. Students who break the rules lose their recess time.

Which word best describes Mrs. Parsons?

- a. unfair
- b. strict
- c. cruel

**CHARACTER TRAITS****24**

School has always been easy for Kayla. She seems to get good grades without hardly even trying. Her teacher gives her special advanced math work. Last year she won her school spelling bee and got first prize in the science fair.

Which word best describes Kayla?

- a. smart
- b. persistent
- c. lucky





**CHARACTER TRAITS**

25

Shari is kind to everyone. Last week, when a new girl came to Shari's class, Shari showed her around the school and introduced her to all of her friends.

Which word best describes Shari?

- a. compassionate
- b. cheerful
- c. friendly

**CHARACTER TRAITS**

26

Arthur spends most of the day looking down at the ground. He rarely talks to anyone, and when someone does ask him a question, he answers in a quiet voice that is hard to hear.

Which word best describes Arthur?

- a. stupid
- b. shy
- c. outgoing

**CHARACTER TRAITS**

27

Allen stole Ben's cookies from his lunch bag. When Ben asked him about it, Allen lied. Later, Allen broke a glass. When his mother asked him who had broken the glass, Allen blamed his younger brother.

Which word best describes Allen?

- a. dishonest
- b. unfriendly
- c. trustworthy

**CHARACTER TRAITS**

28

Mr. Cowen enjoys giving gifts to his family and friends. He also gives a lot of his money to charities to help people in need.

Which word best describes Mr. Cowen?

- a. helpful
- b. generous
- c. polite



**CHARACTER TRAITS**

29

Kaisha does not take good care of her things. She often forgets to put things where they belong. Yesterday, she left her scooter in the driveway and her dad ran over it.

Which word best describes Kaisha?

- a. cautious
- b. inconsiderate
- c. careless

**CHARACTER TRAITS**

30

Talia's grandma sent her a big box of cookies while she was at summer camp. The card said she could share them with the other girls in her group, but Talia did not share any of the cookies. She ate them all herself.

Which word best describes Talia?

- a. thoughtful
- b. selfish
- c. unhelpful

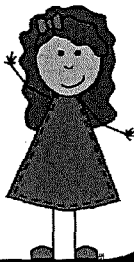
**CHARACTER TRAITS**

31

Sally always makes people feel welcome when they come to visit. She stops whatever she is doing and gives her guests her full attention. Not only that, she always seems to have a plate of freshly baked cookies to offer.

Which word best describes Sally?

- a. hospitable
- b. lonely
- c. hostile

**CHARACTER TRAITS**

32

Silas likes to keep things neat and orderly. He has a place for everything that he owns and he makes sure that whenever he is done using something, it goes right back where it belongs.

Which word best describes Silas?

- a. worried
- b. sloppy
- c. organized





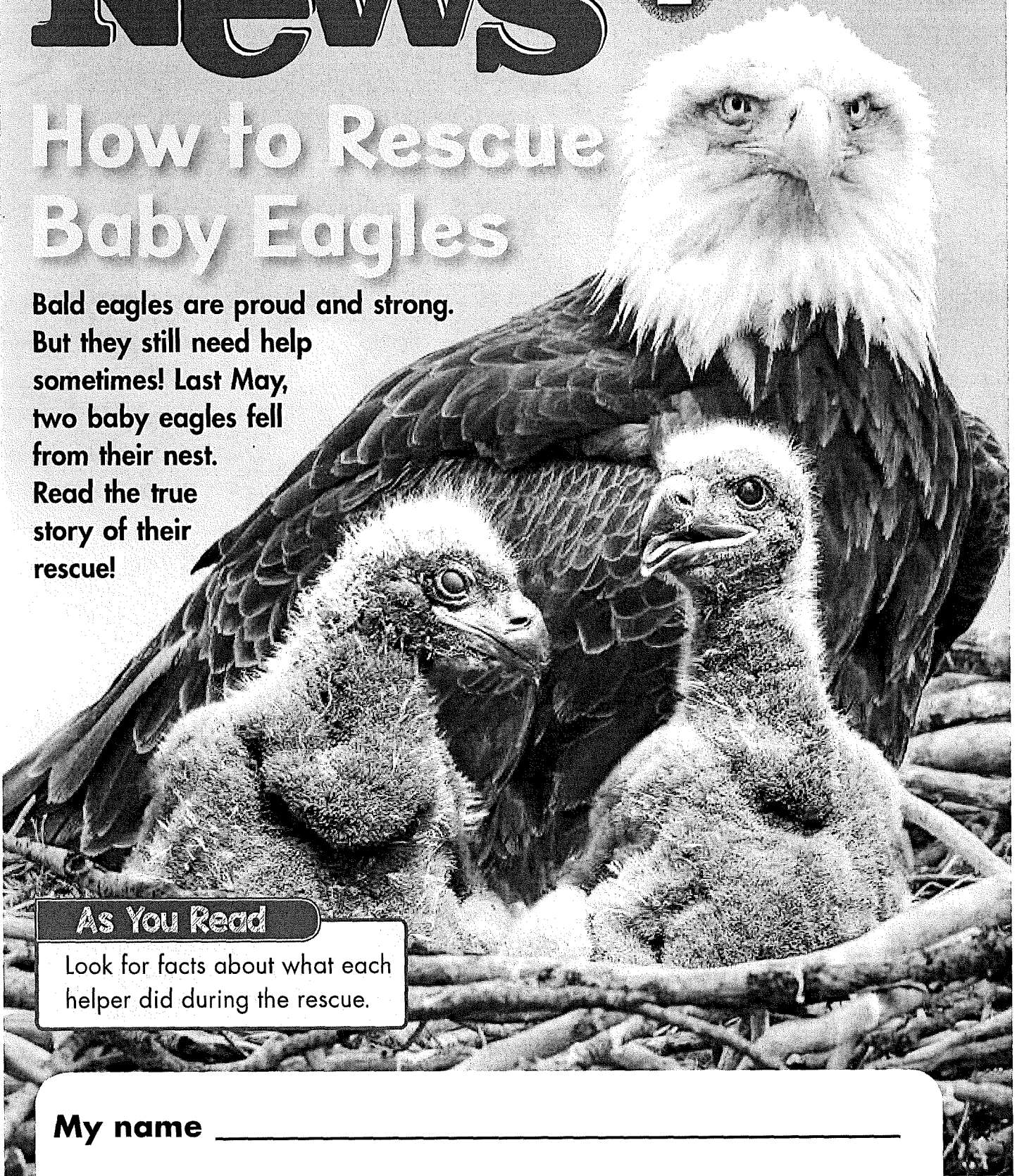
Watch our video about American symbols at [www.scholastic.com/sn2](http://www.scholastic.com/sn2).

# News

edition  
2

## How to Rescue Baby Eagles

Bald eagles are proud and strong. But they still need help sometimes! Last May, two baby eagles fell from their nest. Read the true story of their rescue!



### As You Read

Look for facts about what each helper did during the rescue.

My name \_\_\_\_\_



These baby bald eagles fell from their nest.

# Saving Baby Eagles

**When two baby bald eagles fell from their nest, a team of helpers worked together to rescue them.**

## Helper #1: A Woman Walking Her Dog

The story began when a woman named Kathy was walking her dog. Suddenly, the dog started barking at a bush. What did the dog see?

Kathy peered under the bush and saw two birds.

Their bodies were covered with soft gray feathers. Each had sharp claws and a pudgy belly. They were **eaglets**, or baby eagles!

The eaglets had fallen out of their nest, high in the trees. They looked scared and needed help. Kathy called some friends, and they drove the eaglets to an animal hospital.



Two of Kathy's friends helped take the eaglets to the animal hospital.

## Helper #2: A Doctor

At the hospital, a doctor **examined** the eaglets. He checked them to make sure they were OK.

The doctor said the eaglets were about 3 weeks old and not injured. But they were too young to fly so somebody would have to carry them to their nest high in the trees. Who could get them up there?

## Helper #3: A Tree Climber

A man named Casey offered to help. Casey's job is taking care of trees, and he is great at climbing them.

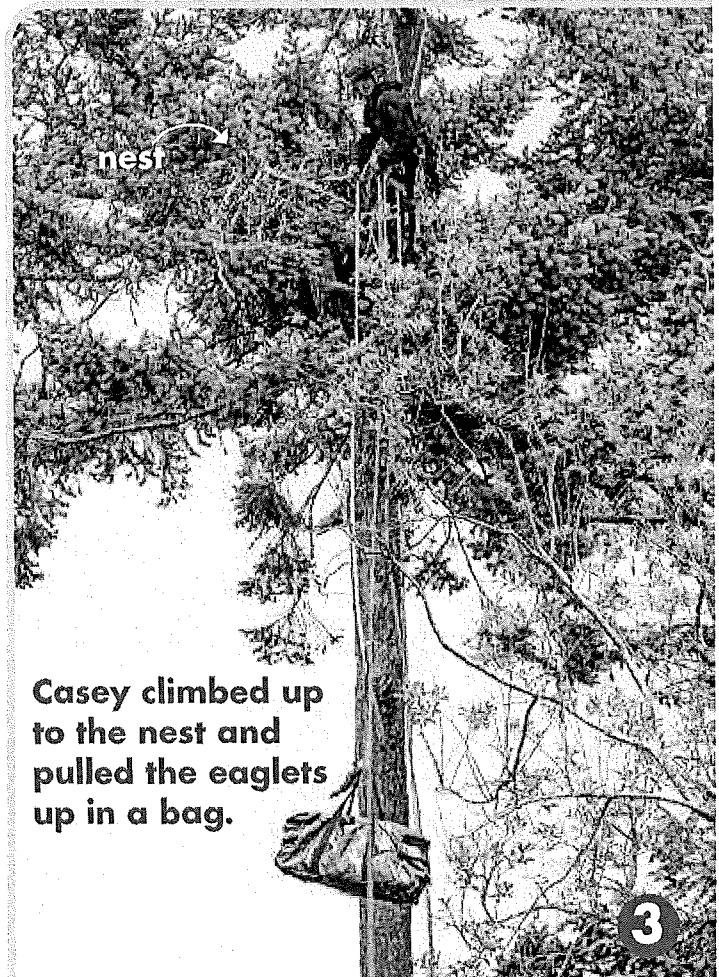
Casey rushed over to help. He put the eaglets in a cloth bag, and then he climbed the tall pine tree that held their nest. When Casey reached the nest, he pulled up the bag. Then he gently placed the baby eagles back in their nest, called an **erie**.

## Helpers #4 and #5: Eagle Mom and Dad

During the rescue, the eaglets' mom flew around the tree, making sure no one hurt her babies.

When her eaglets were back in the aerie, she swooped in to take care of them. Then she and the eagle dad took turns going out to hunt for food and staying home to protect the babies from predators.

