

North Park

Grade: 2

Quantity: 67 copies

Dear Second Grade Parents,

In addition to the materials provided in this packet, we are including a list of websites that students can access for supplemental work. Our library website <https://sites.google.com/hpcsd.org/npelibrary> also has a great selection of websites to explore. Also, your child may have additional work provided specifically by their teacher in his/her backpack.

Sincerely,

Your Second Grade Teachers

*Cindy Lee, Laura Collins
Mary Lougen, Amanda M. Stolar*

Reading:

- Raz-kids.com
- Vooks.com
- Storylineonline.com
- Tumblebooks.com
- ABCya.com

Math:

- Gregtangmath.com
- Xtramath.com
- splashmath.com

Other:

- Jr.brainpop.com
- Brainpop.com

Choose one Reading/Writing and one Math activity each day to complete. Color in a box for each assignment you finish. Also, don't forget to read for at least 15 minutes each day!

Math					
Reading/ Writing					

Math					
Reading/ Writing					

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY

Pack 1

DigiCross · Snake · NumTanga · Kakooma · Equato

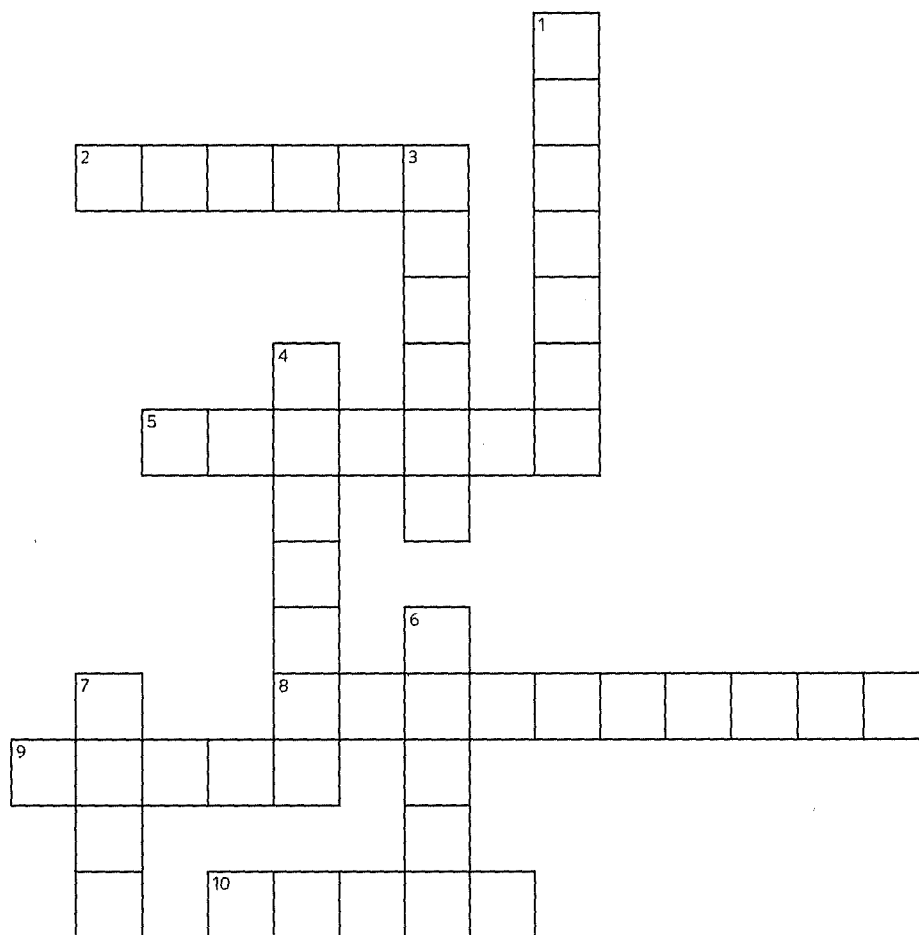
Name: _____

DIGICROSS

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

Complete the crossword by filling in a word that fits each clue.



quarter fifty square nine sixty greater thirty-one eight eighty seventy

ACROSS

- 4 fewer vertices than octagon
- 502 is ___ than 50 tens
- 87 - 56
- 5 rows of 10 rocks are ___ rocks
- ___ seconds = 1 minute

DOWN

- 5 nickels = 1 ___
- $32 + 48 = 70 + 10 =$ ___
- ___ + 60 = 130
- $358 = 200 + 150 +$ ___
- 8 hundreds + 10 tens = ___ hundreds

Name: _____

SNAKE

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

Fill each empty box, in order, combining the numbers from the previous 2 boxes.

31	-18		+18		-21		+12	
								-1
	+3		-19		+7	27		
+14								-1
	-14		-4		+3		+17	

7	+16			+20		-33	
		-22		-19			+33
	+28					-16	
-28				+33			+11
	+22		-22			-5	25

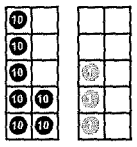
Name: _____

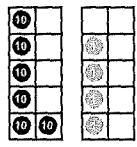
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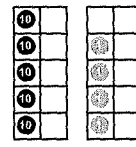
NUMTANGA

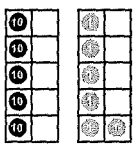
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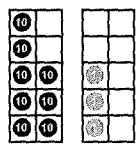
In each empty box, write the matching value between adjacent cards.

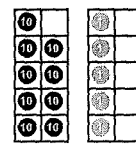
49	$90+5$
	fifty four

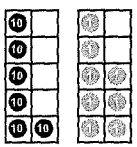
73	$90+7$
	thirty nine

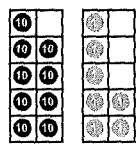
68	$30+9$
	eighty seven

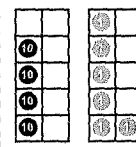
97	$40+9$
	sixty eight

54	$50+6$
	sixty four

83	$80+7$
	ninety seven

78	$80+3$
	seventy three

46	$50+4$
	seventy eight

64	$60+8$
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Name: _____

KAKOOMA

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

In each group, circle the one number that is the sum or product of two other numbers.
Write the circled numbers in the final puzzle and solve.

13		9	11		9	
2	+	7	6	+	7	
12		18	19		1	
2	19			4	18	
9	+	12	2		+	15
6	4			9	14	
1		8	17		15	
4	+	17	3	+	8	
10		12	19		5	

Final Puzzle

	+	

Final Answer

Name: _____

EQUATO

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

Use each number once to complete the equations. Read equations left to right and top to bottom.

NUMBER BANK

1 2 3 4 5 6 7

9	-	8	=		-	2
-		-		=		+
	=	6	+		-	7
+		+		-		-
	=	5	+	4	-	8
=		=		+		=
	=		-		+	1

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

Step-by-step examples at tangmath.com/tutorials

Answers

TANGY TUESDAY

Pack 1

DigiCross · Snake · NumTanga · Kakooma · Equato

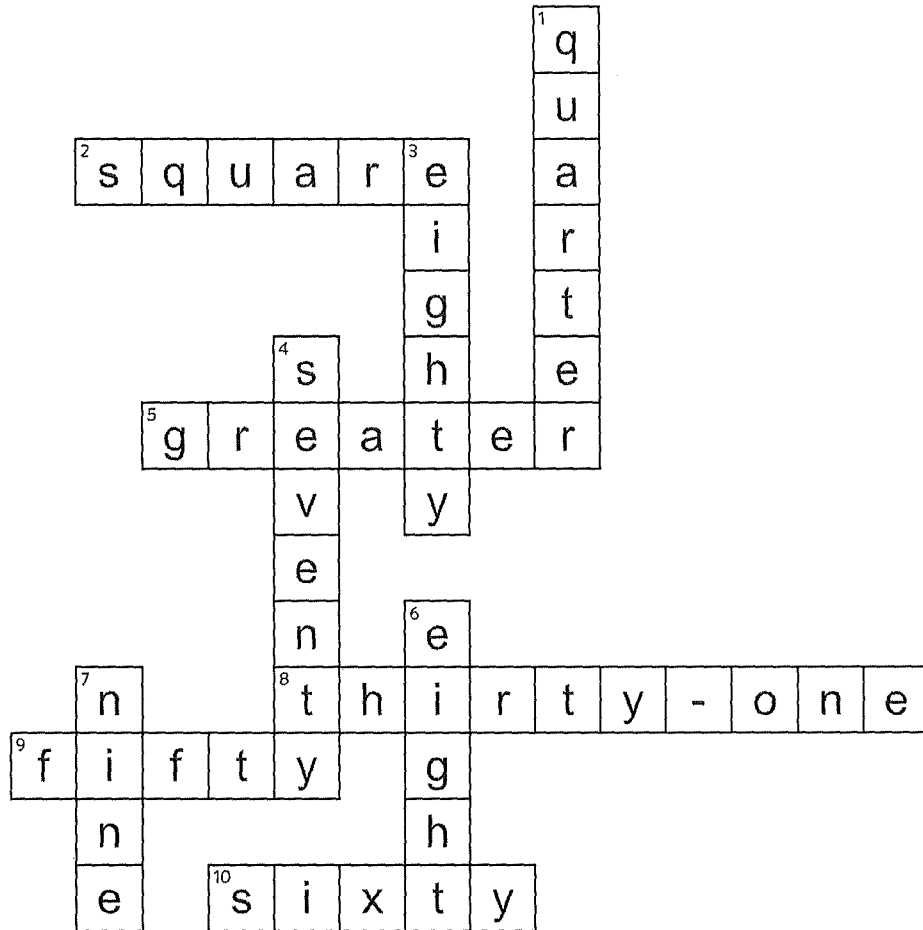
Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

DIGICROSS

Step-by-step examples at tangmath.com/tutorials

Complete the crossword by filling in a word that fits each clue.



quarter fifty square nine sixty greater thirty-one eight eighty seventy

ACROSS

2. 4 fewer vertices than octagon
5. 502 is ___ than 50 tens
8. $87 - 56$
9. 5 rows of 10 rocks are ___ rocks
10. ___ seconds = 1 minute

DOWN

1. 5 nickels = 1 ___
3. $32 + 48 = 70 + 10 =$ ___
4. ___ + 60 = 130
6. $358 = 200 + 150 +$ ___
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Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

SNAKE

Step-by-step examples at tangmath.com/tutorials

Fill each empty box, in order, combining the numbers from the previous 2 boxes.

31	-18	13	+18	31	-21	10	+12	22
								-1
36	+3	39	-19	20	+7	27		
+14								-1
22	-14	36	-4	40	+3	37	+17	20

7	+16	23				15	+20	35	-33	2	
		-22					-19				+33
29	+28	1				34			19	-16	35
-28					+33			+11			
1	+22	23	-22	1				30	-5	25	

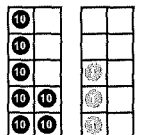
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TANGY TUESDAY™		
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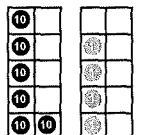
NUMTANGA

Step-by-step examples at tangmath.com/tutorials

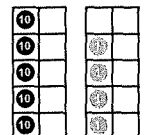
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	fifty four

73

73	$90+7$
	thirty nine

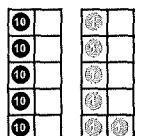
39

68	$30+9$
	eighty seven

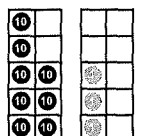
49

64

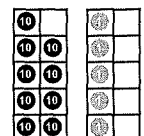
87

97	$40+9$
	sixty eight

56

54	$50+6$
	sixty four

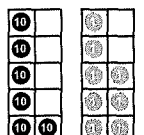
83

83	$80+7$
	ninety seven

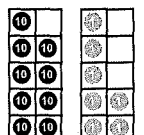
68

54

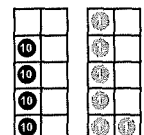
95

78	$80+3$
	seventy three

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46

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Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
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KAKOOMA

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In each group, circle the one number that is the sum or product of two other numbers.
Write the circled numbers in the final puzzle and solve.

13		9		11		9			
2	+	7	6	+	7				
12		18		19		1			
2		19				4		18	
9	+	12				2	+	15	
6		4				9		14	
1		8		17		15			
4	+	17	3	+	8				
10		12		19		5			

Final Puzzle

9		7	
6	+	18	
12		8	

Final Answer

18

Name: _____

EQUATO

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	27

Use each number once to complete the equations. Read equations left to right and top to bottom.

NUMBER BANK

1 2 3 4 5 6 7

9	-	8	=	3	-	2
-		-		=		+
4	=	6	+	5	-	7
+		+		-		-
1	=	5	+	4	-	8
=		=		+		=
6	=	7	-	2	+	1

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	28

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY

Pack 1

DigiCross · Snake · NumTanga · Kakooma · Equato

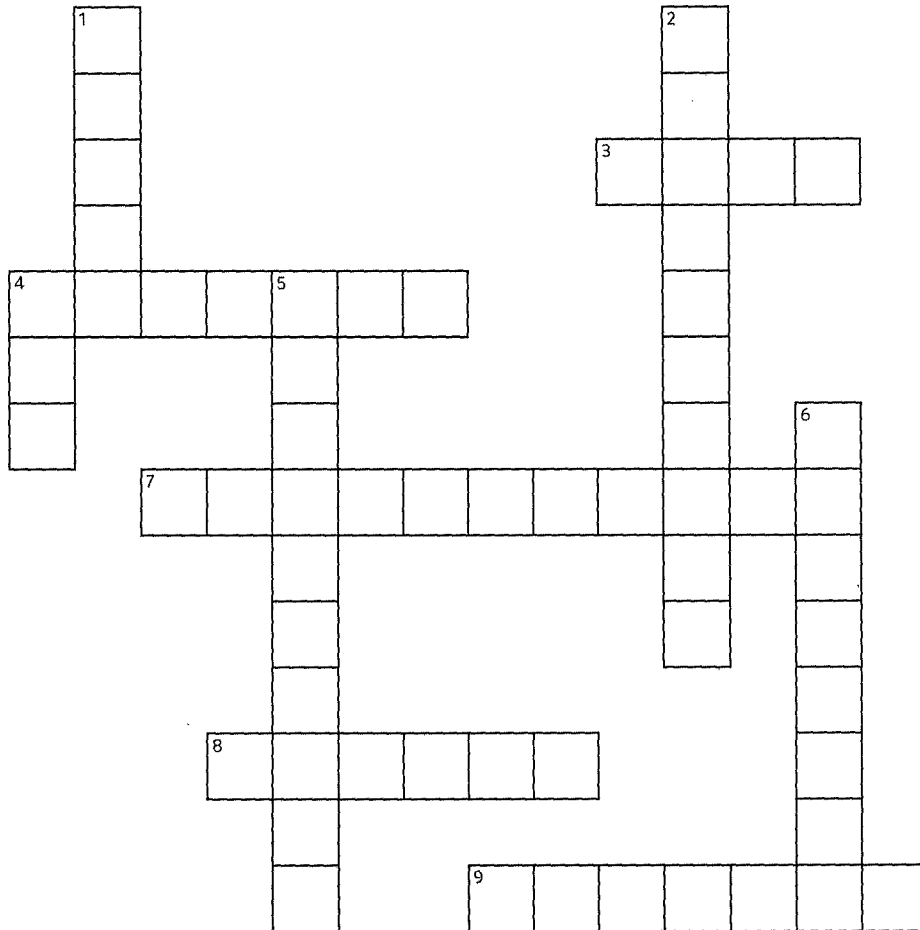
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TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	28

DIGICROSS

Step-by-step examples at tangmath.com/tutorials

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fifteen triangle three dollar twenty-one twenty-four less six ninety-one seventy

ACROSS

- 685 is ___ than 69 tens
- $80 + \underline{\quad} = 150$
- ___ hours = 1 day
- 10 dimes = 1 ___
- 5 rows of 3 pears are ___ pears

DOWN

- $963 = 800 + 160 + \underline{\quad}$
- $67 - 46$
- ___ hundreds + 10 tens = 7 hundreds
- $43 + 48 = 80 + 11 = \underline{\quad}$
- 2 fewer corners than pentagon

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	28

SNAKE

Step-by-step examples at tangmath.com/tutorials

Fill each empty box, in order, combining the numbers from the previous 2 boxes.

3	+34		-8		-8		-2	
								+1
	-36		+38		-34	5		
+13								+17
	+4		+17		-24		-10	

40	-22				-27		+9	
		+20		+21				+6
	-17					-20		
+14				-20	+20			
	-13		+12			+6	29	

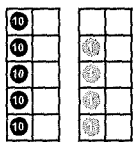
Name: _____

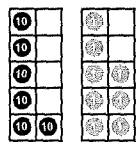
TANGY TUESDAY™		
PACK	LEVEL	WEEK
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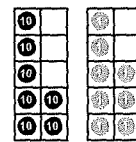
NUMTANGA

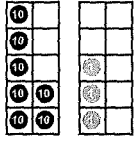
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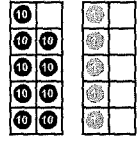
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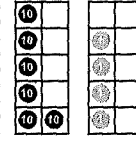
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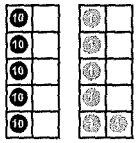
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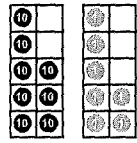
87	$60+4$
	forty nine

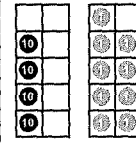
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TANGY TUESDAY™		
PACK	LEVEL	WEEK
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KAKOOMA

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11		17		8		13					
10	+	15	6	+	18						
3		12		17		2					
9		11				8		16			
4	+	14					9	+	19		
7		17						2		14	
8		19		13		18					
3	+	15	11	+	3						
6		13		9		4					

Final Puzzle

	+		

Final Answer

--

Name: _____

EQUATO

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	28

Use each number once to complete the equations. Read equations left to right and top to bottom.

NUMBER BANK

1 2 3 4 5 6 7

2	-		+	7	=	8
+		+		-		-
3	=		+		-	
=		+		=		+
9	+		-	5	=	6
-		=		-		=
4	+		-		=	8

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
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Step-by-step examples at tangmath.com/tutorials

Answers

TANGY TUESDAY

Pack 1

DigiCross · Snake · NumTanga · Kakooma · Equato

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
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DIGICROSS

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DOWN

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Name: _____

SNAKE

Step-by-step examples at tangmath.com/tutorials

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	28

Fill each empty box, in order, combining the numbers from the previous 2 boxes.

3	+34	37	-8	29	-8	21	-2	19
								+1
37	-36	1	+38	39	-34	5		
+13								+17
24	+4	20	+17	3	-24	27	-10	37

40	-22	18				35	-27	8	+9	17	
		+20				+21				+6	
21	-17	38				14			3	-20	23
+14					-20			+20			
35	-13	22	+12	34				23	+6	29	

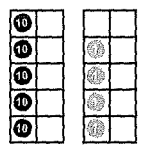
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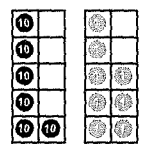
NUMTANGA

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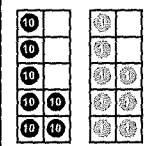
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68	$30+9$
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68

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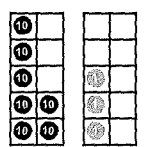
78

87	$60+4$
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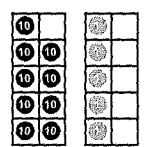
54

83

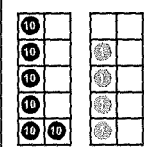
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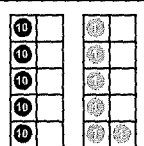
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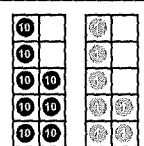
49

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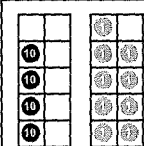
39

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	forty six

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9		11				8		16			
4	+	14					9	+	19		
7		17						2		14	
8		19		13		18					
3	+	15	11	+	3						
6		13		9		4					

Final Puzzle

15		8	
11	+		16
19		13	

Final Answer

19

Name: _____

TANGY TUESDAY™		
PACK	LEVEL	WEEK
1	B	28

EQUATO

Step-by-step examples at tangmath.com/tutorials

Use each number once to complete the equations. Read equations left to right and top to bottom.

NUMBER BANK

1 2 3 4 5 6 7

2	-	1	+	7	=	8
+		+		-		-
3	=	4	+	5	-	6
=		+		=		+
9	+	2	-	5	=	6
-		=		-		=
4	+	7	-	3	=	8

Name _____ # _____



Addition Fact Practice +1s

Time: _____

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

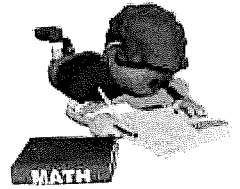
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$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

Name _____ # _____



Addition Fact Practice +4s

Time: _____

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

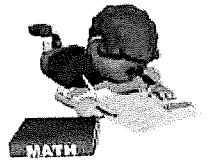
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$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

Name _____ # _____



Addition Fact Practice +6s

Time: _____

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

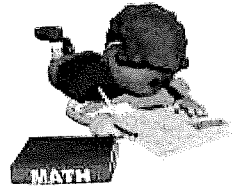
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$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

Name _____ # _____



Addition Fact Practice +8s

Time: _____

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

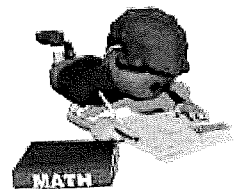
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

Name _____ # _____



Subtraction Fact Practice -1 (minus one)

Time: _____

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

Name _____ # _____



Subtraction Fact Practice - 2 (minus two) Time: _____

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

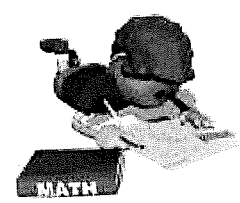
$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

Name _____ # _____



Subtraction Fact Practice - 6 (minus six)

Time: _____

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

Name _____ # _____



Subtraction Fact Practice - 7 (minus seven)

Time: _____

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

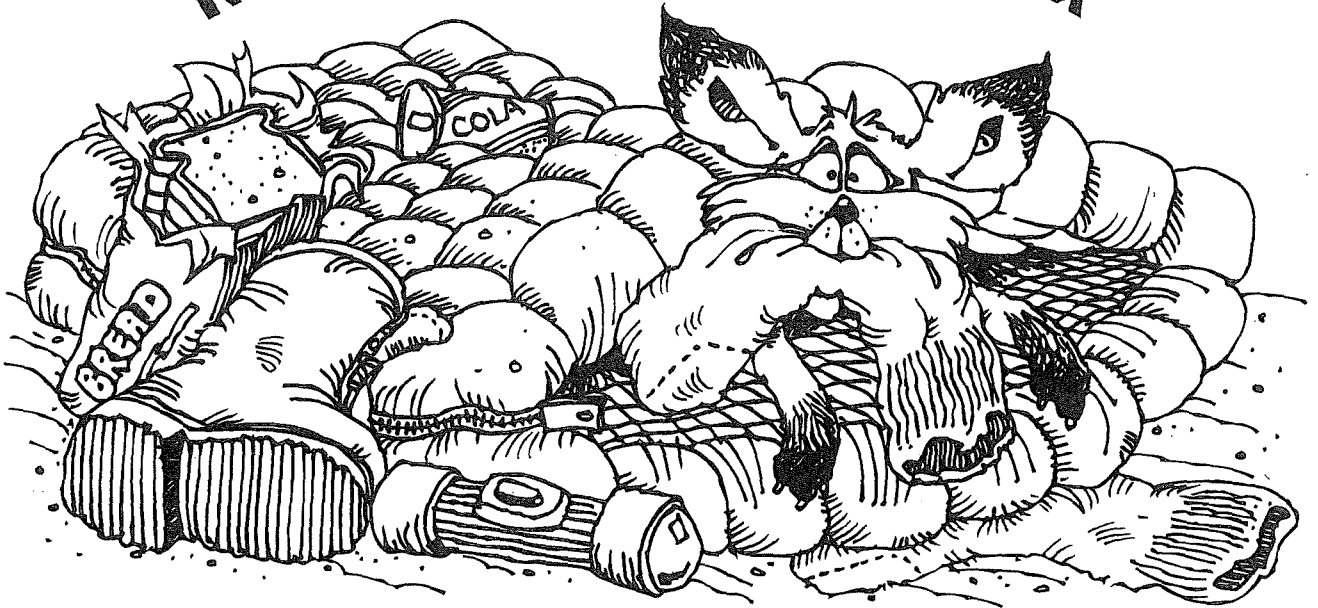
$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

Max and the Funny Fox



Max and Uncle Ted had spent the afternoon fishing. Now Uncle Ted was building a campfire to cook the day's catch.

"Max, will you get my jacket?" called Uncle Ted. "I left it in the tent." Max ran over to the tent to get the jacket.

"Didn't we shut the tent flap?" asked Max. "Why is it open now?" He peeked inside. The tent was a mess!

"Uncle Ted, come quick!" yelled Max. "Someone's been in the tent." Just then Max saw that his sleeping bag was wiggling. The next thing he saw was a little red head peeking out of the bag. It was a fox! Max began to laugh. The little fox had one of his sox in its mouth.

Uncle Ted pulled Max out of the tent. He opened the flap wide and stood back. The little fox made a quick exit.

Max and Uncle Ted picked up the mess. Then Uncle Ted tied the tent flap shut.

"We don't want any more animal visitors," he laughed. "Now, let's go cook those fish."



Name _____

Questions About *Max and the Funny Fox*

1. Where had Max and Uncle Ted been?

2. What did Max see when he got to the tent?

3. What had made the big mess inside the tent?

4. How did Max know something was in the sleeping bag?

5. What made Max laugh?

6. Why did Uncle Ted pull Max out of the tent?

7. Why did Uncle Ted tie the flap of the tent shut?

8. Why do you think the fox went into the tent?



Name _____

Cut out the sentences.
Paste them in order.

1.	
2.	
3.	
4.	
5.	
6.	

The inside of the tent was a mess.

The fox ran out of the tent.