The little eaglets were home. They had been scared, but now they were safe. A whole team of caring helpers had made sure of that. —by Erin Kelly

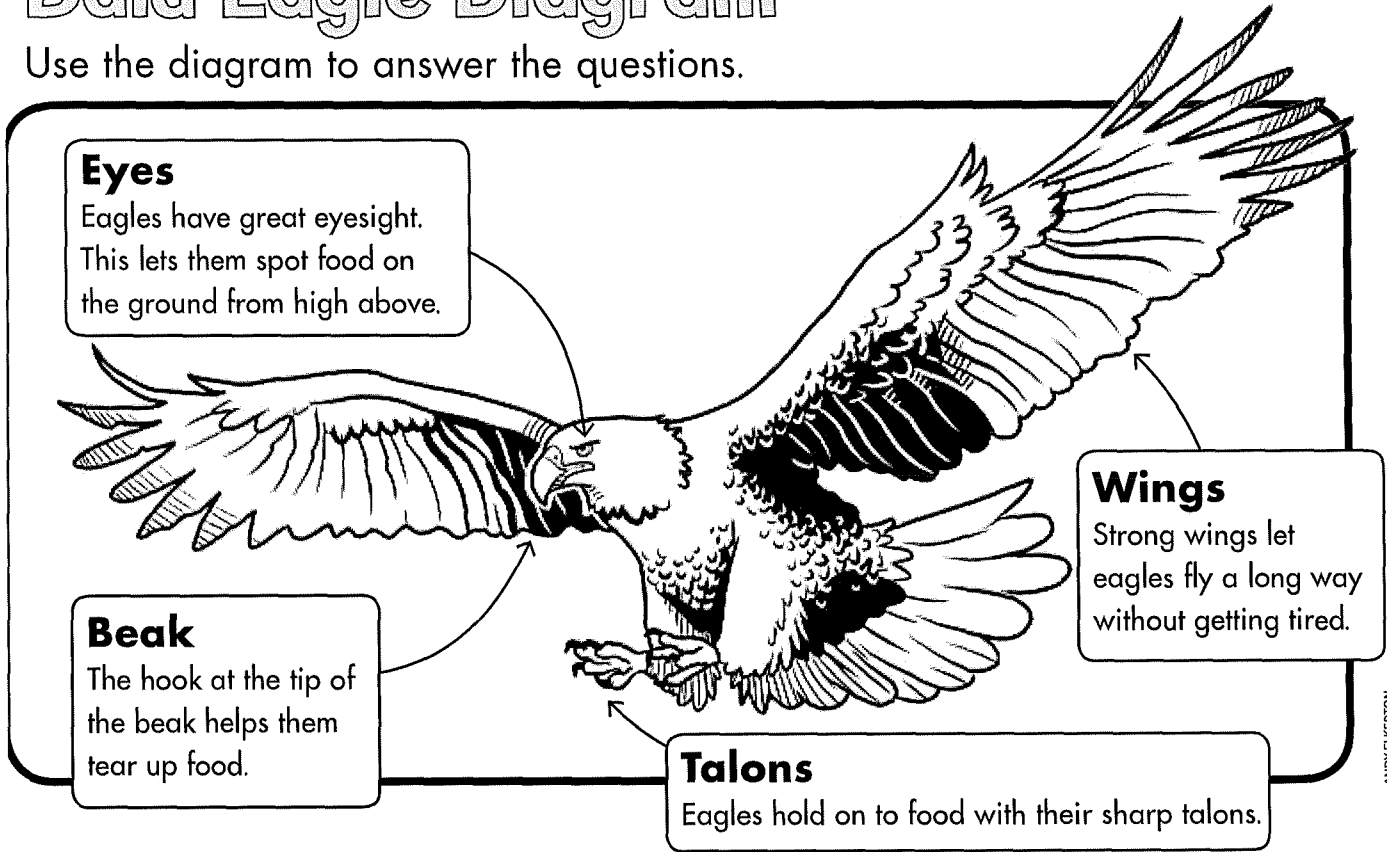


Casey climbed up to the nest and pulled the eaglets up in a bag.

Name: \_\_\_\_\_

# Bald Eagle Diagram

Use the diagram to answer the questions.



1. Which one is sharp?

feathers

talons

eyes

2. Which one helps them spot food on the ground?

feathers

talons

eyes

3. Which one helps them tear up food?

eyes

feathers

beak

**Bonus**

How do you think wings help an eagle find food?

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Name: \_\_\_\_\_

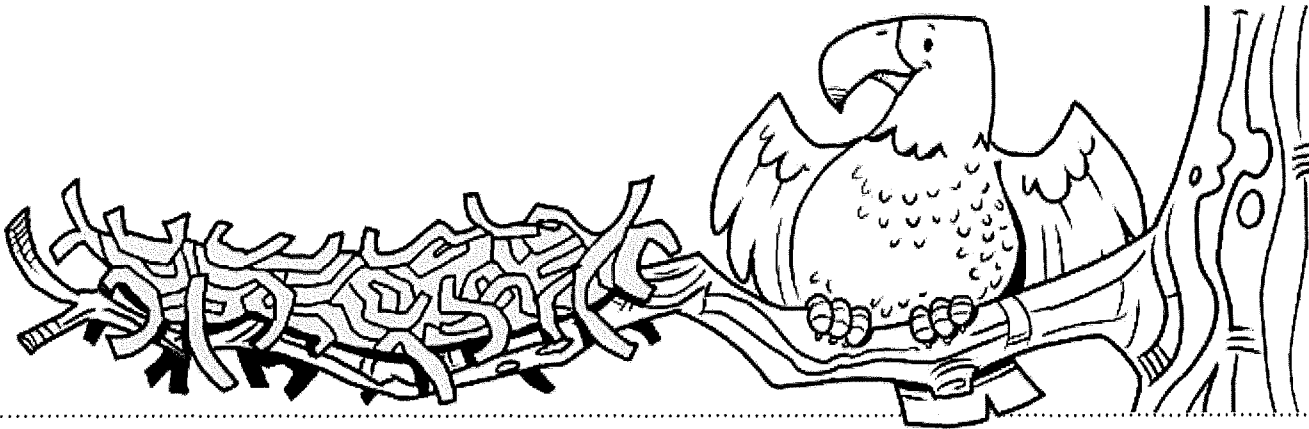
# Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.

1. What are **eaglets**?

\_\_\_\_\_

2. Draw two eaglets in the nest!



ANDY ELKERTON

3. An **aerie** is \_\_\_\_\_.

- a doctor's office
- an eagle's nest
- an airplane

4. How are eaglets different from adult eagles?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name: \_\_\_\_\_



**Reading Checkpoint:**

**How to Rescue Baby Eagles**

Fill in the circle for each correct answer.

**1. What is this issue mostly about?**

[main idea]

- (A) different kinds of birds
- (B) how people helped baby bald eagles
- (C) what adult eagles look like

**2. Why did the eaglets need help**

**getting back in their nest?** [key details]

- (A) The nest was high in a tree and they could not fly yet.
- (B) The nest was low in a tree and they could not walk yet.
- (C) The eaglets did not want to go back to the nest.

**3. What is an **aerie**?** [vocabulary]

- (A) a nest
- (B) a kind of bird
- (C) a baby eagle

**4. What is the section under “Helper #3: A Tree Climber” about?**

[nonfiction text features]

- (A) how the eagle parents helped the eaglets
- (B) how doctors helped the eaglets
- (C) how Casey helped the eaglets

**5. Why do you think the author wrote this article?** [author’s purpose]

- (A) to compare baby and adult eagles
- (B) to tell you an eagle rescue story
- (C) to show you how eagles make their nests



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Watch our video about  
St. Patrick's Day at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2).



SCHOLASTIC

# NEWS 2

## Why Is This River Green?

On St. Patrick's Day, the  
Chicago River turns bright green.  
Find out how it gets that way.



My name \_\_\_\_\_

# How to Turn a River Green

## As You Read

Think about the steps it takes to make the Chicago River green.



The workers pour dye into the water.

On St. Patrick's Day, you see a lot of green. Many people wear green and eat green foods because St. Patrick's Day celebrates the country of Ireland. Green makes people think of Ireland's green countryside.

In the city of Chicago, people celebrate St. Patrick's Day in a shocking way. They **dye** a whole river green! How do they do it?

## Step 1: Get Leprechaun Dust

About eight people work together to dye the river green using a powder called "Leprechaun Dust."

What is Leprechaun Dust? That's a secret! The workers won't tell anyone how to make it.

Here's one thing we do know: Leprechaun Dust is actually **ORANGE**. So how does it make water green? That's another St. Patrick's Day secret!

## Step 2: Pour It In

On St. Patrick's Day morning, the workers get on a boat. They travel down the river pouring out the Leprechaun Dust. As soon as the orange powder touches the water, the water turns green!

There's one problem with Leprechaun Dust. It's messy and ends up everywhere! By the end of the day, the workers are covered in orange dye. It's all over their clothes, and their fingernails are orange too. They will stay that way for weeks!



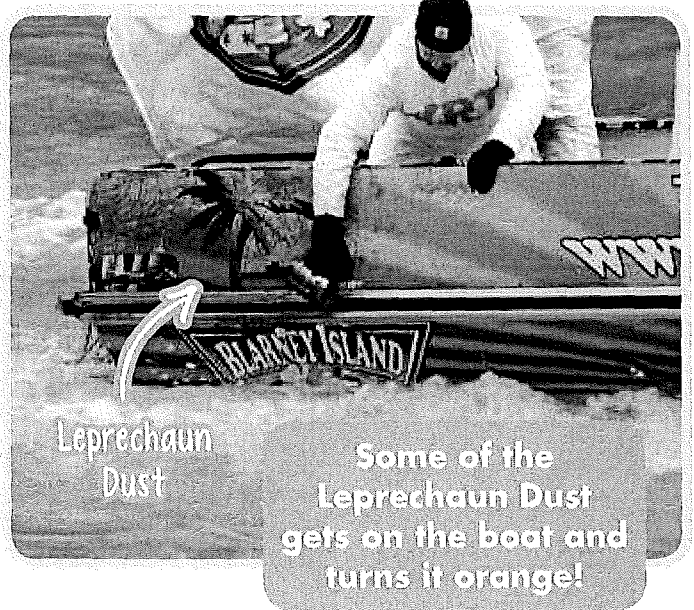
### Step 3: Mix It Up

Now the river is green in the spots where the workers poured the Leprechaun Dust, but they want the whole river to be green.

Another boat goes back and forth across the river stirring the water. The movement **disperses**, or spreads, the Leprechaun Dust through the water. After about 45 minutes, the river is bright green!

### Step 4: Let It Fade

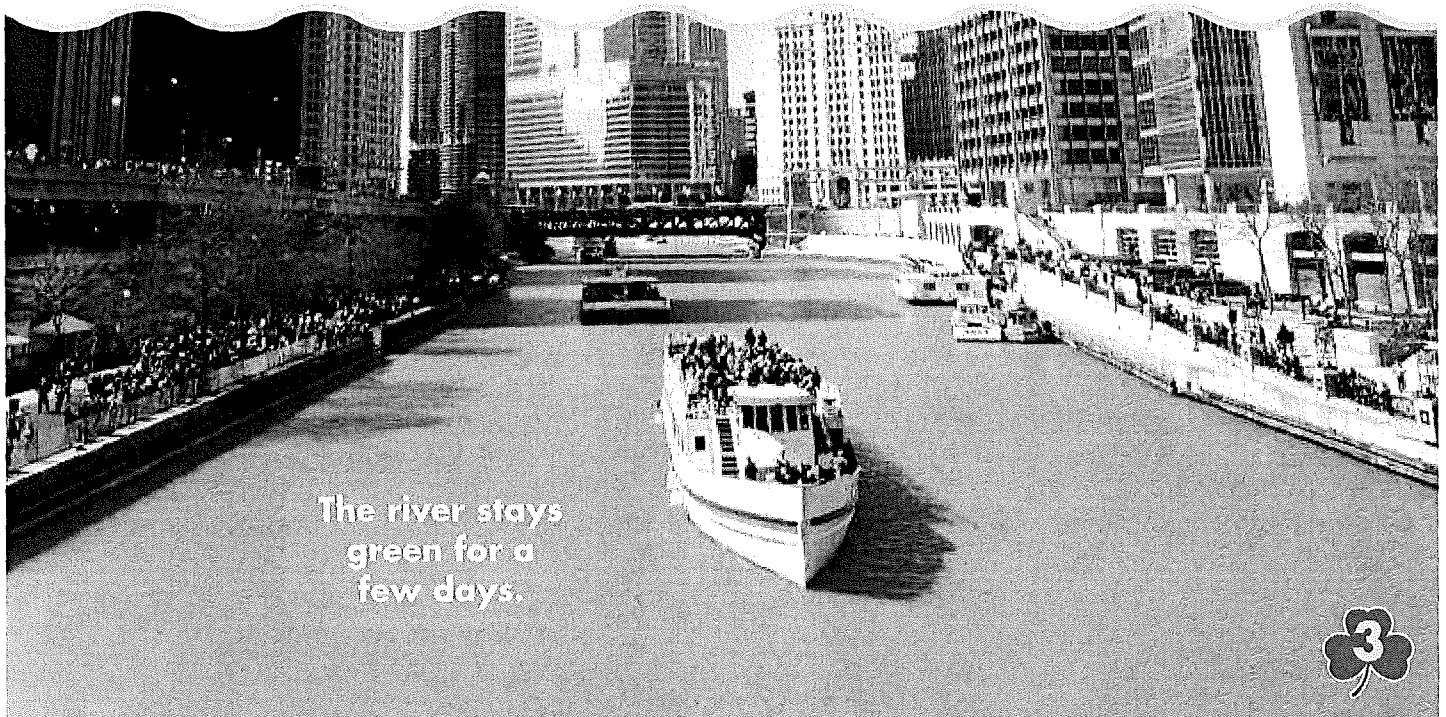
Will the river be green forever? Nope—the color fades after a few days. The workers say the dye doesn't harm the water or the environment. Soon, the river will be back to normal, and the tricky



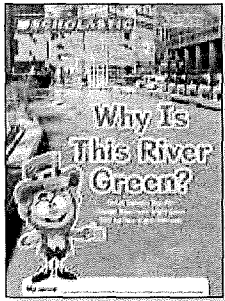
Leprechaun Dust will have disappeared!

We may never know what's in Leprechaun Dust. We may never know why it makes water turn green. But we know one thing—we'll see it every year on St. Patrick's Day!

—by Blair Rainsford



Name: \_\_\_\_\_



## Reading Checkpoint: Why Is This River Green?

Fill in the circle for each correct answer.

1. What is this article mostly about?

[main idea]

- A different St. Patrick's Day traditions
- B how people dye a river green for St. Patrick's Day
- C leprechaun stories

2. How do people mix up the Leprechaun Dust in the water?

[key details]

- A They drive a boat back and forth across the river.
- B They stir the water with a big spoon.
- C They swim back and forth across the river.

3. When something **disperses**,

it \_\_\_\_\_. [vocabulary]

- A stays still
- B spreads out
- C turns into a different color

4. Look at the caption on the bottom of page 3. It tells you \_\_\_\_\_.

[nonfiction text features]

- A what Leprechaun Dust is made of
- B the year people started dying the river green
- C how long the water stays green

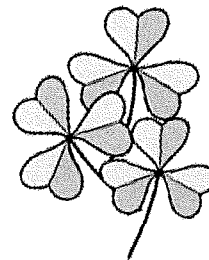
5. Why do you think the author wrote this article? [author's purpose]

- A to explain why St. Patrick's Day is a holiday
- B to explain the steps of dying a river green
- C to tell the story of how Leprechaun Dust got its name

Name: \_\_\_\_\_

# Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.



1. When you **dye** something, you \_\_\_\_\_.

- change its size     
  change its color     
  clean it up

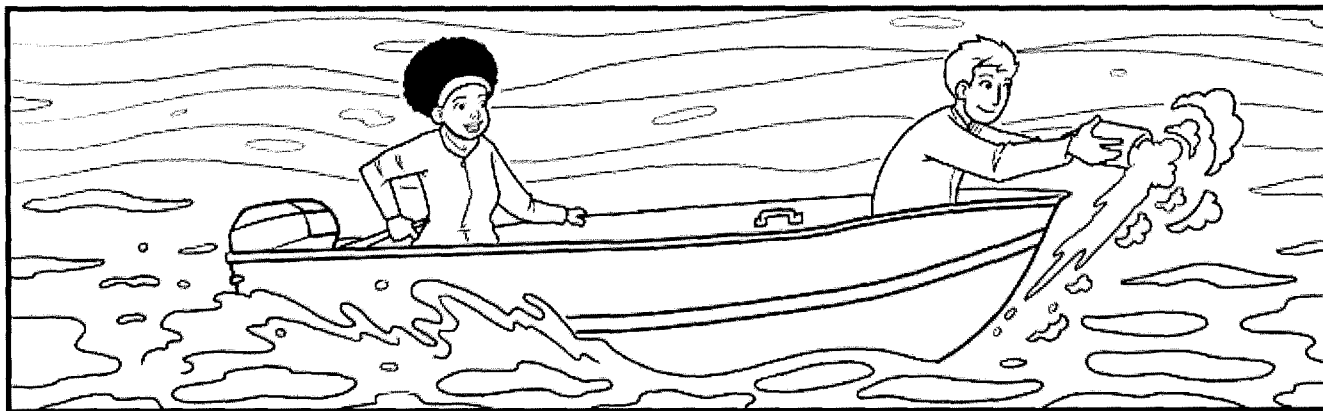
2. What color do people dye the Chicago River for St. Patrick's Day?

\_\_\_\_\_

3. What color is the Leprechaun Dust *before* it hits the water?

\_\_\_\_\_

Color in the picture below to show these two colors.



4. What does it mean to **disperse** something?

- spread it out     
  bring it together     
  make it green

5. True or false: Leprechaun Dust does not harm the **environment**.

- true     
  false

ANDY ELKERTON

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Name \_\_\_\_\_

Word Count: 88

## I Need Shoes to Play Soccer

I need special shoes to play soccer.

I need special shoes that help me to run and stop fast.

Do I need slippers?

Slippers do not help me to run and stop fast.

Slippers will fall off when I run.

I need shoes that will not fall off when I run.

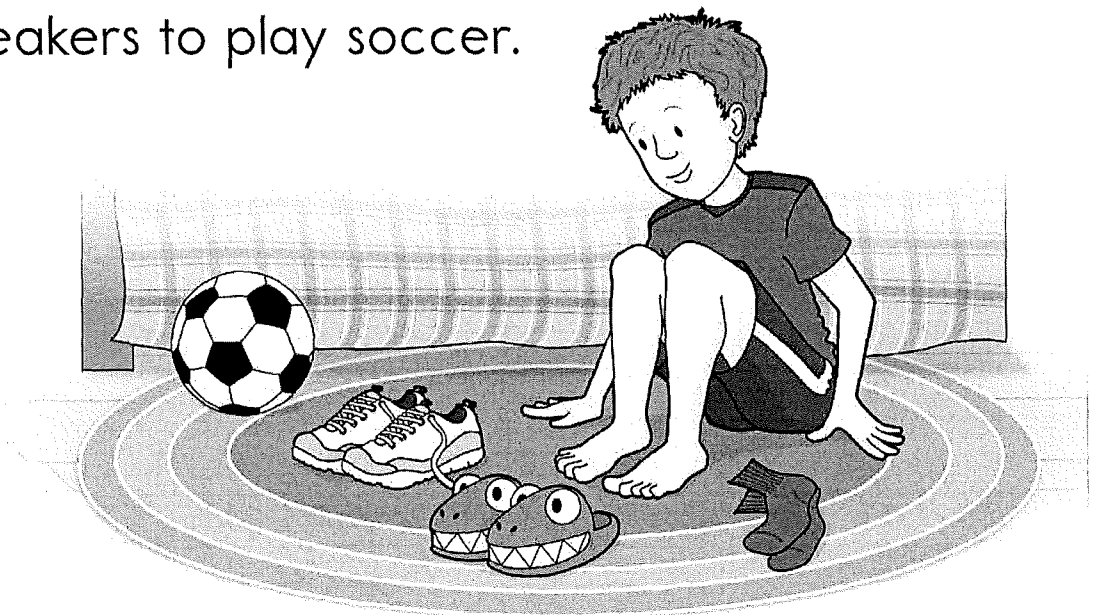
Do I need sneakers?

Sneakers are better shoes than slippers to play soccer.

They will not fall off when I run.

Sneakers will help me to run and stop fast.

I will wear sneakers to play soccer.



Name \_\_\_\_\_ Date \_\_\_\_\_

1. What will happen if the boy wears slippers?
  - Ⓐ They will help him play better.
  - Ⓑ They will fall off when he runs.
  - Ⓒ They will hurt his feet.
  
2. The boy probably wants to \_\_\_\_\_.
  - Ⓐ be good at soccer
  - Ⓑ wear his blue socks
  - Ⓒ buy new shoes
  
3. Why does the boy decide to wear sneakers?
  - Ⓐ His sneakers are clean.
  - Ⓑ His sneakers fit him the best.
  - Ⓒ His sneakers help him run and stop fast.
  
4. Which of the following best describes soccer?
  - Ⓐ a shoe
  - Ⓑ a game
  - Ⓒ a place
  
5. Listen to this sentence from the passage: *I need **special** shoes to play soccer.* What does **special** mean?
  - Ⓐ like all others
  - Ⓑ new and clean
  - Ⓒ made for a certain thing

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Name \_\_\_\_\_

Word Count: 97

## The Great Zoo Escape

"I promised we would escape," the old ostrich told her flock.

A younger ostrich said, "Yahoo, no more zoo!"

Each creature looked happy. The animals had run away on tiptoe past the zoo patrol.

"We're free!" two donkeys shouted.

"But I'm hungry," one of the amphibians said.

"Who will feed us?"

The animals looked at each other.

"I'm tired," said the mare, "and I miss my bed."

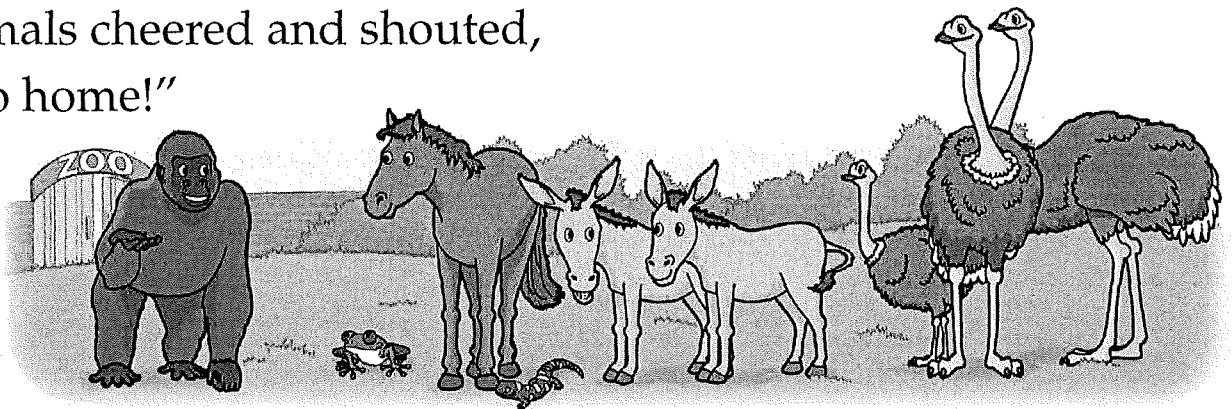
Nobody knew what to say.

Then the gorilla made a speech. "This was fun," he said.

"Now, shall we tiptoe back inside?"

The animals cheered and shouted,

"Let's go home!"





Name \_\_\_\_\_ Date \_\_\_\_\_

Instructions: Read each question carefully and choose the best answer.