Uncle Ted asked Max to get his jacket.

A fox peeked out of the sleeping bag.

Max saw that the tent flap was open.

Uncle Ted pulled Max out of the tent.



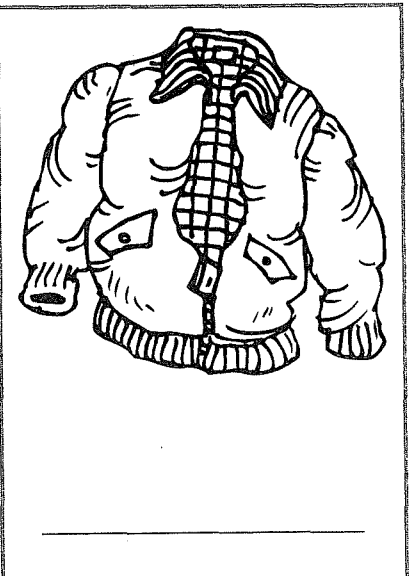
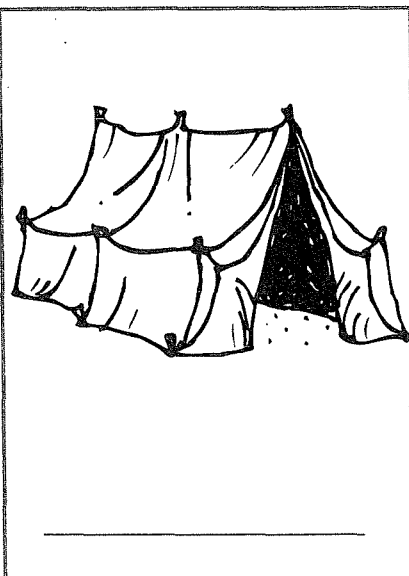
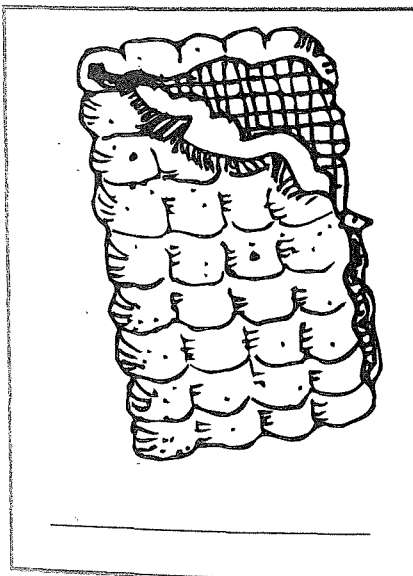
Name _____

What Does It Mean?

Match:

- | | | |
|--------------|-------|------------------------------|
| exit | _____ | someone who comes to see you |
| visitor | _____ | a warm bag to sleep in |
| tent | _____ | to leave a place |
| sleeping bag | _____ | the opening into a tent |
| flap | _____ | something to wear |
| peek | _____ | a happy sound |
| jacket | _____ | look |
| laugh | _____ | a bedroom when you camp |

Write the words for each picture.

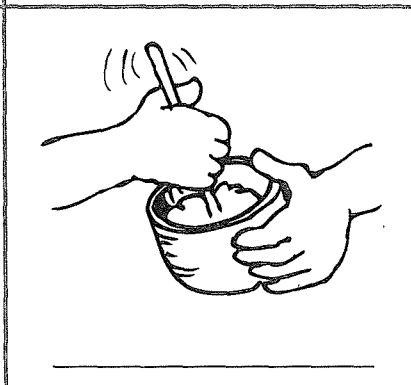
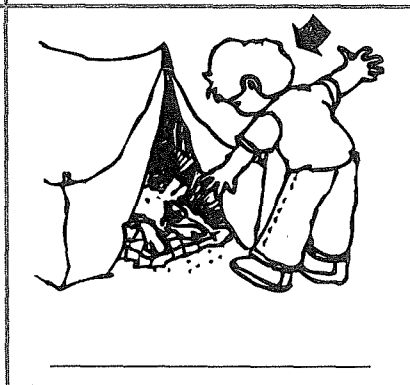
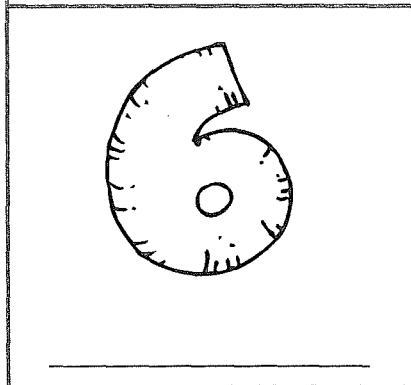
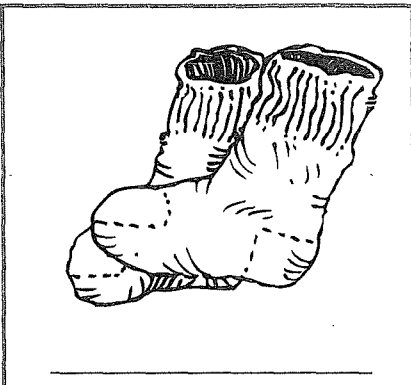
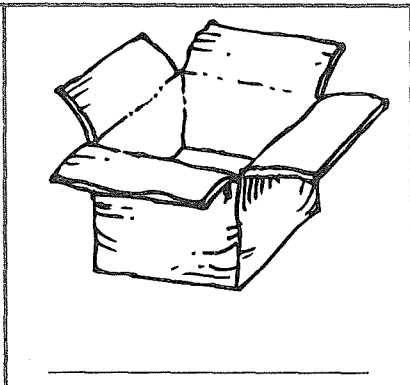
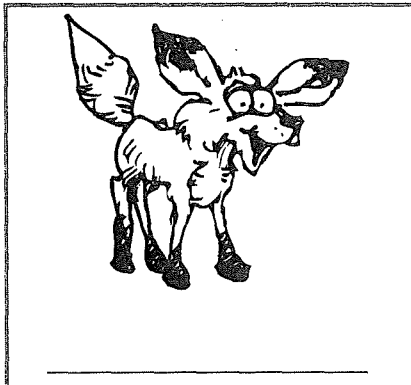




Name _____

The Letter X

Write the name.



OO Sounds

Read these words.

Write them under the words they rhyme with.

took

hood

moon

stood

hoop

bloom

book

wood

shook

boot

school

food

noon

cook

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills: Use story vocabulary to solve crossword puzzle; answer questions using picture clues.

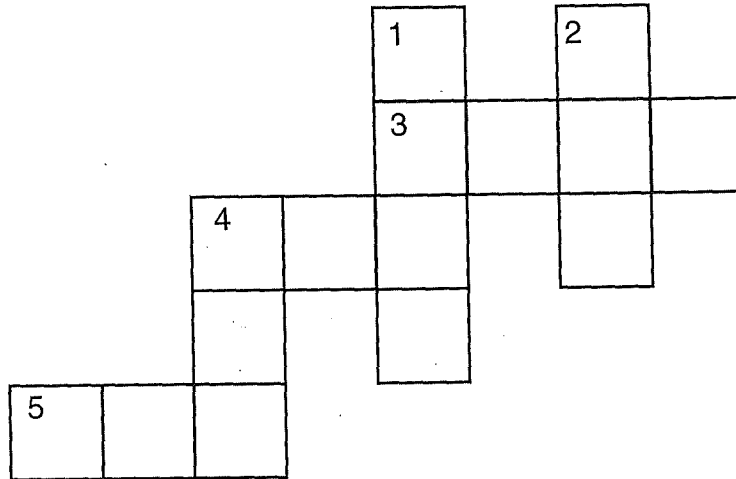


Name _____

X Crossword Puzzle

Word Box

- exit
- fix
- fox
- Max
- mix
- next



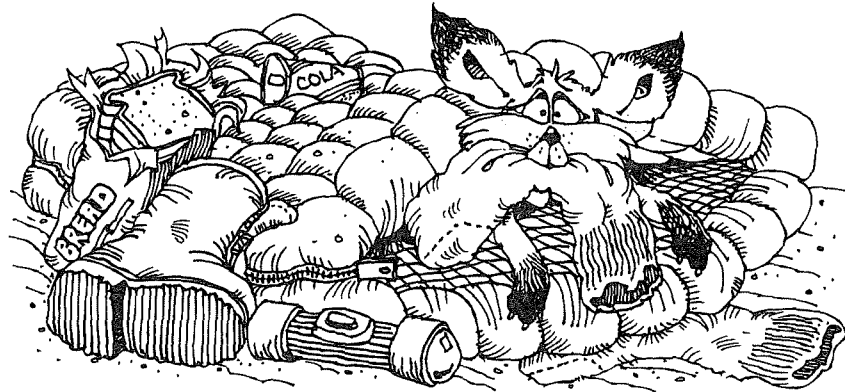
Across

- 3. to go out
- 4. a name
- 5. small animal

Down

- 1. come after
- 2. repair
- 4. stir

What Do You See?



The fox is in a _____.

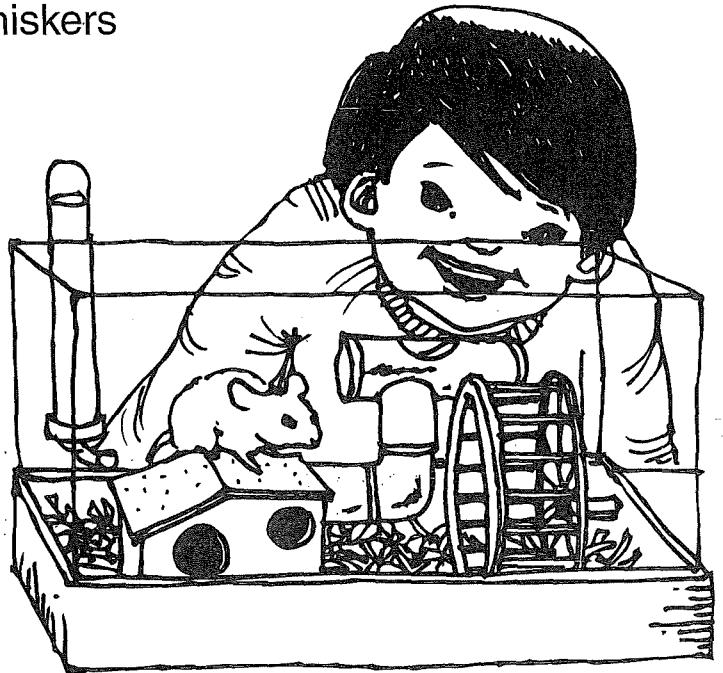
It has one of Max's _____ in its mouth.

The fox ripped open _____.

Cary's Hamster

Cary has a pet of his very own. It is small and furry. It has twitchy whiskers and little black eyes. Can you guess what it is? You're right. It's a little hamster.

Cary named his hamster Hammy. He takes good care of his pet. He knows Hammy needs a good place to live. Hammy has a cage with a lot of room. There is even a little hamster house for him to sleep in. Cary keeps Hammy's cage clean.



Cary gives his pet water and good things to eat. He feeds Hammy dry pet food made for hamsters. Hammy likes fruit, vegetables, seeds, and tiny bits of raw hamburger too. He stuffs food in his cheeks and takes it into his house. He will eat it later. Cary likes to watch Hammy eat.

Hamsters need things to play with. Cary put a wheel and tubes in the cage. Hammy runs around his cage. He plays on the wheel and he crawls through the tubes. Hammy likes to tear up bits of paper too.

Cary knows not to wake Hammy up when he is sleeping. He knows not to play with Hammy too long at a time. Even a tame hamster like Hammy will bite if it is scared or tired.

Cary's parents say he takes such good care of Hammy that he can have another pet. What do you think that pet will be?



Name _____

Questions About Cary's Hamster

1. What words in the story tell what Hammy looks like?

2. Where does Hammy live?

3. What do hamsters like to eat?

4. Why won't Cary pet Hammy when the hamster is asleep?

5. How do Cary's parents know he takes good care of Hammy?

6. If you were Cary, what new pet would you pick? Why?

Circle the things a hamster can do.

run through tubes

fly a kite

stuff its cheeks with food

sleep

sing a song

drink water

eat

draw a picture

ride a bike

tear up paper

Skills: Record information on a list and in an illustration.