1. Where did the animals escape from?
  - Ⓐ a jungle
  - Ⓑ a zoo
  - Ⓒ a circus
  - Ⓓ a forest
  
2. How did the feelings of the animals change during the story?
  - Ⓐ from calm to nervous to calm again
  - Ⓑ from bored to excited to bored again
  - Ⓒ from angry to joyful to angry again
  - Ⓓ from happy to sad to happy again
  
3. Read these sentences from the passage: *The animals had run away. They had to **tiptoe** past the zoo patrol.* What does **tiptoe** mean?
  - Ⓐ walk quietly
  - Ⓑ dance happily
  - Ⓒ race quickly
  - Ⓓ stomp loudly
  
4. Which of the animals solved the problem at the end of the story?
  - Ⓐ the old ostrich
  - Ⓑ one of the amphibians
  - Ⓒ the gorilla
  - Ⓓ one of the donkeys
  
5. Why did the rest of the animals not know what to say after the amphibian and the mare complained?
  - Ⓐ They realized they were not so happy outside the zoo.
  - Ⓑ They were shocked that the amphibian and mare had been so rude.
  - Ⓒ They did not understand what the amphibian and mare had said.
  - Ⓓ They did not agree with the amphibian and mare.

# Learn About Clouds

by Susan LaBella



Do you ever look at clouds in the sky?

Clouds are made from dust, bits of ice, and drops of water that stick together. Clouds can look different from one another. Different clouds often mean different weather.

Skinny clouds in a sunny sky are signs of nice weather.

Piles of puffy white clouds in a blue sky mean nice weather, too.

Puffy gray clouds may mean that thunder and lightning are coming.

Clouds that look like a big gray blanket mean that rain or snow is on the way.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What are clouds made from?

- A. dust, bits of ice, and drops of water
- B. cotton and rain
- C. thunder and lightning

2. How does the author describe clouds that may mean thunder and lightning are coming?

- A. puffy and gray
- B. puffy and white
- C. skinny and gray

3. Clouds that look like a big gray blanket and puffy gray clouds may tell you that rain is on the way. What does this information tell us about rain clouds?

- A. Rain clouds are usually gray.
- B. Rain clouds are usually puffy.
- C. Rain clouds are usually white.

4. What is "Learn About Clouds" mostly about?

- A. predicting the weather
- B. characteristics of clouds
- C. things that you see in the sky

5. What do piles of puffy white clouds and skinny clouds mean?

Piles of puffy white clouds and skinny clouds mean

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# Squirrels Build Nests

by Rachelle Kreisman



Credit: Dendroica cerulea, CC BY 2.0

Squirrels live in trees. They build nests in the summer. The outside of their nest is made of twigs. The inside is made of grass and leaves. Those make the nest soft.

The nest is built high in the tree. Squirrels sleep in their tree nests. Most of these nests hold one or two squirrels.

Squirrels also build cold-weather nests called dens. Those nests are inside tree trunks. The dens keep squirrels warm in the winter.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Where do squirrels build their homes?

- A. in trees
- B. on the ground
- C. in bushes

2. This text describes where squirrels live. What do we call a squirrel's summer home?

- A. a nest
- B. a burrow
- C. a cave

3. Squirrels build nests in the summer. In the winter, squirrels build their cold-weather nests called dens inside of a tree trunk. What does this information tell us about the inside of a tree trunk?

- A. The inside of a tree trunk blocks wind and cold better than a squirrel nest.
- B. A squirrel nest is warmer and safer than the inside of a tree.
- C. Most trees do not have space inside for a squirrel den.

4. What is "Squirrels Build Nests" mostly about?

- A. the characteristics of squirrel homes
- B. how squirrels build a den
- C. what squirrels eat

5. What do squirrels do in their tree nests?

In their nests, squirrels

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6. What did you learn from "Squirrels Build Nests"?

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Name: \_\_\_\_\_

## Emma's New Lunch Box

by Anita N. Amin



Emma's friend, Alice, had a new lunch box. It had black and white stripes and pink ribbons.

"It's so pretty," Emma told Alice during school lunch.

Emma studied her own box. It had brown stains on it. A small scratch was starting to show. She wanted a pretty, new lunch box too.

After school at home, Emma asked Mom, "Can I have a new lunch box?" Emma told Mom about Alice's new lunch box.

"I'm sorry, honey," Mom said. "We don't have extra money to spend – not even on a new lunch box."

Emma thought for a moment. "Maybe I can earn the money. How much does a lunch box cost?"

"About ten dollars," Mom said.

Emma ran to her room. She counted the coins in her piggy bank. "I only have fifty cents. Ten dollars will take forever. "

She tried to think of other ways to get a new lunch box but nothing came to mind. The next day at school, Emma's teacher, Mrs. Robinson, gave the class a pop quiz. Emma aced the quiz. Mrs. Robinson gave Emma a smiley face sticker. But Emma didn't put it on her paper. She had an idea. She put the sticker on her lunch box.

As the days went by, Emma got more and more stickers from her teacher for good work. Each time, Emma put the sticker on her lunch box.

Soon, Emma's lunch box was covered with smiley face stickers. Even the scratch was covered up.

"Those smiley faces make me happy," Alice told Emma one day at lunch. "You have a happy lunch box."

Emma smiled. She loved her lunch box.





Name: \_\_\_\_\_

# Creative Cooking

by Ruth Donnelly

I like to make up recipes.

I do it every day.

I'd rather cook creatively

Than watch TV--or play!

Mom lets me use the kitchen, if  
I clean up when I'm through.  
(She didn't like it when I spilled  
The Cherry-Whipped Cream Stew.)

From Pickle-Pudding-Applesauce  
To Salsa-Cottage Cheese,  
I find the special combo  
That is guaranteed to please!

I served up Pepper-Chocolate Milk,  
And Orange-Peanut Glop ...  
I once surprised my Grandma  
With a frosted Ketchup Pop!

The pantry and the spice rack  
Are like a treasure trove ....  
I'll like it even *more* when I'm  
Allowed to use the stove.



Name: \_\_\_\_\_

# Creative Cooking

by Ruth Donnelly



1. What is the main idea of this poem?
  - a. A young girl cooks fancy dishes for her family.
  - b. A young girl makes a mess of the kitchen.
  - c. A young girl invents strange and unusual recipes.
  - d. A young girl helps her grandmother by making dinner.
  
2. The girl in the poem is NOT allowed to do two things. What are they?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  
3. Which word best describes the girl's mother?
  - a. angry
  - b. confused
  - c. patient
  - d. excited
  
4. What is the writer's purpose for writing this poem?
  - a. to teach readers about cooking
  - b. to make readers hungry
  - c. to persuade readers to try cooking
  - d. to make readers laugh

**Challenge:** On a separate sheet of paper, write a recipe for Cherry-Whipped Cream Stew, Orange-Peanut Glop, or any other the other foods mentioned in the poem.

Name: \_\_\_\_\_

# Creative Cooking Poem Activities



1. Read the poem "Creative Cooking," by Ruth Donnelly. Then read the short novel Freckle Juice, by Judy Blume. Write a paragraph to tell how both stories are alike. Then, write a second paragraph to tell how they're different.
2. On a separate sheet of paper, write a recipe for Cherry-Whipped Cream Stew, Orange-Peanut Glop, or any other the other foods mentioned in the poem. Be sure you include a list of ingredients step-by-step directions, and an illustration.
3. Write a creative story that describes grandma's reaction to the Frosted Ketchup Pop. Describe what grandma says when she receives the popsicle, what her face looks like when she tastes it, and what she says to her granddaughter when she eats it.
4. Make a list of kitchen safety rules that all kids should follow. (example: Do not use the stove unless an adult is helping you.) Write your list of rules on a poster. Be sure your poster has a title and at least five different rules. Decorate your poster with markers or crayons.

Name: \_\_\_\_\_

## If You Give a Manatee a Cookie...

By Colleen Messina

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You might have heard the story called *If You Give a Mouse a Cookie*. The main idea of the story is simple: if you give a mouse a cookie, he will want a glass of milk. After that, he will want other things! This idea applies to wild animals. Wild animals should not be fed cookies or other human food. They will want more human food. This is not good for them.

A manatee is a large sea animal. There are not many manatees left. They are an endangered species. Manatees can weigh between 800 and 1,200 pounds. Manatees live in water. They can live in fresh water. They can live in salt water or brackish water. They like to eat sea grass. They eat other plants, too. These green plants are good for them.

Manatees are often friendly. They are gentle. If they have been fed before, they might swim up to people. They seem to be saying hello. They seem to be asking for treats. Some people feed them lettuce. Lettuce is like a cookie to a manatee! They get used to being fed. Then, they might forget about eating sea grass. They might not be able to find natural food. This is not good for these docile sea creatures that seem to love people.

People who want to help manatees have some ideas. They call them "manatee manners." These rules help protect manatees. People should not feed them. People should not touch them. Then these gentle giants will eat the food that is best for them. They will not eat lettuce "cookies." This will help them stay healthy. Healthy manatees will be around for a long time!



If You Give a Manatee a Cookie...

### Questions

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- \_\_\_\_\_ 1. What is this article mainly about?
  - A. not feeding human food to manatees
  - B. swimming patterns of manatees
  - C. the life cycle of manatees
  - D. none of the above
  
- \_\_\_\_\_ 2. What is the effect of feeding lettuce to manatees?
  - A. It can give them heartburn.
  - B. It helps them maintain a good weight.
  - C. It makes them healthy.
  - D. It can make them less able to find and eat natural food.
  
- \_\_\_\_\_ 3. Which of the following is a synonym for the word "docile" in paragraph 3?
  - A. meek
  - B. rambunctious
  - C. crazy
  - D. unruly
  
4. What type of food is like a "cookie" to a manatee?

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Mr Nilsen  
Physical Education  
Take home review and Exercise Packet

Contact information and other important information:

Email: [stevennisen@hpcsd.org](mailto:stevennisen@hpcsd.org)

Please go on MY Teacher page located on school website for additional information

**\*\*\* all of these exercises and activities should be done under the permission and supervision of an adult\*\***

Thank you and have some FUN!!!