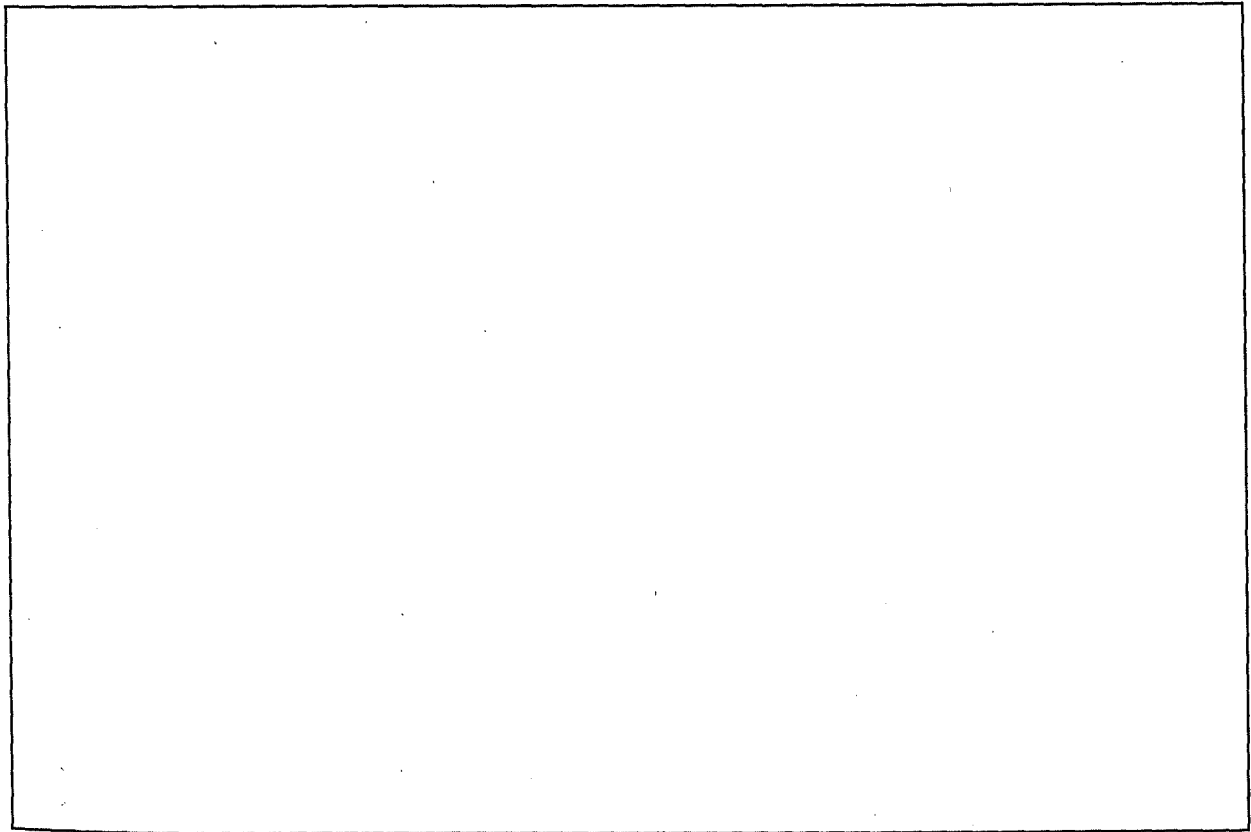
Name _____

How to Take Care of a Pet Hamster

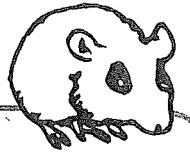
List some ways to take care of a pet hamster.

1. _____
2. _____
3. _____
4. _____
5. _____

Draw a pet hamster in its cage. Show what the hamster needs.



Name _____



Hammy, the Hamster

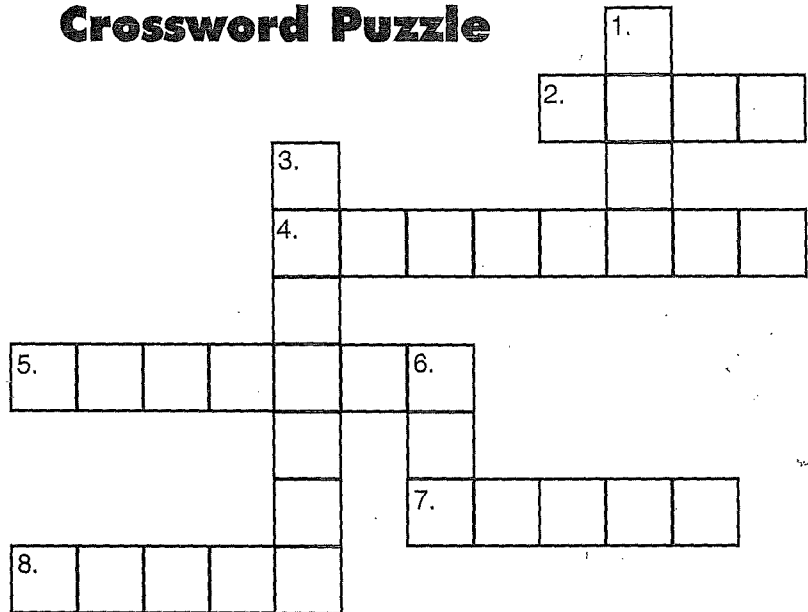
Read the story again to find the answers.

1. Hammy is a _____.
2. He lives in a _____.
3. He has _____ whiskers.
4. He eats small bits of raw _____.
5. He likes to _____ paper.
6. He runs around on a _____.

Crossword Puzzle

Word Box

cage
furry
hamster
raw
tame
twitchy
wheel
whiskers



Across

2. a pen for a small pet
4. long hairs on the sides of a hamster's face
5. a small furry pet
7. a round frame that turns
8. very hairy

Down

1. not wild
3. wiggly
6. not cooked



Name _____

Silent E

An **e** at the end of a word can make the vowel sound long.

can + e = cane tub + e = tube

Circle the missing word.

- | | | |
|--|-----|------|
| 1. I took a big _____ of cookie. | bit | bite |
| 2. Nan opened a _____ of food for her cat. | can | cane |
| 3. Did you have a birthday _____? | cak | cake |
| 4. Lonnie took a little _____ of the clay. | bit | bite |
| 5. Grandpa has a _____ to help him walk. | can | cane |
| 6. The hamster is kept in a _____. | cag | cage |
| 7. We take baths in a _____. | tub | tube |
| 8. The cowboy had to _____ the wild horse. | tam | tame |

Sounds of C

Read the words.

Write the sound you hear **c** make (k or s).

- | | | | |
|----------|--------------|-----------|-------|
| 1. cage | <u> k </u> | 6. mice | _____ |
| 2. face | <u> s </u> | 7. cent | _____ |
| 3. place | _____ | 8. picnic | _____ |
| 4. coat | _____ | 9. candy | _____ |
| 5. bacon | _____ | 10. city | _____ |

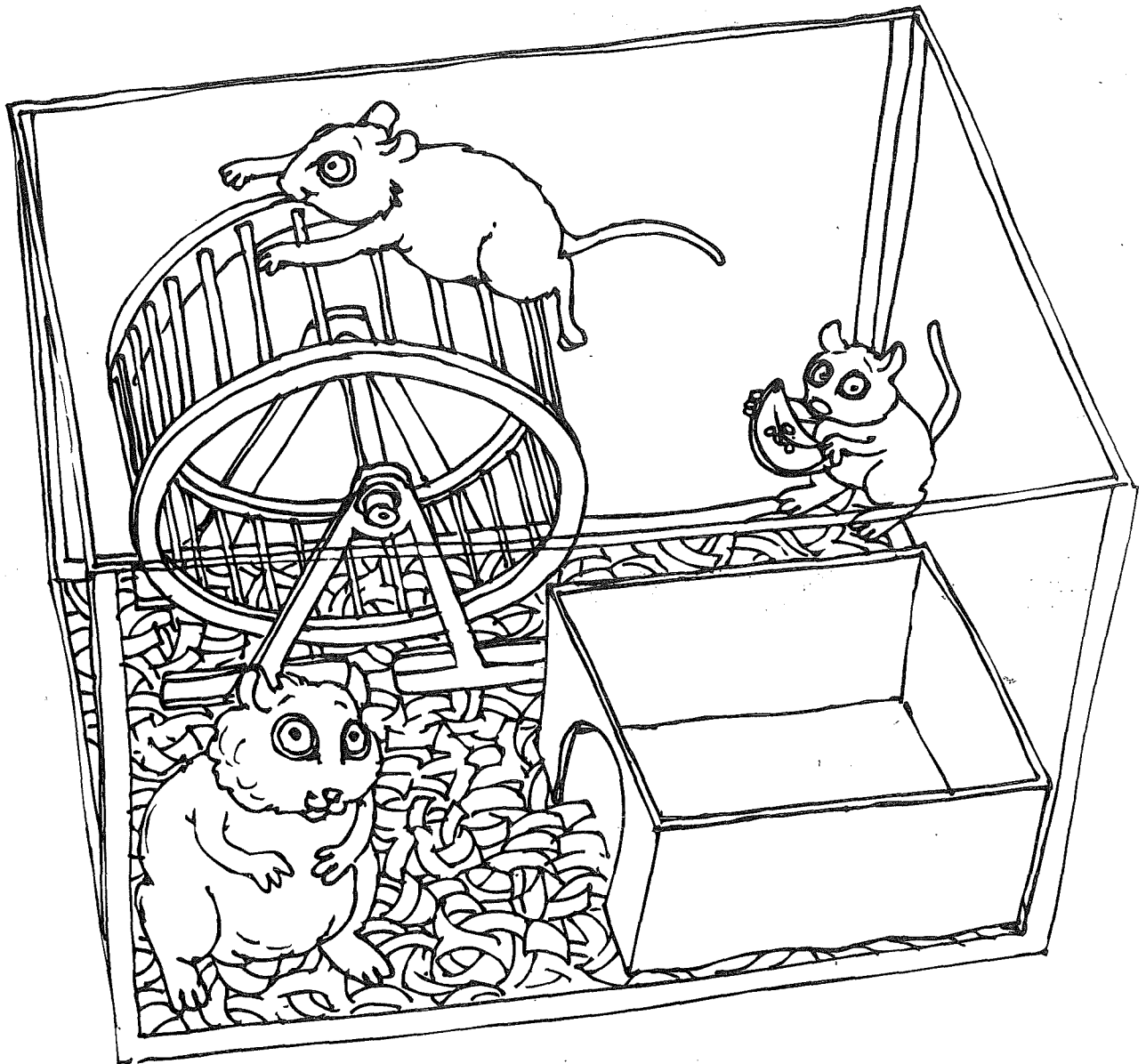
Skill: Read to follow directions.

Name _____



Hamsters

1. Draw a circle around the hamster eating an apple slice.
2. Color the biggest hamster brown.
3. Color the smallest hamster black.
4. Draw a box around the hamster running on the wheel.
5. Put an X on the hamster with food stuffed in its cheeks.
6. Draw a hamster inside the little house.





Parents, For Your Information: 116 words, 14 new words—once, was, lion, mouse, ran, said, you, my, supper, someday, little, rope, chewed, but

LISTEN to your child read this story aloud.

The Lion and the Mouse

Once there was a lion. He liked to sleep and eat. A mouse liked to run. He ran to the lion. The lion said, "Stop. I will eat you for my supper."

The mouse said, "No, no. Do not eat me. Someday I will help you."

"You cannot help me," said the lion.

"You are too little to help me."

"You will see," said the mouse.

Then the lion was in a rope. The mouse ran to the lion. "I will help you now," said the mouse. The mouse chewed the rope.

The lion said, "You can help me, Mouse. You are little, but you can help a lion." Now the mouse and lion are friends.





Skill

Recognizing Cause and Effect

Dear Parents,

Much of what we are doing with these easy reading passages is laying the groundwork for more sophisticated lessons. The story "The Lion and the Mouse" is a good example of this. This week's skill focus is recognizing the "cause-and-effect" text pattern; in upper grades, where reading passages are much more complex, this can be a challenging skill for students to master. Be sure to take a few minutes to talk to your child about events in this story. Your child should understand that because the lion was nice to the mouse, the mouse returned the favor and saved the lion's life.

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions



Answer these questions together.

1. How did the lion help the mouse? _____

2. How did the mouse help the lion? _____

3. Why did the mouse help the lion? _____

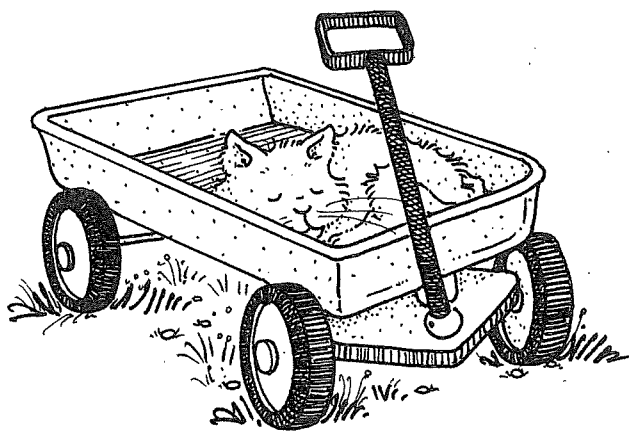
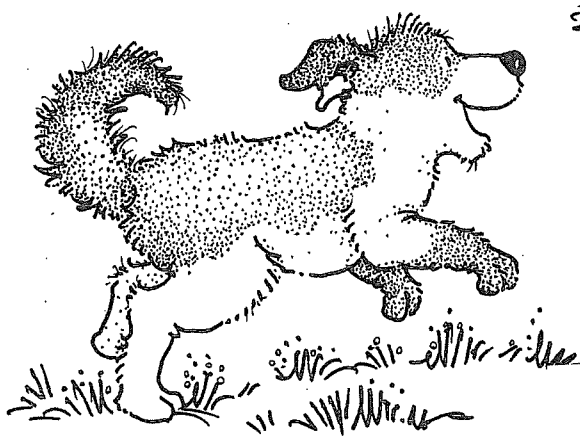
4. What lesson can you learn from this story? _____

Parents, For Your Information: 78 words, 7 new words—
ride, fast, feel, wind, all, day, back

LISTEN to your
child read this
story aloud.