### **K-2 Outline:**

1- Fitness Calendar ( prizes for Completion!! ) \* **Must be signed by a Parent/Guardian \***

- **May chose 1**

2- Websites:

- GoNoodle.com
- Thinklink.com- board game - will need dice
- Dance - Dance: Raining Tacos by Coach Gelardi  
<https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKI5rzcGwmriK9w463BnSQQHPI7F&index=2>

Wellness/Health

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfxsllfi5S2a2nA>

3- Health and Wellness- nutrition, wellness, reduce screen time

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfxsllfi5S2a2nA>

4- Exercise / Games \* please have supervision with an Parent or Guardian while participating \*\*

- See handout

### **3-5 Outline**

1- Fitness Calendar ( prizes for completion !!) \* **Must be signed by a Parent/Guardian \*\***

- **May chose 1**

2- Websites:

- GoNoodle.com
- Thinklink.com- board game - will need dice

- Dance - Dance: Raining Tacos by Coach Gelardi  
<https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKl5rzcGwmriK9w463BnSQQHPI7F&index=2>

#### Wellness/Health

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfslfi5S2a2nA>

#### Dance-

- <https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKl5rzcGwmriK9w463BnSQQHPI7F&index=2>

#### 3. Health and Wellness nutrition, wellness, reduce screen time

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfslfi5S2a2nA>

#### 4. - Badminton Review

- **Please work on poster**
- Court
- Types of returns- ex. Forehand and backhand
- Rules
- Racket- proper way to hold it
- ( does not have to be in detail just showing that you have a general idea on how to play the game)

#### 5. Exercises / Games \* please have supervision with a Parent or Guardian while participating \*\*

- See handouts and websites

## **References:**

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Raining Tacos by Coach Gelardi

<https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKI5rzcGwmriK9w463BnSQOHPI7F&index=2>



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>1 Mindful Minute</b> For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing. Self-Injury Awareness Day	<b>2 Musical Frogs</b> This game is just like musical chairs except players hop around like frogs and sit on lily pads (pillows).	<b>3 Mindful Minute</b> For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.	<b>4 Walking Race</b> Pick a distance and challenge a friend to a speed walking race. No running!	<b>5 Sidewalk Chalk Balance</b> Draw different kinds of lines on the ground with chalk. Walk along them one foot in front of the other balancing.	<b>6 Bear Walk</b> With your bottom in the air, step forward with your right hand & step forward with your left foot. Step forward with the left hand then the right foot. Continue to move across the room.	<b>7 Wild Arms</b> As fast as you can complete: 10 Arm Circles front & back 10 Forward punches 10 Raise the Roof's Repeat 3x
<b>8 Sugarcane Pose</b> Hold Sugarcane Pose for 30 seconds on each side. 	<b>9 Limbo</b> Grab a broom stick and have 2 people hold it. Take turns going under the stick arching backwards. Lower the stick after each successful pass. How low can you go?	<b>10 Crazy 8's</b> 8 jumping jacks 8 leaps 8 frog jumps 8 vertical jumps (as high as you can) Repeat 3 times	<b>11 Between the Knees</b> Gather rounded objects of varying size. Starting with the largest try walking around your house keeping the object between your knees.	<b>12 Happy Baby Pose</b> Straighten your legs for an added challenge. 	<b>13 Toe Fencing</b> With a partner, hold each other's shoulders. Try to tap the other person's toe without having yours tapped.	<b>14 Chest Pass</b> Practice your chest passes against a brick wall. Remember to step towards your target.
<b>15</b> Put a piece of tape on the ground and jump back and forth as quick as you can for 30 seconds.	<b>16 Mindful Minute</b> For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.	<b>17 Code Words</b> While watching TV any time you hear the code words complete 10 jumping jacks. <u>Code words:</u> green, St. Patrick's Day, lucky, leprechaun	<b>18 Mindful Minute</b> For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.	<b>19 Pretend!</b> Pretend to: -Sit in a chair for 10 seconds -Shoot a basketball 10 times - Ride a horse -Be a frog -Lift a car	<b>20 Commercial Stroll</b> During a commercial break take a walk around your entire house. Still a commercial? Go again this time speed walking so you don't miss a thing!	<b>21 Walking Race</b> Pick a distance and challenge a friend to a speed walking race. No running!
<b>22 Dance, Dance</b> Put on your favorite song or turn on the radio. Dance however you like during the entire song!	<b>23 Arm and Leg Tag</b> A regular game of tag, but if someone touches your arm/leg you can no longer use that body part. If both legs are tagged start a new round.	<b>24 Read &amp; Move</b> Pick a book to read and select an "action word" that will be repeated often. When the "action word is read stand up and sit down.	<b>25 Army Crawl</b> Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving under barbed wire.	<b>26 Do this:</b> -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Sprint for 10 seconds	<b>27 Set the Menu</b> Talk with who takes care of you about choosing the dinner menu. Pick whole grains and veggies.	<b>28 Vertical Jump</b> Jump as high as you can for 30 seconds. Repeat.
<b>29 Ragdoll Pose</b> Hold Ragdoll Pose for 30 seconds. Repeat. 	<b>30 Crabby Clean Up</b> Tidy up while walking like a crab! Carry items on your belly across the room to put them away.	<b>31 Mindful Minute</b> For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.	<b>National Health Observances:</b> <ul style="list-style-type: none"> <li>National Nutrition Month</li> <li>1<sup>st</sup> Self-Injury Awareness Day</li> <li>6<sup>th</sup> -7<sup>th</sup> National Day of Unplugging (sundown-to-sundown)</li> <li>13<sup>th</sup> National Good Samaritan Day</li> </ul> Yoga pictures from <a href="http://www.forteyoga.com">www.forteyoga.com</a>		SHAPE America recommends school-age children accumulate at least 60 minutes and up to several hours of physical activity per day. Each bout of physical activity should be followed by cool-down stretches that help reduce soreness and avoid injury. Happy exercising!	

# MARCH DEAM Calendar

Drop Everything And Move

**BE GOOD**  
by being helpful

Name:	Teacher:
-------	----------

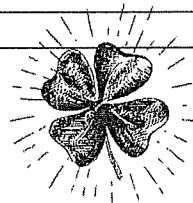
**Purpose:** This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

**Directions:** After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play with a friend.
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place and name 3 reasons why you will never smoke or use tobacco.
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

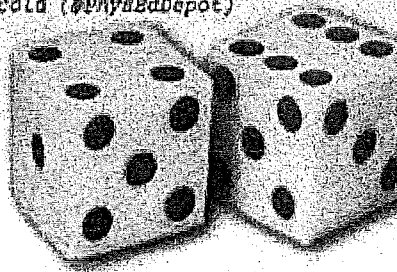
**Please Remember**

- ✓ Always get adult permission before doing any activity.
- ✓ Return calendar to your teacher at the end of the month.



Created By: Mike Gineola (@PhysEdDepot)

# FIT DICE



ROLL 2 DICE

IF YOU ROLLED

THEN YOU'LL DO THIS EXERCISE

ROLL THIS MANY DICE FOR # OF REPS

2	→	JUMPING JACKS	→	4 DICE
3	→	PUSH-UPS	→	3 DICE
4	→	CURL-UPS	→	4 DICE
5	→	SQUAT JUMPS	→	2 DICE
6	→	JOG IN PLACE	→	4 DICE
7	→	FOREARM PLANK	→	3 DICE
8	→	ARM CIRCLES	→	4 DICE
9	→	SQUATS	→	3 DICE
10	→	PUSH-UPS	→	2 DICE
11	→	CURL-UPS	→	3 DICE
12	→	JUMPING JACKS	→	3 DICE

PhysEd Depot made this

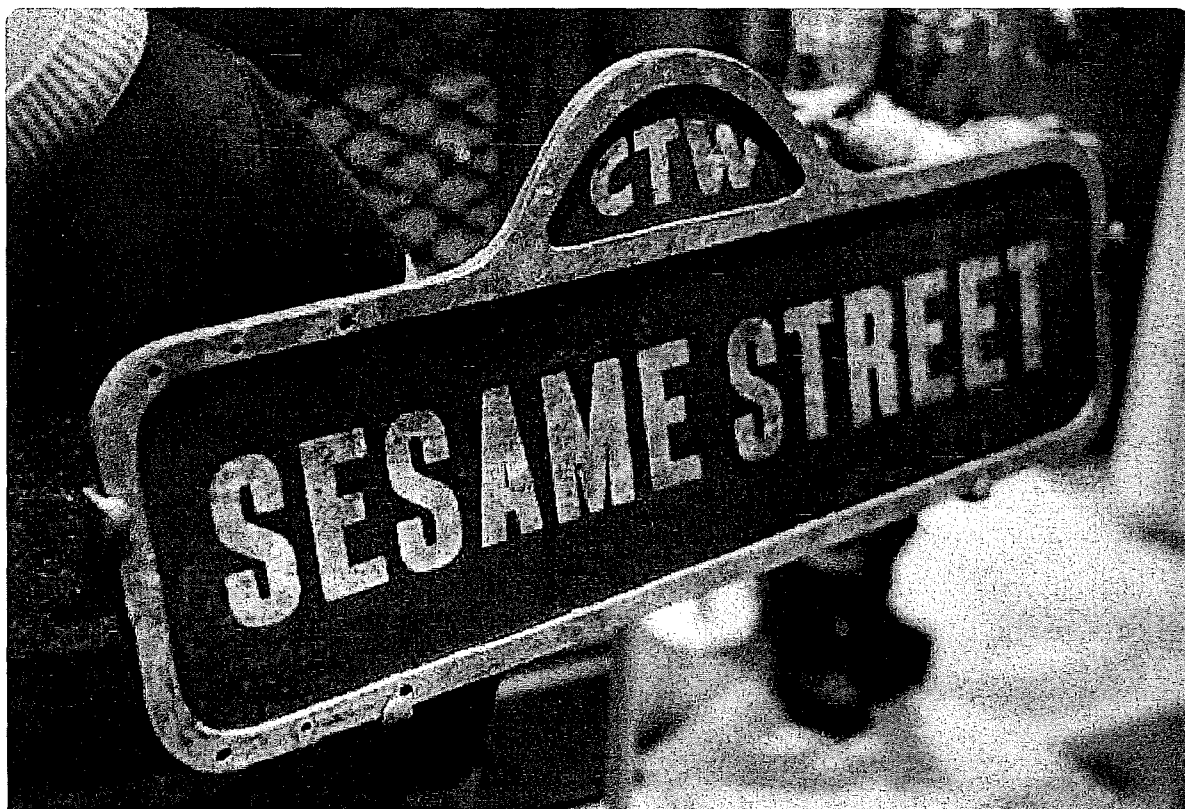
**verywell** family*From the Library: NPE*

# Fun and Free Educational Websites for Kids

By [Apyrl Duncan](#) ✓ Reviewed by [Rachel Gurevich](#) Updated on January 03, 2020

Your children can learn something new today in a safe online environment. These 17 free educational websites for kids are fun while offering online [teaching games](#), printables, videos, and so much more.

## 1 Sesame Street



Kris Connor / Getty Images

## 2 PBS Kids

## TOP PICKS | 18 TOOLS

### Best News Websites for Students



#### Time for Kids

Digital news magazine for kids can drive current events conversation

**Bottom line:** While some articles lack differentiation, and lessons don't always stretch higher-order thinking skills, this site is one of the best options for bringing current events into elementary classrooms.

Grades: K-6 Price: Free, Paid



#### NBC Learn

Vast video site offers current, historical content

**Bottom line:** This is a great source for video-based news, thanks to the huge archive, current events coverage, and teacher-friendly extra links to Newsela articles.

Grades: K-12 Price: Free to try



#### Smithsonian: TweenTribune

Trustworthy tween news site has cool classroom component

**Bottom line:** TweenTribune's questions, quizzes, and educator tools can help kids follow and understand the news; its content may work best with younger users.

Grades: K-12 Price: Free



#### National Geographic Kids

Stunning photos and in-depth stories of Earth's peoples and wildlife

**Bottom line:** This large collection of multimedia resources teaches younger students about animals, habitats, countries, and cultures.

Grades: Pre-K-8 Price: Free, Paid



#### KidsPost

Kid-centric news site could use more comprehensive, timely content

**Bottom line:** While it doesn't provide complete news updates, analysis, or writing practice, KidsPost content makes for interesting, kid-themed reading assignments.

Grades: 2-7 Price: \$10/four weeks for basic; \$15/four weeks for premium

When your child wants to know why the sky is blue, how a tornado forms, or any number of other questions she can come up with on a daily basis, head on over to How Stuff Works. The articles break down subjects like autos, culture, entertainment, science, money, technology and more. Games, quizzes, and videos also round out your children's learning experience.

## 9 Fun Brain

One visit to Fun Brain and you'll want to bookmark it for your kids. Math, reading, online books and learning games are just some of the site's many treats. Fun Brain caters to preschoolers through 8th graders.

## 10 Nick Jr.

If you can look past the ads, you'll find printables, games and other activities your kids will enjoy at NickJr.com. The games allow your children to explore their creativity, play dress-up, learn new music, put together puzzles and work on numbers and shape recognition.

## 11 Scholastic

Scholastic is one of the more unique educational websites for kids. This site, from the publishers of the educational books you find in schools, contains activities broken up by grades. Pre-K learners all the way up to seniors in high school can find learning activities geared toward them.