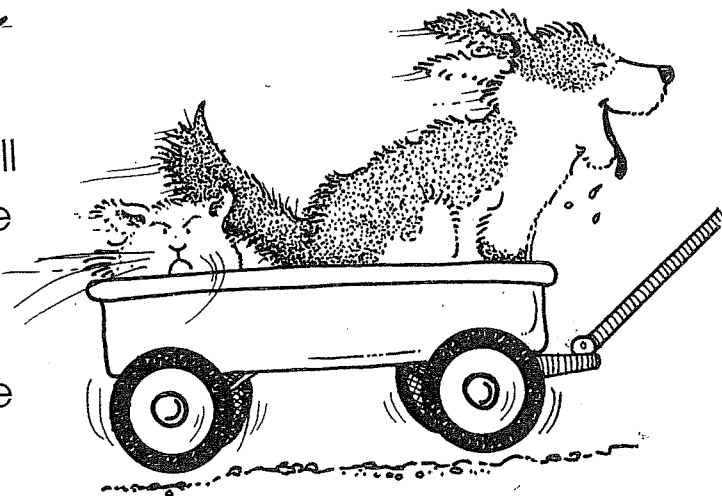
Scruffy will ride

Sam will sleep. He
will sleep and sleep.

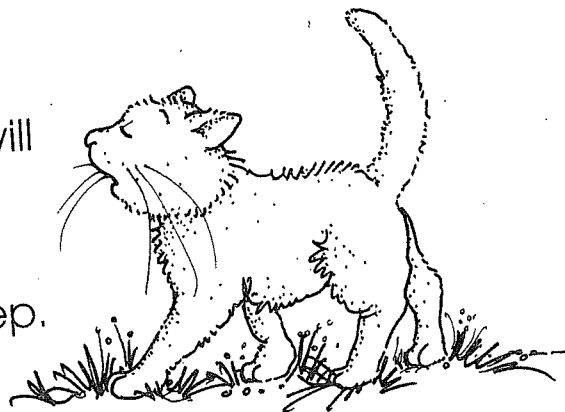


Here comes Scruffy.
He will get in.

Now Sam and Scruffy will
ride. Scruffy likes to ride. He
likes to go fast. He likes to
feel the wind. He looks at
Sam. Sam is not happy. He
does not like to ride. He
does not like to ride fast.



Sam will get out. He will
jump down. Scruffy will
ride and ride all day.
Sam will go back to sleep.





Skill

Factual Recall; Self-Correction

Dear Parents,

Researchers have shown that reading drastically improves when students are asked to read out loud. If you hear your child make a reading error, do not jump immediately to correct it. Let him or her read to the end of the sentence or the end of the paragraph. If readers are listening to themselves read, they will be able to hear that what they said aloud did not make sense. Most students will automatically reread and self-correct their error. This is an important skill for children to acquire as they develop reading and comprehension skills, including the skill of factual recall, which is the focus of this lesson's activity.

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions



Answer these questions together:

1. What was Sam doing at the start of the story? _____
2. What did Scruffy do? _____

3. Why didn't Sam stay with Scruffy? _____

4. What was Sam doing at the end of the story? _____

5. Who do you think was pulling the wagon? _____

Week 1 - Day 2

Today we will be reading two stories about night time and bedtime routines: **Scaredy Squirrel at Night** and **Goodnight, Goodnight Construction Site**.

Activities: **Scaredy Squirrel at Night:** Parent Connection; Spelling practice

Goodnight, Goodnight Construction Site: Write a poem; Draw a picture

Scaredy Squirrel at Night

1: Parent Connection

Today our class read **Scaredy Squirrel at Night** on Vooks. This title tackles a fear everyone can relate to - what really happens in the dark? Scaredy Squirrel does not want to go to sleep because he has nightmares. Scaredy Squirrel never sleeps - he's too afraid he might dream about dragons, vampire bats, polka-dot monsters, or even... UNICORNS! But fear not, Scaredy Squirrel always has a plan. He devises a plan to stay awake, but that can't last too long. He devises another plan, but that goes awry. In the end, he is able to face his fears and get a good night's sleep.

Scaredy Squirrel at Night is one in a series of adventures of Scaredy Squirrel.

Talking points

Please help your child answer the following questions.

Name: _____

Retell the story of Scaredy Squirrel at Night.

What is Scaredy Squirrel afraid of? How did he overcome it?

Have you ever been afraid of the dark? Tell what you did to go to sleep or to try to stay awake. Did it work?

What are you afraid of? What is your plan to overcome it?

What is your routine once you get into bed to help you fall asleep?

2: Spelling Practice

Unscramble the letters to make words from **Scaredy Squirrel At Night**.

ncrnсуio	
srrueeact	
aodrgns	
srfiiae	
aierpmv abts	
plkao odt rsmntseo	
hotssg	
iiieffrls	

Goodnight, Goodnight Construction Site

1: Write a poem about what you do during the day that makes you tired enough to sleep at night.

Try to make your poem rhyme.

A. _____

A. _____

B. _____

B. _____

C. _____

C. _____

D. _____

D. _____

2: Draw a picture of your bedtime routine.

Before I go to bed, I _____

Week 1 - Day 4

Today we will read **Courageous People Who Changed the World** and **Abe's Honest Words**. Both biographies are about people who changed the world.

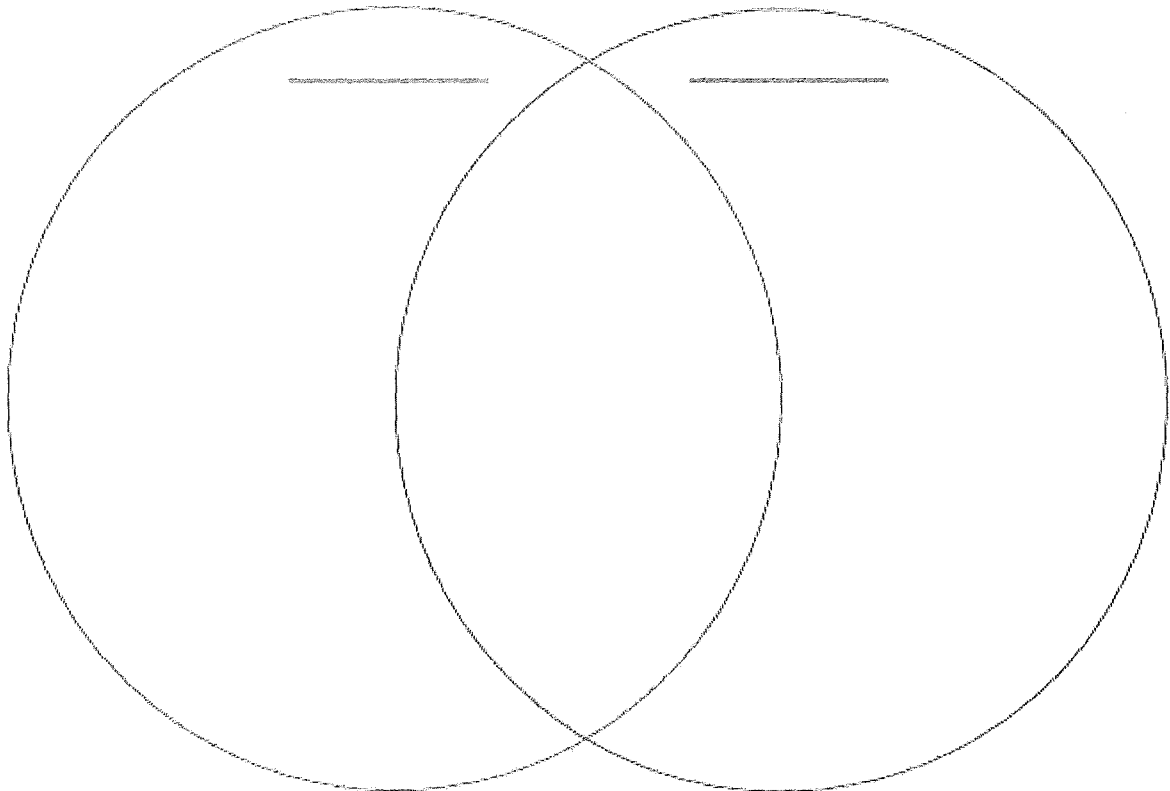
Activities: **Courageous People Who Changed the World:** Venn Diagram; Sorting Cards

Abe's Honest Words: Identify the States; Event Cards

Courageous People Who Changed the World

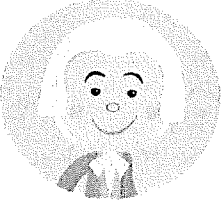
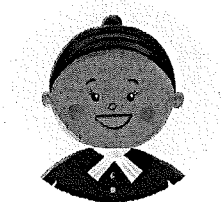
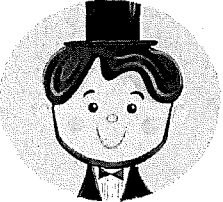
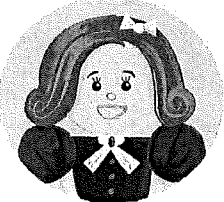
1: Venn Diagram

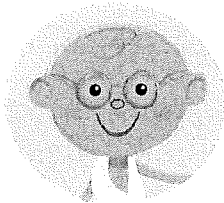
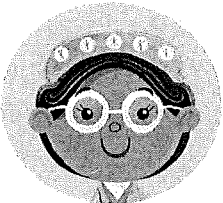
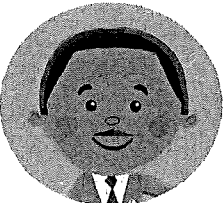
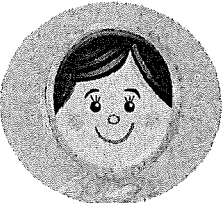
Choose two of the courageous people in **Courageous People Who Changed the World** and compare/contrast them using this Venn Diagram:



2: Sorting Cards

Use cards to sort into the appropriate character description.

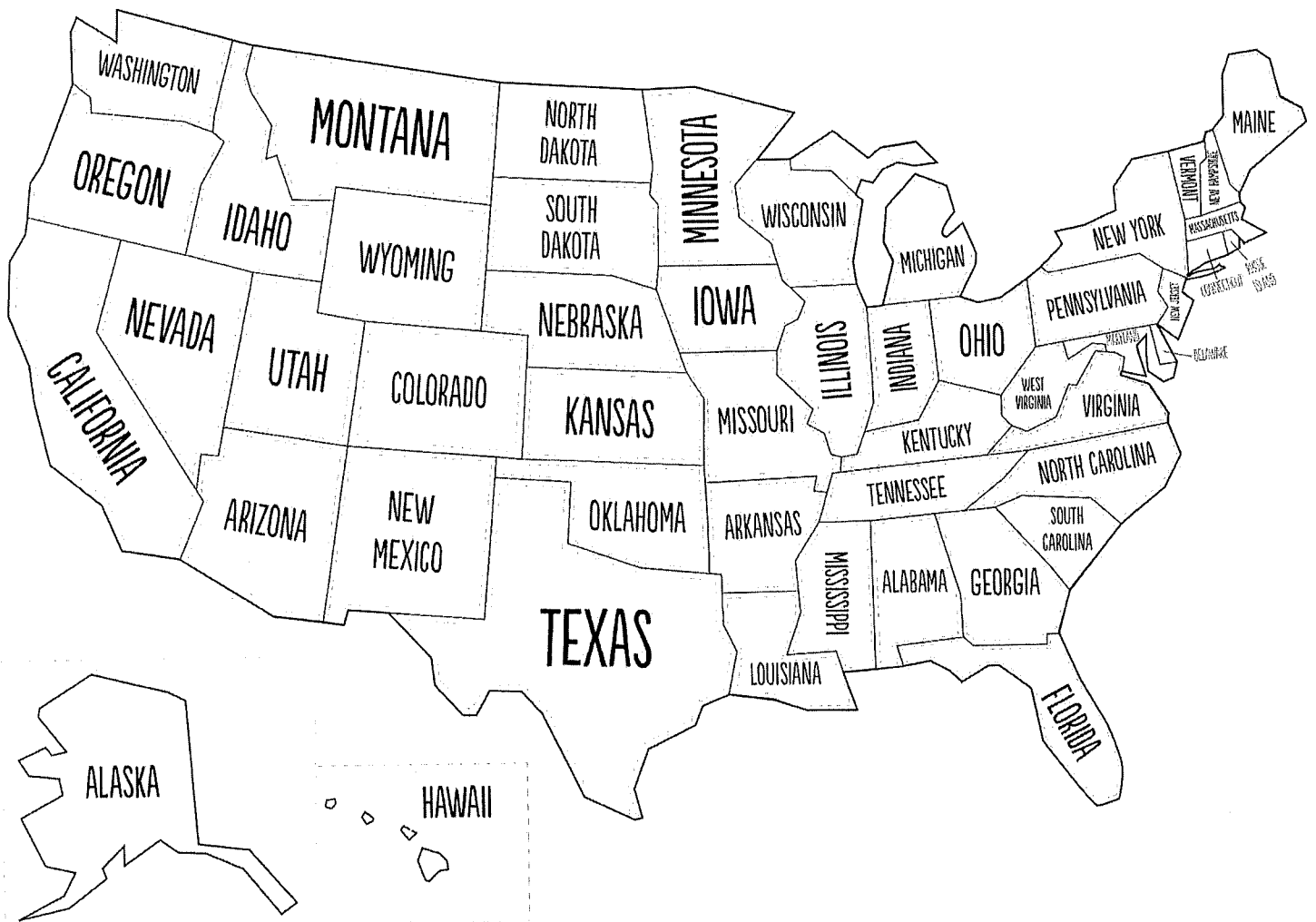
 <p>William Wilberforce</p>	 <p>Harriet Tubman</p>	 <p>Abraham Lincoln</p>	 <p>Susan B. Anthony</p>
<p>Saw people from Africa being taken as slaves. He knew he had to do something.</p>	<p>Ran north for her freedom and helped others escape as well.</p>	<p>Became President of the United States</p>	<p>Wanted to vote like the boys did.</p>
<p>"It is inconceivable that we could be bored in a world with so much wrong to tackle."</p>	<p>"You have within you the strength, the patience, and the passion ... to change the world."</p>	<p>"Be sure you put your feet in the right place and then stand firm."</p>	<p>"Failure is impossible."</p>
<p>Told everyone who would listen how bad the slave ships were.</p>	<p>Because she had dark skin, she was told what to do all day long.</p>	<p>Signed a paper to free slaves.</p>	<p>Spent her life telling people that everyone should be treated equally.</p>
<p>Member of the Great Britain Parliament</p>	<p>The Underground Railroad</p>	<p>Knew that slavery was wrong.</p>	<p>Helped women gain the right to vote in America.</p>