## 12 Exploratorium

It's hard to narrow the list of [science websites](#) because there are so many great resources. But San Francisco's Exploratorium at the Palace of Fine Arts showcases a website that teaches kids about science and art in new ways. The departments let kids tinker with gadgets, go below the sea, rocket into the galaxy and also learn about the science of gardening, animals, and cells, to name a few.

## 13 BBC History for Kids

Games, quizzes and fact sheets take kids on a journey through time. Kids can set off on a learning adventure when they walk through ancient history, world history and histories of specific countries on the BBC History for Kids website.

## 14 Highlights for Kids

Each of the educational shows your children watch on PBS has its own learning section through PBSKids.org. Try sing-a-long songs, sorting and counting games, watch videos, and more.

### 3 Starfall

When a mom mentions she's looking for some great educational websites for her kids, it's not long before Starfall.com is mentioned. The site has been online since 2002 and works with your children from letter recognition to reading plays, nonfiction, and comics.

### 4 CoolMath

CoolMath.com calls itself "an amusement park of math and more." Children can play online math games that help them with addition, subtraction, multiplication, division, decimals, money and more. CoolMath is geared toward ages 13 and up, but sister site CoolMath4Kids.com is appropriate for ages 3 through 12. CoolMath-Games.com includes math games for preschoolers.

### 5 TIME for Kids

From the publishers of TIME magazine, TIMEforKids.com is loaded with interesting articles, photos, and videos. Politics, the environment, entertainment, sports, and health are just some of the topics covered. TIME for Kids isn't as interactive as most of the other website on this list of educational websites for kids, but the site does tackle subjects that are in the news now while being written for an audience of children.

### 6 National Geographic Kids

Watch animal cameras, learn interesting tidbits about animals, see and share photos of nature, learn about different countries and try science experiments on Kids.NationalGeographic.com. These activities don't even begin to scratch the surface of the National Geographic Kids website. There's also a "Little Kids" section for the younger explorers in your home.

### 7 The KIDZ Page

TheKidzPage.com has more than 5,000 pages of learning games and activities. Online coloring pages, jigsaw puzzles and word games are just a few sections of this massive site. Each holiday has its own section of activities and games to enjoy with your children.

### 8 How Stuff Works

## Websites for Lynette:

michellemakowicki@hpsd.org

databases on library site: w/usernames & passwords

www.brainpop.com

u: northparka

p: hydepark

www.newsela.com

username:

u: google login - for example: firstnamelast

p: google login - hpark@lunchnumber

example: hpark1a345

http://www.discoveryeducation.com

1. Click sign in at top right of website

2. On the left hand side of the screen, students enter their email address.

Click on red Google button

3. A second screen will appear & students

will need to log in using their username

& password



<https://pebblego.com>

u - northpark

p - school

[www.worldbookonline.com](http://www.worldbookonline.com)

u - northpark

p - northpark

Websites:

<http://kidztype.com> (No login)

[www.typingclub.com](http://www.typingclub.com) (No login)

Press start

The following Teachers have a Google Classroom:

Mrs Hover

Class code: drevy7c

Mrs. See

Class code: pav7fbg

Click the icon with the student on the green background

Click the plus (+) sign in the top right hand corner. Type the Class code and join class.

Click Classwork at the top.

Mrs. Keeling - Mrs. Storlarski  
Class code: wuvpl6l

Mrs. Magnuson  
Class code: m43uh3b

Mrs. Banister  
Class code: z7Kiexf

Mrs. Reyes  
Class code: rcriinn

5th Grade Tech.  
Class Code: bia7vjf

~~More~~

Free Sites:

makemegenius.com

education.com

kidsknowit.com

storylineonline

youngzine.org

fuelthebrain.com

turtlediary.com

funfonix.com

codecademy

seussville.com

tvokids.com

thestorystarter.com

nasa.gov/kidsclub/index.html

learninglab.si.edu (Smithsonian Learning Lab)

mission-us.org

Khan Academy

magictreehouse.com

kidsreads.com

google.com/earth

# Art Challenge

Grades 3-5

## Challenge #1: Index Card Challenge

### Materials:

- Index cards / deck of cards
- Tape (or no tape if you want to REALLY challenge yourself)

### Instructions:

- Build a structure only using note cards. You can use tape or even MORE challenging... figure out how they want to make attachments WITHOUT tape.
- When complete, you could take a photo and send it to me at sarabussert@hpcsd.org , bring it to school when you return OR bring in a photo when you come back.

\* If you do not have a set of index cards, a deck of cards work great or you could cut rectangles that are about 3 inches by 4 inches out of construction or computer paper and use that to make your structure.

\*\* Try to create this without looking up images for inspiration. IF you are struggling to come up with how to build a structure, type into google images "index card structure" and some great examples come up!

[https://www.youtube.com/watch?v=M2\\_bPQuRZE4](https://www.youtube.com/watch?v=M2_bPQuRZE4) - Index card STEM challenge

<https://www.youtube.com/watch?v=XvSL2EivtHU> - building methods with index cards

[https://www.youtube.com/watch?v=\\_Ch3U\\_RZc9M](https://www.youtube.com/watch?v=_Ch3U_RZc9M) - Collaborate and make a structure

# Art Challenge

## Challenge #2: Beautiful Oops

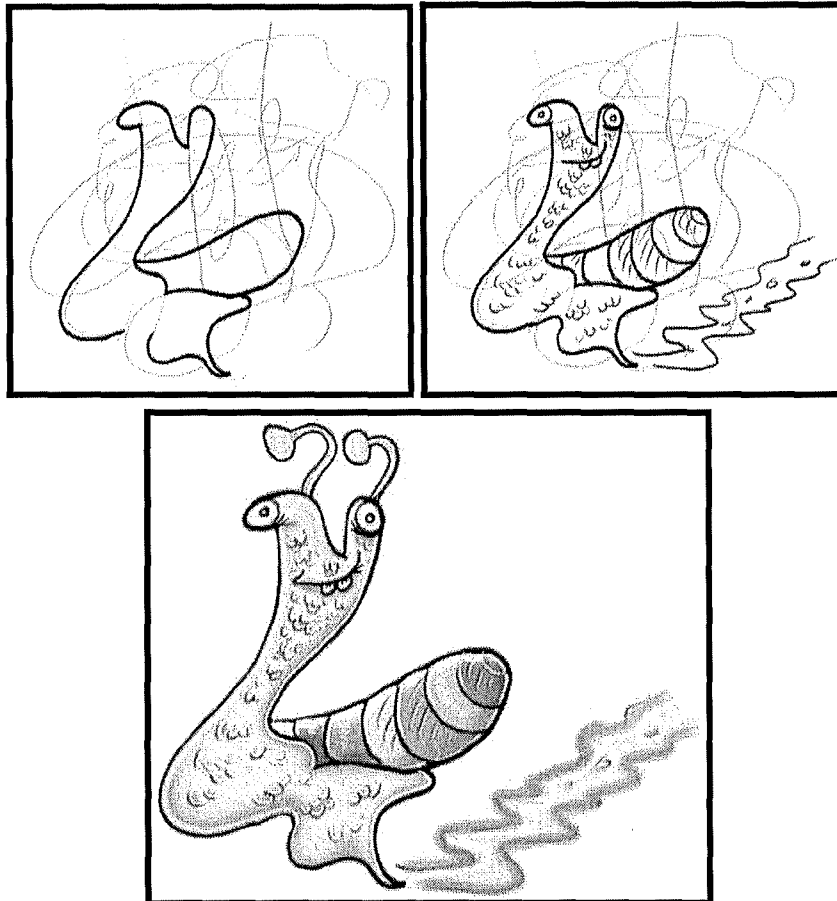
### MATERIALS

- Blank Paper
- Pencil
- Other drawing materials if you have them: marker, crayon...

**INSTRUCTIONS:** Take a piece of paper and make a quick scribble on it. After you have a scribble or an “oops”, turn the paper in different directions until that scribble starts to look like something else. Once you get inspired...draw it! Does it look like an animal? A car?

**Above and Beyond:** Now that you have your drawing, how can you make it fancy shmancy? Can you decorate it with color? Add pattern or other details? Can you add information to the background (landscape, location, pattern, color?). How can you go above and beyond the “oops” and make it into something original.

<https://www.youtube.com/watch?v=8C3JAbIkBds> - Beautiful Oops - a reading



# Art Challenge

## Challenge #3: Self Portrait

### Materials

- Blank Paper
- Something to draw with (pencil, marker, crayon...)

### Directions:

- Look at the directions below on how to draw a face, paying attention to proportion.
- Draw simple shapes for your eyes, nose and mouth on your paper in the correct location (example: eyes  $\frac{1}{2}$  way from the top of the head to the bottom on the chin).
- Once you have the features in place, look in a mirror and inspect/study your facial features and make changes in your drawing....don't forget your hair!
  - Are your eyes round , oval, tear drop shape?
  - Is your nose long, wide, round on the tip?
  - Is your bottom lip wider than your top lip? Does the top of your lip look like a capital letter "M" or a lower case "m"

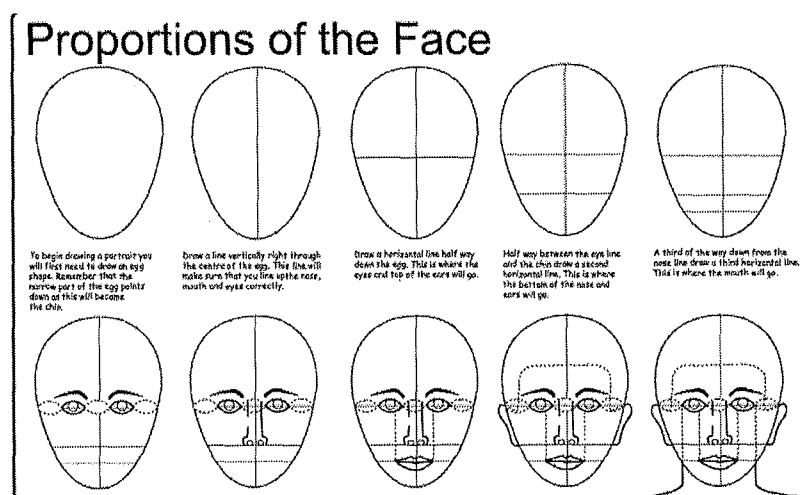
**Above and Beyond:** Now that you have your self portrait, how can you go above and beyond? Think about light and shadow. Are there any shadows around your nose, under your eyes, around your chin and forehead? Where are there highlights?

<https://www.youtube.com/watch?v=IRp3sBQ-NFU> - how to draw a self portrait

<https://www.youtube.com/watch?v=YP-Ua9qh5ls&t=931s> - Romero Britto-Inspired

Self-Portraits for Fourth Grade

<https://www.youtube.com/watch?v=uXIO6ocidiY> - Face proportions



# Art Challenge

## Challenge #4: Observational Drawing

### MATERIALS

- Paper
- Pencil
- Other drawing tools, such as colored markers or pastels (optional)
- Eraser (optional)

### INSTRUCTIONS

- Set your paper and art materials down in front of the item you want to draw.
- Sketch the outline of what you see on the paper. Think of simple shapes! Does that apple look like a circle? Does that flower face look like an oval with a rectangle on top? Look back and forth from the object to your paper, as you draw what you see.

### Above and Beyond:

- Once you have the big picture outlines of your drawing subject on paper, you can begin to add details, patterns, and colors, background as desired. Get creative!
- Choose a theme for your observational drawing: favorite things, music, food, flowers, items that make you feel at home... come up with something creative
- Show layering and perspective in your drawings ( what does it look like when an object is in front of another. When an object is further away, does it get smaller or larger visually?)