 <p>Mahatma Gandhi</p>	 <p>Rosa Parks</p>	 <p>Martin Luther King, Jr.</p>	 <p>Malala Yousafzai</p>
<p>peaceful</p>	<p>Went to jail for not giving up her seat on a bus to a man with light skin.</p>	<p>"I have a dream."</p>	<p>Some people tried to stop her from going to school.</p>
<p>"You must be the change you wish to see in the world."</p>	<p>"I believe we are here on the planet earth to live, to show up, and do what we can to make this world a better place."</p>	<p>"The time is always right to do what is right."</p>	<p>"One child, one teacher, one book, one pen can change the world."</p>
<p>Walked 241 miles for salt.</p>	<p>Many people stopped riding the bus for the way she was treated.</p>	<p>Wanted everyone to be judged by their hearts, not by the color of their skin.</p>	<p>Loved to learn</p>
<p>India</p>	<p>Because of her actions, leaders changed the rules about who could ride the bus.</p>	<p>American leaders finally agreed with him that people should not be judged by the color of their skin.</p>	<p>Youngest person to win the Nobel Peace Prize</p>

Abe's Honest Words

1: Identify the states

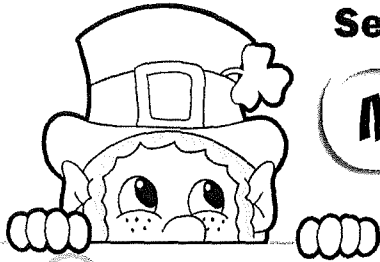
Identify the states which fought for the Union by coloring them blue. Identify the states which fought for the Confederacy by coloring them gray.



2: Event cards

Place the cards in the order in which the events occurred in the life of Abraham Lincoln.

Young Abe lived in Kentucky, where he learned to hunt, fish, and farm.	Abe was nine years old when his mother died.	Abe's stepmother encouraged him to read and learn.	The Lincoln family moved to Indiana and then to New Salem, Illinois.
Abe ferried people and goods down the Ohio and Mississippi rivers.	Abraham Lincoln ran for and lost the Illinois State Legislature.	Abraham Lincoln ran for Illinois State Legislature.	Abraham Lincoln won the election for Illinois State Legislature.
Abraham Lincoln became a lawyer.	Abraham Lincoln ran for State Senator reminding people that slavery did not fit with the ideals of the Declaration of Independence.	Abraham Lincoln ran for President of the United States.	Abraham Lincoln won the election for President of the United States.
Abraham Lincoln won the election for President of the United States.	Seven southern states left the Union.	The Civil War began.	Abraham Lincoln issued the Emancipation Proclamation.
Abraham Lincoln delivered the Gettysburg Address.	Abraham Lincoln delivered his second inaugural address sharing his vision about how the country could heal.	The South surrenders.	Abraham Lincoln was assassinated.



Second Grade

March Word Problems

What to do:

1. Cut out the strips.
2. Glue a strip to a page in your math journal or at the top of a sheet of paper.
3. Use numbers, number lines, pictures, or words to solve the problem. Write and label your final answer.

- 1** Each second grader at Eastwood School shares a report about an important American woman. If there are 77 second graders and 39 of them have shared their reports, how many students still need to share their reports?

March is National Women's History Month.

©The Mailbox®

- 2** Donovan plays the drums. He has two drumsticks. Each drumstick is 40 centimeters long. His snare drum measures 36 centimeters across. How much longer is one drumstick than the width of Donovan's drum?

March is Music in Our Schools Month.

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- 3** Benny stops at the store to buy a healthy snack. He buys an orange for 60 cents and pays for it with 3 quarters. How much money does he get back?

March is National Nutrition Month.

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- 4** Cal sells umbrellas in his store. He starts one rainy day with 45 umbrellas. He sells some and ends the day with 18 umbrellas. How many umbrellas did Cal sell?

March is National Umbrella Month.

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- 5** All the third graders at Hilltop School are learning to play the recorder. If there are 25 students in one class and 26 students in each of the other two classes, how many third graders are learning to play the recorder?

March is Play-the-Recorder Month.

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- 6** For a small price, children visiting the zoo can make crafts in honor of National Pig Day. Jonah uses 2 quarters, 3 dimes, and 4 nickels to pay the exact amount for his pig craft. What is the price of the craft?

National Pig Day is March 1.

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- 7** A lion from Africa has a tail that is about 39 inches long. A lion from Asia has a tail that is about 35 inches long. How much shorter is the lion from Asia's tail?

World Wildlife Day is March 3.

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- 8** Students in Ms. Segundo's class work in three groups to list as many past tense irregular verbs as they can think of. One group lists 27 verbs. Another group lists 33 verbs and the third group lists 25 verbs. How many verbs do they list in all?

National Grammar Day is March 4.

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- 9** The longest piece of Taylor's leprechaun trap is 54 centimeters long. The shortest piece of her leprechaun trap is 15 centimeters long. How much longer is the longest piece than the shortest piece?

St. Patrick's Day is March 17.

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- 10** City Park has a kite festival on the first day of spring. In the first hour, 85 people arrive and 39 of them bring a kite to fly. How many people did not bring a kite to fly in the first hour of the festival?

In 2018, the first day of spring is March 20.

©The Mailbox®

Note to the teacher: Cut a supply of envelopes in half. Direct each child to glue an envelope half to the inside cover of a notebook or journal. Have each child store the unused strips in the envelope.



Second Grade

April Word Problems

What to do:

1. Cut out the strips.
2. Glue a strip to a page in your math journal or at the top of a sheet of paper.
3. Use numbers, number lines, pictures, or words to solve the problem. Write and label your final answer.

- 1** Mr. Bright has a book called *101 Jokes About School*. He has read 74 of the jokes. How many more jokes does he still have to read?

April is National Humor Month.

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- 2** Oak Hill School is having a poetry festival. On Monday, 48 students sign up to go to the festival. On Tuesday, 5 students take their names off the sign-up sheet. Then on Wednesday, 38 more students sign up. How many students are signed up by Wednesday?

April is National Poetry Month.

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- 3** Paul is making homemade pretzels. The oven needs to reach 450 degrees before he can put the pretzels in the oven to bake. Right now, the oven is only at 350 degrees. How many more degrees does the oven need to heat up?

April is National Soft Pretzel Month.

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- 4** On Monday, Phil plants 12 tomato plants in his garden. By Friday, 3 of the tomato plants have died. Phil then plants 5 new tomato plants in the garden. How many tomato plants are growing in the garden now?

April is National Garden Month.

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- 5** Dr. Green takes pictures of the frogs she studies. Today she is printing the pictures. In the morning she prints 30 pictures, but has to throw away 5 of them after they get stuck in the printer. She prints 35 more pictures in the afternoon. If she doesn't throw away any more pictures, how many pictures does she end up with?

April is National Frog Month.

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- 6** Ms. Segundo sets out four tubs of her favorite children's books. One tub has 10 books, another tub has 14 books, the third tub has 12 books, and the fourth tub has 18 books. How many books does Ms. Segundo set out in all?

International Children's Book Day is on April 2.

©The Mailbox®

- 7** Aunt Rose pulls two dandelions from her garden. The first dandelion has roots that are 75 centimeters long. The other has roots that are 91 centimeters long. How much longer are the second dandelion's roots?

National Dandelion Day is April 5.

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- 8** A bottlenose dolphin weighs 272 kilograms. A common dolphin weighs 75 kilograms. How much heavier is the bottlenose dolphin?

National Dolphin Day is April 14.

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- 9** Taylor takes some items to the recycling center. He has 12 soda cans, 14 soup cans, and 25 glass jars. How many total items does Taylor take to the recycling center?

Earth Day is April 22.

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- 10** Mr. Chapman buys an apple tree to plant in his yard. It is 3 feet tall. The tag on the tree says that the tree can grow to be 25 feet tall. If Mr. Chapman's tree grows to this height, how many more feet will it grow?

Arbor Day is on the last Friday in April.

©The Mailbox®

Note to the teacher: Cut a supply of envelopes in half. Direct each child to glue an envelope half to the inside cover of a notebook or journal. Have each child store the unused strips in the envelope.

Name _____

St. Patrick's Day

Addition and subtraction with regrouping

Follow The Rainbow

Follow the rainbow to the pot of gold.
Write your answers in the shamrocks.
The first one is done for you.

Start 0

$9 + 0 =$

$9 + 13 =$

$-14 =$

$-2 =$

$-11 =$

$+4 =$

$-7 =$

$8 + 8 =$

$+4 =$

$-14 =$

$-14 =$

$+14 =$

$8 + 8 =$

$+11 =$

$+2 =$

$-13 =$

$-4 =$

$-9 =$

$-4 =$

$-12 =$

$7 + 7 =$

$8 - 8 =$

$8 + 8 =$

$-9 =$

$6 + 6 =$

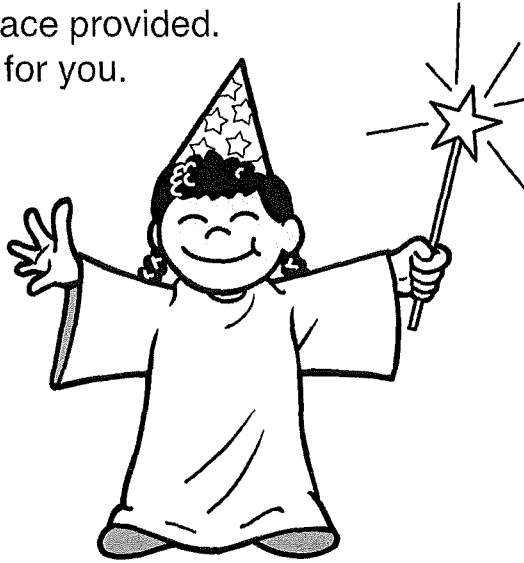
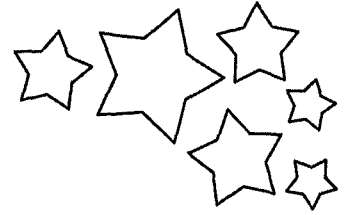
$-8 =$

Bonus Box: This rainbow is magic! Do you know why? Study your answers. (Hint: The magic begins at the double shamrock!)

Name _____

Towers of Facts

Read the addition or subtraction rule in each mystery tower.
Write your answers in the space provided.
The first one has been done for you.



A

Rule: Add 6	
5	11
8	14
6	12
9	15

B

Rule: Subtract 5	
11	
9	
12	
14	

C

Rule: Add 7	
7	
3	
9	
4	
5	

D

Rule: Subtract 6	
12	
15	
14	
10	
13	

E

Rule: Subtract 8	
10	
17	
14	
13	
12	

F

Rule: Add 9	
5	
4	
7	
8	
6	

Write the addition or subtraction rule for each mystery tower.