### Websites with examples:

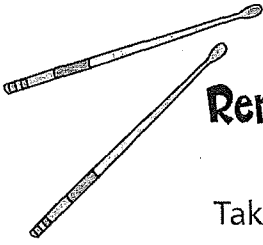
[https://www.artyfactory.com/still-life/still\\_life\\_pencil.html](https://www.artyfactory.com/still-life/still_life_pencil.html) - advanced still life with pencil

<https://artfulparent.com/observational-drawing-for-kids/> - observation drawing for kids

<https://www.arthistorykids.com/blog/2017/9/25/observational-drawing-for-younger-kids> - observational drawing activities

<https://www.youtube.com/watch?v=zeOv3DJ-l6U> - marble still life drawing

<https://www.youtube.com/watch?v=UbVt0PCODrA> - Folk Art still life

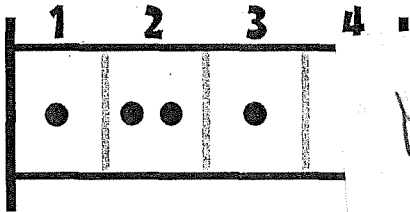


# Make That Rhythm

**Remember how Quaver made rhythms with dough?  
Now you can make rhythms as well!**

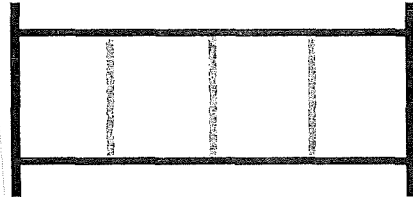
Take a pencil and place a dot or dots in each box of the 4-beat measures, then clap the rhythm. *Look at our example in Measure 1.*

## MEASURE 1

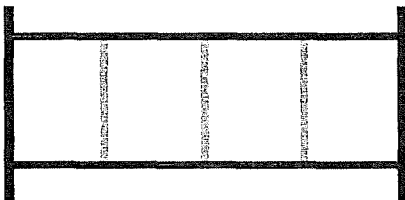


Music  
3rd

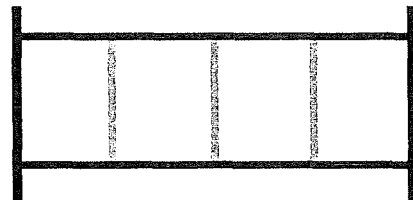
## MEASURE 2



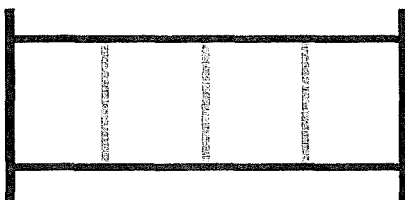
## MEASURE 3



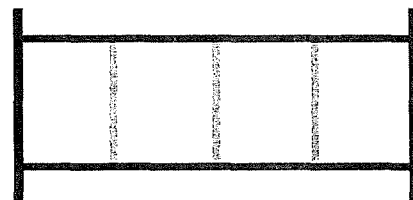
## MEASURE 4



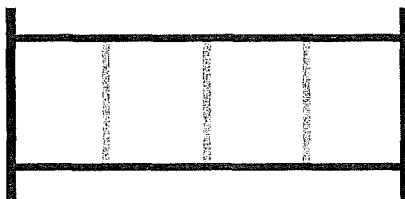
## MEASURE 5



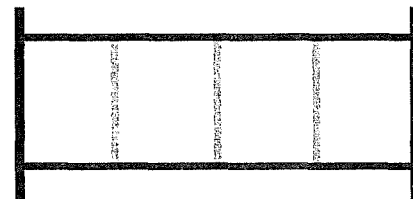
## MEASURE 6



## MEASURE 7



## MEASURE 8





# Quaver's Tempo Wheel

Think of all the different tempos in your house - like how fast you brush your teeth or the speed of your cereal dropping into the bowl.

Fill in the tempo wheel with pictures and words which go together.  
(An example using largo is given below)

MY \_\_\_\_\_ AT TEMPO \_\_\_\_\_

MY Mom drives AT TEMPO largo (slow)

MY \_\_\_\_\_ AT TEMPO \_\_\_\_\_

MY \_\_\_\_\_ AT TEMPO \_\_\_\_\_

- presto = fast
- largo = slow
- moderato = medium tempo
- molto presto = very fast
- molto largo = very slow



# Quaver's Tempo Zoo!

1. Put the tempos on the metronome in order of speed
2. Write the name of an animal that matches the tempo (speed) of the metronome

Tempo \_\_\_\_\_ Animal \_\_\_\_\_

presto = fast  
largo = slow  
moderato = medium tempo  
molto largo = very slow  
molto presto = very fast

# My Instrument File

What have you learned about the Woodwind family? Test your knowledge here! Then place this into your Quaver Music file.

**Fill in the Blanks:**



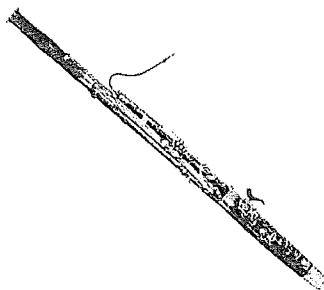
\_ l a r \_ n \_ \_



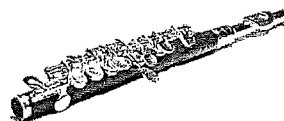
F \_ u \_ e



\_ b o \_



B \_ s \_ o \_ n



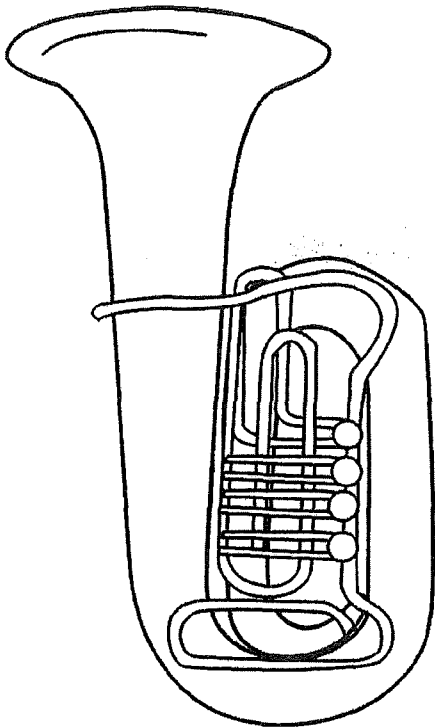
\_ i c \_ o l \_

**Circle and find out about other members of the woodwind family.**

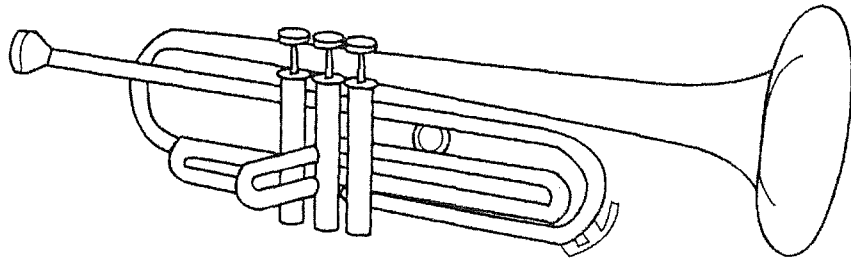
French Horn   Saxophone   Recorder   Bass Clarinet  
Contrabassoon   Trumpet   Tuba   Bagpipes   Organ

# My Instrument File

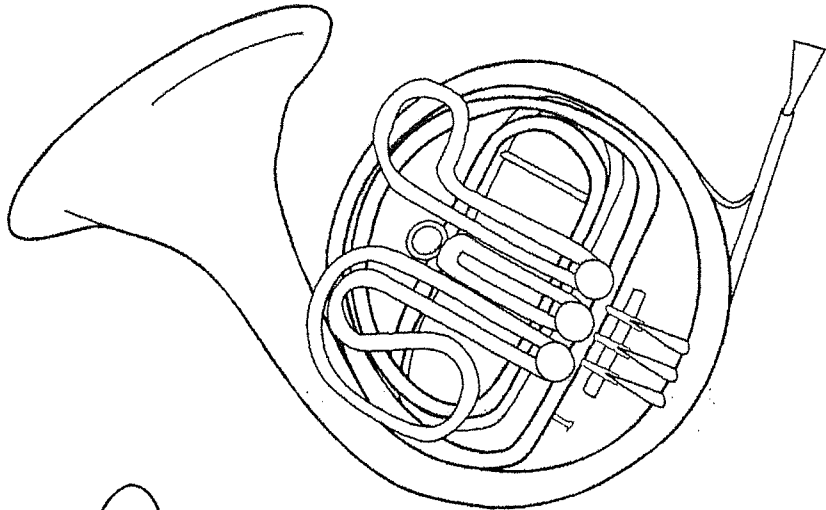
Color the most popular instruments in the brass family and fill in their names.



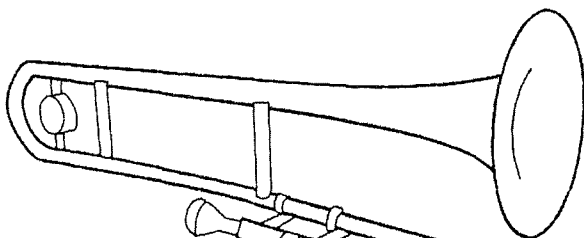
**T \_ b \_**



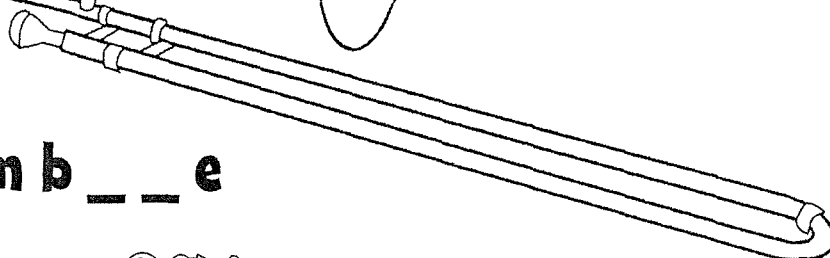
**\_ r u \_ p \_ t**



**\_ r e \_ c \_ H \_ \_ n**

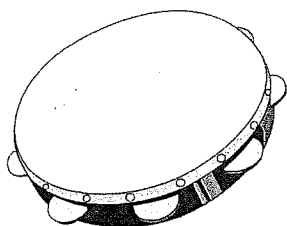


**T \_ \_ m b \_ \_ e**

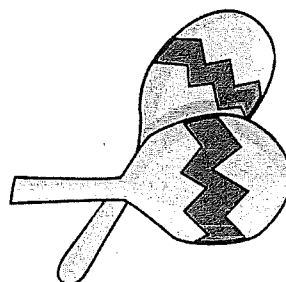


# My Instrument File

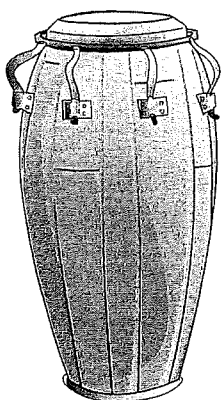
Color each instrument and fill in the name of the instrument below each picture.



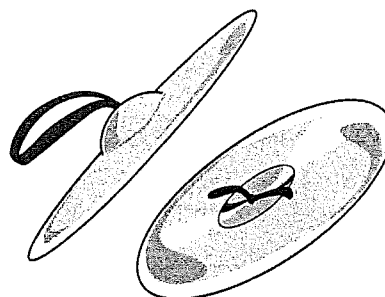
\_ a m \_ o u \_ \_ n e



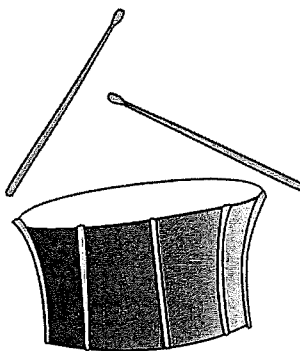
s \_ \_ k \_ r



c \_ \_ g \_



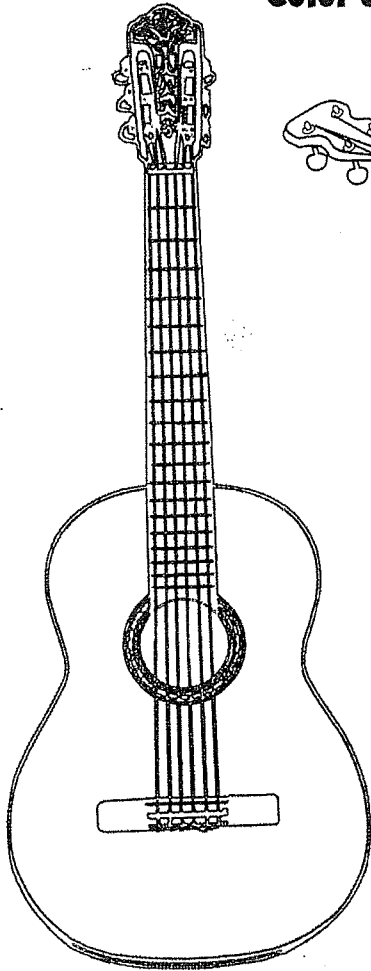
\_ y m \_ \_ l s



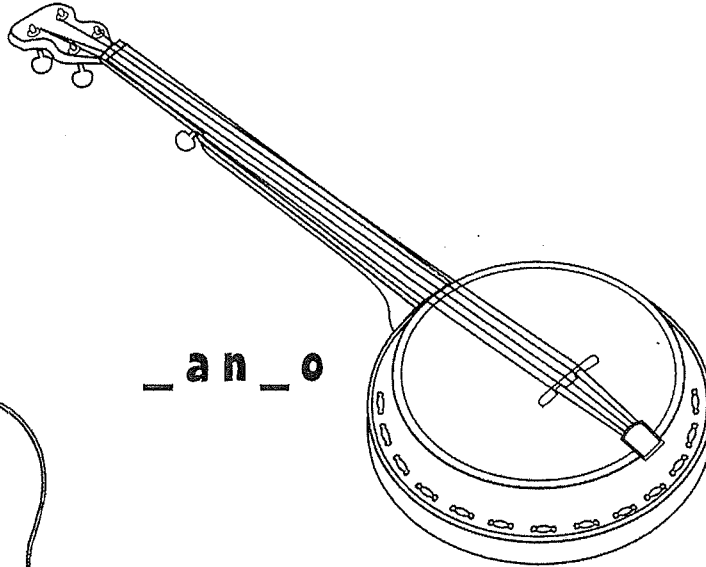
\_ r u \_

# My Instrument File

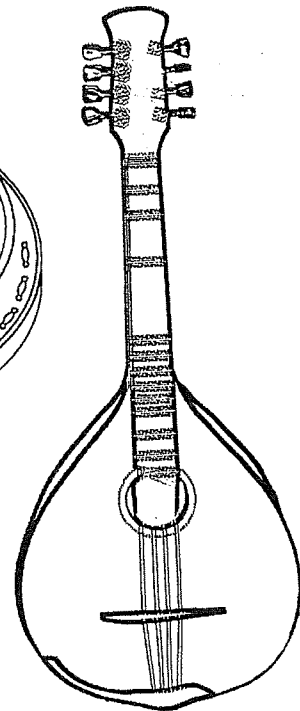
**Color each instrument and fill in the blanks!**



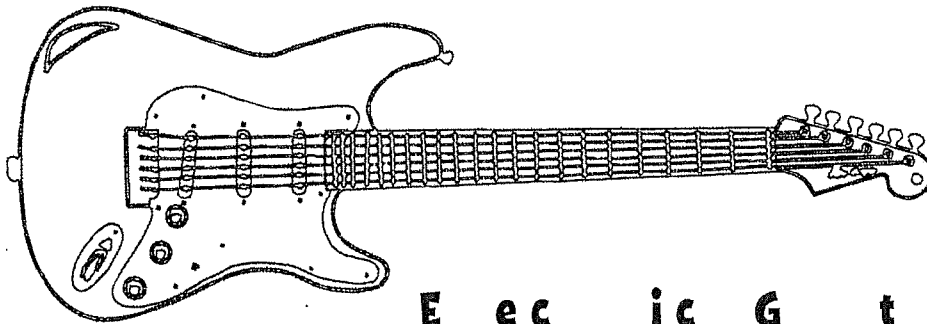
A \_ o \_ s t \_ c \_ u i \_ a r



\_ a n \_ o



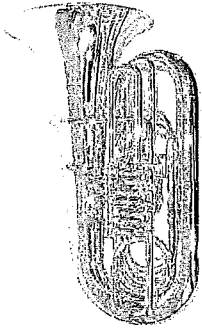
M \_ \_ d o \_ \_ n



E \_ e c \_ \_ i c G \_ \_ t \_ r

# Instrument Pitches

Look at the instruments below and imagine which would be a low pitch and which would be a high pitch. Write HIGH, LOW or MIDRANGE on the spaces provided. .



\_\_\_\_\_  
T \_ \_ A



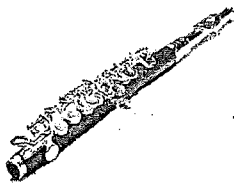
\_\_\_\_\_  
V \_ \_ L \_ \_



\_\_\_\_\_  
B \_ \_ S O \_ N

HIGH?  
OF  
LOW?

\_\_\_\_\_  
\_ \_ X O \_ \_ O N E



\_\_\_\_\_  
\_ I C C \_ \_ O

\_\_\_\_\_  
R \_ \_ O R \_ E R




\_\_\_\_\_  
\_ A S \_



\_\_\_\_\_  
S \_ \_ R A \_ \_

# Find THAT Note

Draw notes in the correct positions on the staff, then label them.

1st Space	2nd Line	5th Line	3rd Space	4th Line	2nd Space	1st Line	4th Space
							

**Fill in the Names of the Notes!**

Lines: Ever Gotten Bacon Dangling Fever

Spaces: F A C E

Hint: Always start counting from the bottom line or space.





## **BAND**

### **Mrs. Beecher's Website**

<https://sites.google.com/hpcsd.org/beecherband/home>

Please check my website for announcements, recordings of our concert music, and other fun music resources! Remember to practice at least 15 minutes a day and continue to fill out your practice chart.

NYSSMA - If you signed up to perform a NYSSMA solo please continue working on your three memorized scales and your solo! Check the NYSSMA tab on my website for recordings of your solo.

### **Listen to your favorite instruments!**

<https://sites.google.com/hpcsd.org/hydeparkmusic/listen-to-the-instruments>

### **Practice Note Reading**

<https://www.musictheory.net/exercises/note>

**\*\*Tip\*\*** Use the settings wheel in the upper right hand corner to change the notes that you'd like to practice, or click "challenge mode" to set a time limit!

### **NY Philharmonic Kidzone**

<https://www.nyphilkids.org>

**\*\*Requires Adobe Flashplayer to run but has many fun music games and activities!**

## **MUSIC**

PBS Kids Music Games

<https://www.classicsforkids.com>

A website with music games, music to listen to and fun facts about composers

For Grades 3 - 5

<https://www.quavermusic.com/>

Log in using your school google account. Make sure you use the padlock at the top to Allow Flash.

<http://www.musick8kids.com>

[http://www.musick8kids.com/html/play\\_bw.php#.UowwDWQwzrE](http://www.musick8kids.com/html/play_bw.php#.UowwDWQwzrE)

## **CHORUS**

### **Mrs. Ely's website**

<https://sites.google.com/hpcsd.org/ely-music>

# Greg Tang's Level 3 Spring Math Challenge

Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



**START**

**FINISH**



**Instructions:**

1. Go to: [gregtangmath.com](http://gregtangmath.com)
2. Click the buttons at the top to go to Books and Games.
3. Mark off each square on the game board as you complete the activity.
4. Try to get to the finish line by
5. May 10th!

Play  
Ten Frame  
Mania  
for 10 minutes

Play  
Coin Bubble  
for 10 minutes

Play  
SatisFraction  
Compare (Equal  
Num & Denom)  
for 10 minutes

Play  
NumTanga  
Level 2, 3 & 4  
for 10 minutes

Play  
Missing  
Multiply Combo  
(Hard)  
for 10 minutes

Play  
BreakApart  
Multiply  
(All)  
for 10 minutes

Play  
Expresso  
+ - x ÷  
(3 Basic)  
for 10 minutes

Read  
Math  
Appeal

Play  
How Much  
How Many  
for 10 minutes

Play  
Standard  
Algorithm  
Base 10 +  
for 10 minutes

**Notes:**

- Have someone older, like Mom or Dad, help if you need it.
- If the games are too easy, move to a harder level!

# 3rd Grade

## Home Resources

### Websites

- Math Antics ([www.mathantics.com](http://www.mathantics.com))
- Gregtangmath ([www.gregtangmath.com](http://www.gregtangmath.com))
- Xtramath ([www.xtramath.org](http://www.xtramath.org))
- Math Playground ([www.mathplayground.com](http://www.mathplayground.com))
- Puzzle Playground ([www.puzzleplayground.com/c/puzzle](http://www.puzzleplayground.com/c/puzzle))
- IXL Math ([www.ixl.com/math/](http://www.ixl.com/math/))
- Splash math ([www.splashlearn.com](http://www.splashlearn.com))
- Prodigy ([www.prodigygame.com](http://www.prodigygame.com))

### Fluencies

Multiply within 100

Count by ...	SKIP COUNTING
2	2 4 6 8 10 12 14 16 18 20 22 24
3	3 6 9 12 15 18 21 24 27 30 33 36
4	4 8 12 16 20 24 28 32 36 40 44 48
5	5 10 15 20 25 30 35 40 45 50 55 60
6	6 12 18 24 30 36 42 48 54 60 66 72
7	7 14 21 28 35 42 49 56 63 70 77 84
8	8 16 24 32 40 48 56 64 72 80 88 96
9	9 18 27 36 45 54 63 72 81 90 99 108

### Hit the Target

Players 2

**Materials:** Deck of cards, face cards worth ten, Ace worth 1 or 11.

**How to Play:** Lay out five cards face up. Then choose one additional card to be the target number. You may add, subtract, multiply or divide to hit the target number. Try to use all five cards, but you must use at least 2 cards. Winner takes the cards in the equation, plus the target number.



Target number is



A player could choose:  $5 - 2$  or  $8 - 5$  or  $10 - 5 - 2$  or  $5 \times 2 - 7$  Look for more ways!

### Math Practice at Home

- Talk about the calendar with your child. Look forward to and countdown to special events such as vacations, birthdays, and holidays. Count the weeks and days to an event, and determine which day it will fall on.
- Count money by playing store - use real coins and bills.
- Skip counting
- List items that come in groups in your home, for example eggs, muffins, yogurts, juice boxes.
- Find arrays (a set of objects that follow a pattern in rows and columns) around your house, window panes, kitchen tiles, spice racks
- Help develop time skills by incorporating an analog clock into their schedule.
- Bake with your child. Have them read recipes and measure ingredients.

### Games

- Battleship
- Blockus
- Dominos
- Mobi
- Monopoly
- Racko
- Set
- Sequence
- Uno
- Yatzee!