G

Rule: _____	
3	6
5	8
2	5

H

Rule: _____	
5	0
7	2
9	4

I

Rule: _____	
2	10
7	15
1	9

J

Rule: _____	
16	7
12	3
18	9

Bonus Box: On the back of this page, create a new mystery tower with the rule "Add 8." Solve it.

Name _____

Date _____

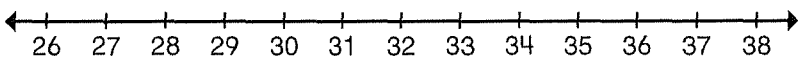
Using a number line

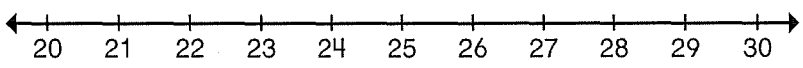
Going Strong

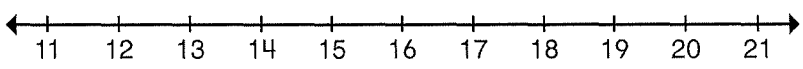
Use the number line to solve each problem.
Color the matching answer.

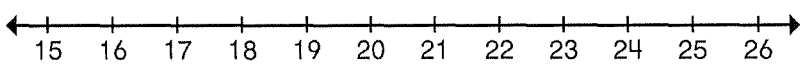
Jump right ↷
to add.
●

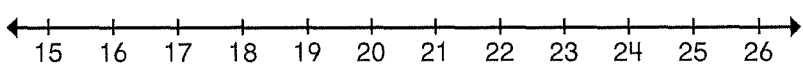
Jump left ↶
to subtract.

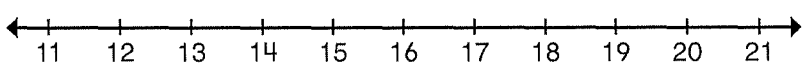
A $36 - 8 = \square$ 

B $21 + 8 = \square$ 

C $20 - 3 = \square$ 

D $24 - 9 = \square$ 

E $16 + 5 = \square$ 

F $12 + 7 = \square$ 

29

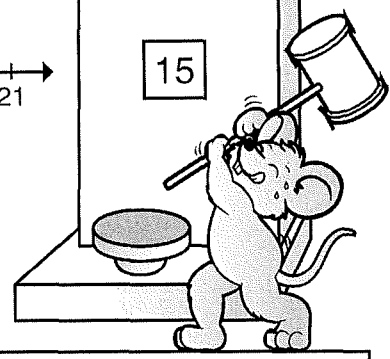
28

21

19

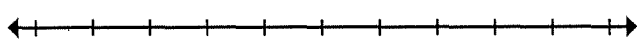
17

15

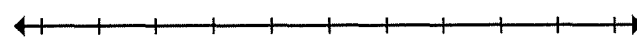


Write the equation.
Label the number line to help you solve.

G Mickey sees 29 people go through the fair gates. Then 7 more go through. How many people went through the gates?



H There are 31 people watching a juggler. Then 5 people leave. How many stay?



Bonus: How is a  like a number line?

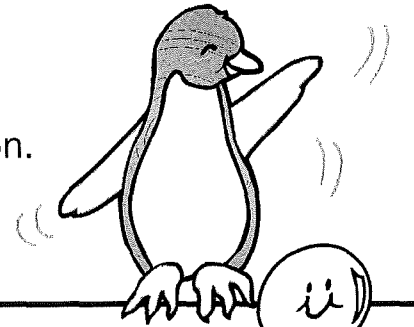
Name _____

Penguin Party

Read each problem.

Cross out the number you don't need to answer the question.

Then solve the problem.



-
1. Petey Penguin is planning a party.
He bought 12 red balloons, 7 green balloons, and 20 party hats.
How many balloons did he buy in all?

-
2. Peggy is helping Petey with the food.
She made 2 cakes and 14 jelly sandwiches. She ate 3 of the
sandwiches. How many sandwiches does she have left?

-
3. Petey invited 20 penguins to the party.
Six penguins will be out of town and 2 will be coming in a new car.
How many of the penguins invited will be at the party?

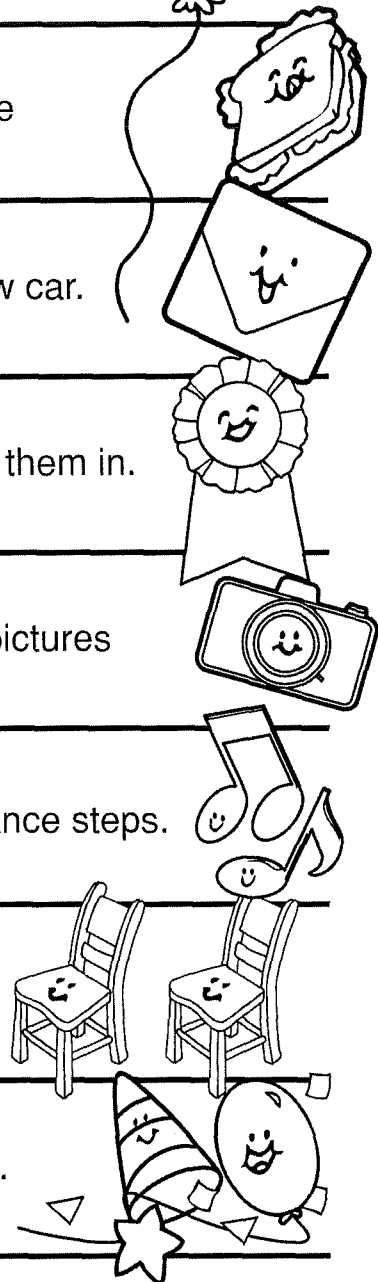
-
4. Petey wants to have prizes for the party games.
He bought 9 blue ribbons, 8 gold medals, and 2 boxes to put them in.
How many prizes did he buy altogether?

-
5. Peggy's camera has 18 pictures left on the film.
Last year she took 10 pictures at the party. She will take 12 pictures
tonight. How many pictures will she have left?

-
6. Pam is going to sing at the party.
She has learned 13 fast songs, 5 slow songs, and 11 new dance steps.
How many songs has she learned?

-
7. Pam helped Petey set up for the party.
They moved 3 tables, 6 benches, and 8 chairs.
How many things are there for them to sit on?

-
8. Peggy and Pam will give each guest something to wear.
There are 9 blue hats, 6 fancy headbands, and 7 yellow hats.
How many hats are there?



Bonus Box: On the back of this paper, write a word problem that has extra information.
Ask a friend to solve the problem.

Name _____

Just Hanging Around

Add or subtract.
Draw a line through each matching number.

A. $\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$

B. $\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$

C. $\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$

D. $\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

E. $\begin{array}{r} 16 \\ -6 \\ \hline \end{array}$

F. $\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$

G. $\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$

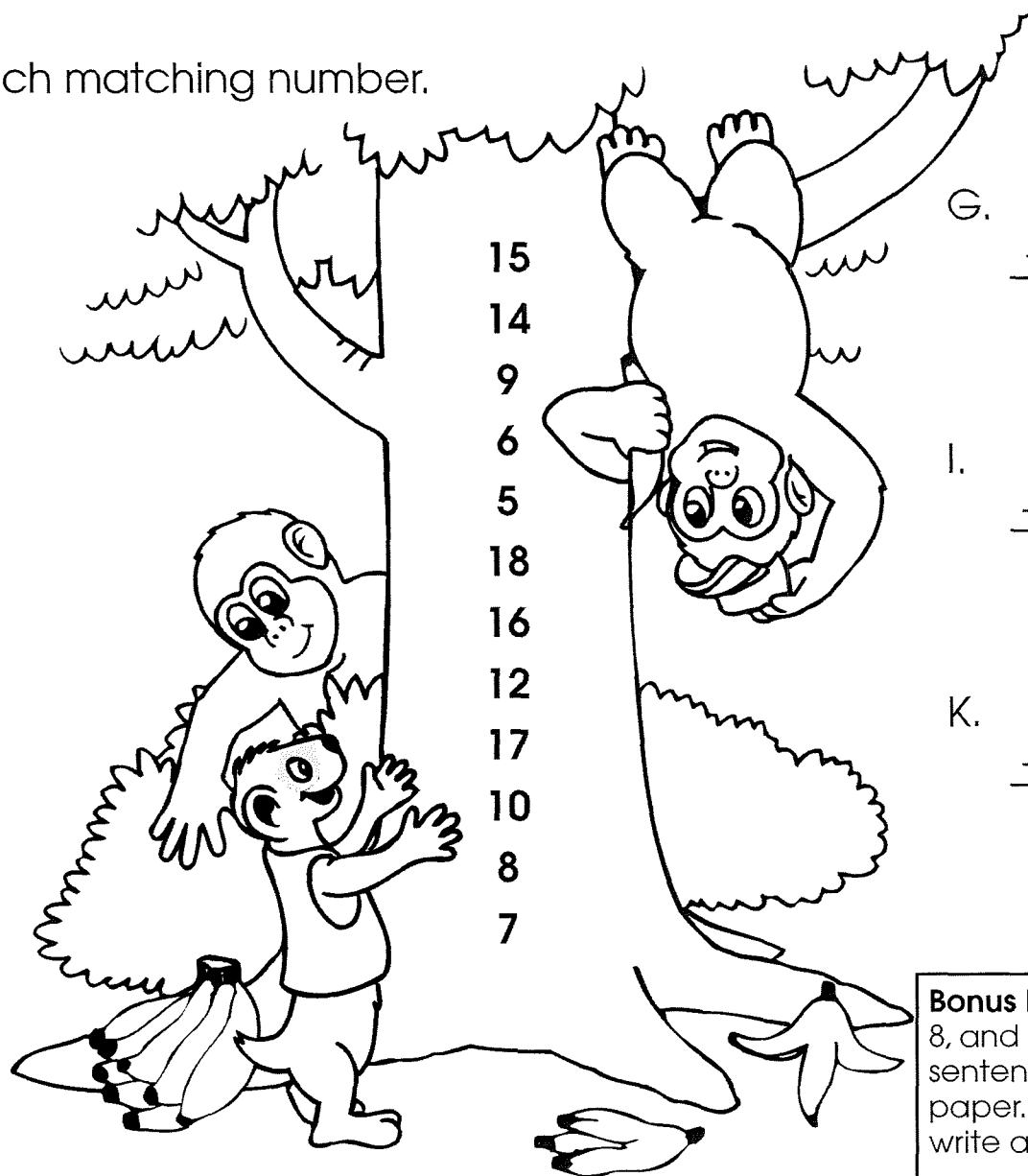
H. $\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$

I. $\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$

J. $\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$

K. $\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$

L. $\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$



Bonus Box: Use the numbers 7, 8, and 15 to write an addition sentence on the back of this paper. Then use the numbers to write a subtraction sentence.

Name _____

The Right-Of-Way Relay



Begin at the starting line and race to the end!
 Have your partner time you for each leg of the race.
 Write each time on the line.
 Be sure to follow the + and - signs.

START



$3 + 9 = \underline{\quad}$ $9 + 4 = \underline{\quad}$ $7 + 6 = \underline{\quad}$ $6 + 7 = \underline{\quad}$ $9 + 3 = \underline{\quad}$ $9 + 9 = \underline{\quad}$

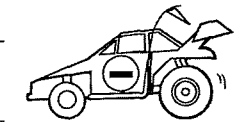


$6 + 6 = \underline{\quad}$ $9 + 7 = \underline{\quad}$ $4 + 8 = \underline{\quad}$ $8 + 3 = \underline{\quad}$ $8 + 6 = \underline{\quad}$ $4 + 5 = \underline{\quad}$

Time for 1st leg:

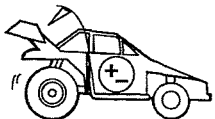
$11 - 6 = \underline{\quad}$ $15 - 6 = \underline{\quad}$ $14 - 6 = \underline{\quad}$ $17 - 8 = \underline{\quad}$ $10 - 3 = \underline{\quad}$ $14 - 7 = \underline{\quad}$

$13 - 4 = \underline{\quad}$ $13 - 8 = \underline{\quad}$ $12 - 3 = \underline{\quad}$ $15 - 8 = \underline{\quad}$ $12 - 4 = \underline{\quad}$ $16 - 7 = \underline{\quad}$



Time for 2nd leg:

$8 + 2 = \underline{\quad}$ $7 + 8 = \underline{\quad}$ $8 + 8 = \underline{\quad}$ $9 + 5 = \underline{\quad}$ $9 + 6 = \underline{\quad}$ $6 + 5 = \underline{\quad}$



$11 - 8 = \underline{\quad}$ $16 - 9 = \underline{\quad}$ $12 - 9 = \underline{\quad}$ $14 - 5 = \underline{\quad}$ $17 - 9 = \underline{\quad}$ $11 - 2 = \underline{\quad}$

Time for 3rd leg:

Use an answer key to check your answers.

For each incorrect answer, add one second to the time for that leg.

If all answers are correct, subtract three seconds from the time for that leg.

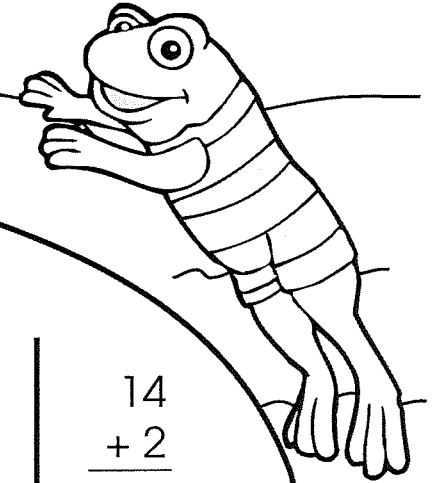
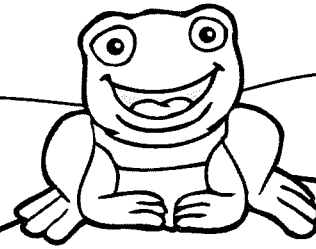
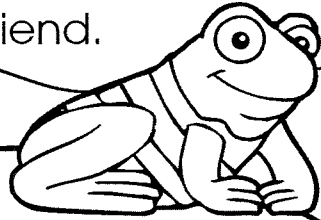
Find your total race time.



Total race
time:

Froggy Tic-Tac-Toe

Add or subtract.
Play tic-tac-toe with a friend.



A.	$\begin{array}{r} 10 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$
----	---	---	---

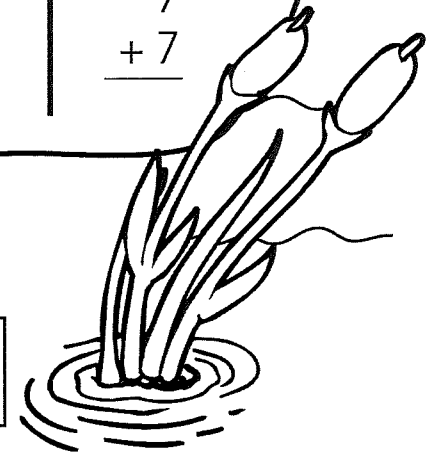
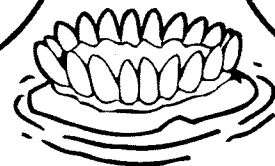
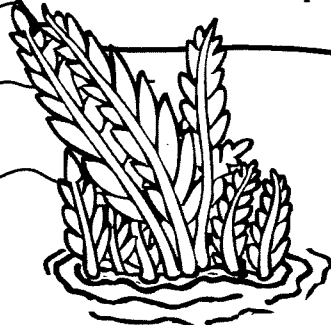
B.	$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$
----	---	---	--

C.	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$
----	--	--	---

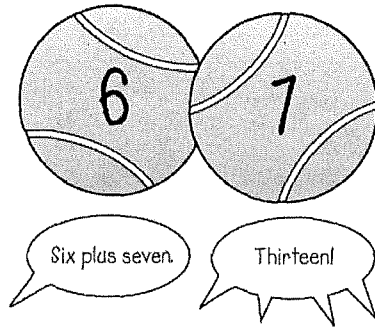
D.	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ +2 \\ \hline \end{array}$
----	---	---	---

E.	$\begin{array}{r} 10 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$
----	---	--	---

F.	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$
----	---	---	--



Bonus Box: On the back of this sheet, write one addition problem and one subtraction problem. Each should have 9 as the answer.

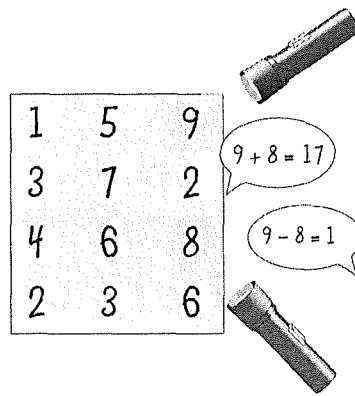


On the Ball

Math Idea: addition and subtraction facts

Review basic computation skills with this hands-on activity. Use a permanent marker to label each of ten tennis balls with a different number from 0 to 9. Place the balls in a basket and have students sit in a circle. Invite one student to select a ball and roll it to another student. The student who receives the ball announces the number and the child who rolled the ball rolls another to the same recipient. She announces the second number and then uses the numbers to announce an addition problem. Her classmates respond with the sum. Then she announces a related subtraction problem, and her classmates name the difference. The basket is then passed to a new student, who starts the process again with new balls and a new recipient. As an alternative, have students name multiplication facts and related division facts instead.





In the Spotlight

Math Idea: addition and subtraction within 20

Shine light on addition and subtraction with this bright idea! Randomly program a sheet of poster board with desired numbers between 1 and 20. Display the poster on a wall. To begin, give each of two youngsters a flashlight. Direct each child to aim the flashlight at a number on the poster and then turn it on. Invite a volunteer to state the sum of the two illuminated numbers, and ask another student to state the difference. Then instruct the students to pass the flashlights to two other classmates. Continue in the same manner until each child has used a flashlight.



Mr Nilsen
Physical Education
Take home review and Exercise Packet

Contact information and other important information:

Email: stevennisen@hpcsd.org

Please go on MY Teacher page located on school website for additional information

***** all of these exercises and activities should be done under the permission and supervision of an adult****

Thank you and have some FUN!!!

K-2 Outline:

1- Fitness Calendar (prizes for Completion!!) * **Must be signed by a Parent/Guardian ***

- **May chose 1**

2- Websites:

- GoNoodle.com
- Thinklink.com- board game - will need dice
- Dance - Dance: Raining Tacos by Coach Gelardi
<https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKI5rzcGwmriK9w463BnSQQHPI7F&index=2>

Wellness/Health

-<https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6ZhfXsIIfi5S2a2nA>

3- Health and Wellness- nutrition, wellness, reduce screen time

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6ZhfXsIIfi5S2a2nA>

4- Exercise / Games * **please have supervision with an Parent or Guardian while participating ****

- See handout

3-5 Outline

1- Fitness Calendar (prizes for completion !!) * **Must be signed by a Parent/Guardian ****

- **May chose 1**

2- Websites:

- GoNoodle.com
- Thinklink.com- board game - will need dice

- Dance - Dance: Raining Tacos by Coach Gelardi
<https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKl5rzcGwmriK9w463BnSQQHPI7F&index=2>

Wellness/Health

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfslfi5S2a2nA>

Dance-

- <https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FKl5rzcGwmriK9w463BnSQQHPI7F&index=2>

3. Health and Wellness nutrition, wellness, reduce screen time

- <https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfslfi5S2a2nA>

4. - Badminton Review

- **Please work on poster**
- Court
- Types of returns- ex. Forehand and backhand
- Rules
- Racket- proper way to hold it
- (does not have to be in detail just showing that you have a general idea on how to play the game)

5. Exercises / Games * please have supervision with a Parent or Guardian while participating **

- See handouts and websites

References:

SHAPE America. Fitness Calendar. March 2020. Elementary Mind and Body Calendar. 2020.
<https://www.shapeamerica.org/publications/resources/teachingtools/teachertoolbox/activity-calendars.aspx>

Kline, N. OPENPhysED. March Deam Calendar. Drop everything and Move.
OPENPhysEd.org




GINicola, M. Fit Dice. PhysEdDepot.

U.S Department of Health and Human Services. National Heart, Lung, Blood Institute.

<https://www.nhlbi.nih.gov/health/educational/wecan/?fbclid=IwAR35M1jZHHwyUsEPFaQ-bk1RC4wuhDVeS2Lybsy1IQ6Zhfxslfi5S2a2nA>

Raining Tacos by Coach Gelardi

<https://www.youtube.com/watch?v=FbWCf0wRuAU&list=PLyIH-FK15rzcGwmriK9w463BnSQQHPI7F&index=2>

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1 Mindful Minute For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing. Self-Injury Awareness Day</p>	<p>2 Musical Frogs This game is just like musical chairs except players hop around like frogs and sit on lily pads (pillows).</p>	<p>3 Mindful Minute For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.</p>	<p>4 Walking Race Pick a distance and challenge a friend to a speed walking race. No running!</p>	<p>5 Sidewalk Chalk Balance Draw different kinds of lines on the ground with chalk. Walk along them one foot in front of the other balancing.</p>	<p>6 Bear Walk With your bottom in the air, step forward with your right hand & step forward with your left foot. Step forward with the left hand then the right foot. Continue to move across the room.</p>	<p>7 Wild Arms As fast as you can complete: 10 Arm Circles front & back 10 Forward punches 10 Raise the Roof's Repeat 3x</p>
<p>8 Sugarcane Pose Hold Sugarcane Pose for 30 seconds on each side.</p> 	<p>9 Limbo Grab a broom stick and have 2 people hold it. Take turns going under the stick arching backwards. Lower the stick after each successful pass. How low can you go?</p>	<p>10 Crazy 8's 8 jumping jacks 8 leaps 8 frog jumps 8 vertical jumps (as high as you can) Repeat 3 times</p>	<p>11 Between the Knees Gather rounded objects of varying size. Starting with the largest try walking around your house keeping the object between your knees.</p>	<p>12 Happy Baby Pose Straighten your legs for an added challenge.</p> 	<p>13 Toe Fencing With a partner, hold each other's shoulders. Try to tap the other person's toe without having yours tapped.</p>	<p>14 Chest Pass Practice your chest passes against a brick wall. Remember to step towards your target.</p>
<p>15 Put a piece of tape on the ground and jump back and forth as quick as you can for 30 seconds.</p>	<p>16 Mindful Minute For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.</p>	<p>17 Code Words While watching TV any time you hear the code words complete 10 jumping jacks. <u>Code words:</u> green, St. Patrick's Day, lucky, leprechaun</p>	<p>18 Mindful Minute For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.</p>	<p>19 Pretend! Pretend to: -Sit in a chair for 10 seconds -Shoot a basketball 10 times - Ride a horse -Be a frog -Lift a car</p>	<p>20 Commercial Stroll During a commercial break take a walk around your entire house. Still a commercial? Go again this time speed walking so you don't miss a thing!</p>	<p>21 Walking Race Pick a distance and challenge a friend to a speed walking race. No running!</p>
<p>22 Dance, Dance Put on your favorite song or turn on the radio. Dance however you like during the entire song!</p>	<p>23 Arm and Leg Tag A regular game of tag, but if someone touches your arm/leg you can no longer use that body part. If both legs are tagged start a new round.</p>	<p>24 Read & Move Pick a book to read and select an "action word" that will be repeated often. When the "action word" is read stand up and sit down.</p>	<p>25 Army Crawl Lay on your stomach resting on your forearms. Crawl across the room dragging your body as if you're moving under barbed wire.</p>	<p>26 Do this: -Hop on one leg 30 times, switch legs -Take 10 giant steps -Walk on your knees -Do a silly dance -Sprint for 10 seconds</p>	<p>27 Set the Menu Talk with who takes care of you about choosing the dinner menu. Pick whole grains and veggies.</p>	<p>28 Vertical Jump Jump as high as you can for 30 seconds. Repeat.</p>
<p>29 Ragdoll Pose Hold Ragdoll Pose for 30 seconds. Repeat.</p> 	<p>30 Crabby Clean Up Tidy up while walking like a crab! Carry items on your belly across the room to put them away.</p>	<p>31 Mindful Minute For 60 seconds, clear your mind & only focus on your breathing. If your mind starts to wander, bring your attention back to your breathing.</p>	<p>National Health Observances:</p> <ul style="list-style-type: none"> National Nutrition Month 1st Self-Injury Awareness Day 6th -7th National Day of Unplugging (sundown-to-sundown) 13th National Good Samaritan Day <p>Yoga pictures from www.forteyoga.com</p>		<p>SHAPE America recommends school-age children accumulate at least 60 minutes and up to several hours of physical activity per day. Each bout of physical activity should be followed by cool-down stretches that help reduce soreness and avoid injury. Happy exercising!</p>	

MARCH DEAM Calendar

Drop Everything And Move

BE GOOD
by being helpful

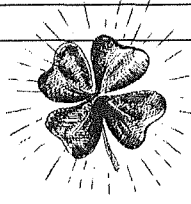
Name:	Teacher:
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Purpose: This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

Directions: After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play with a friend.
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place and name 3 reasons why you will never smoke or use tobacco.
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

- Please Remember**
- ✓ Always get adult permission before doing any activity.
 - ✓ Return calendar to your teacher at the end of the month.



FIT DICE



ROLL 2 DICE

IF YOU ROLLED

THEN YOU'LL DO THIS EXERCISE

ROLL THIS MANY DICE FOR # OF REPS

2	→	JUMPING JACKS	→	4 DICE
3	→	PUSH-UPS	→	3 DICE
4	→	CURL-UPS	→	4 DICE
5	→	SQUAT JUMPS	→	2 DICE
6	→	JOG IN PLACE	→	4 DICE
7	→	FOREARM PLANK	→	3 DICE
8	→	ARM CIRCLES	→	4 DICE
9	→	SQUATS	→	3 DICE
10	→	PUSH-UPS	→	2 DICE
11	→	CURL-UPS	→	3 DICE
12	→	JUMPING JACKS	→	3 DICE

PhysEd Depot made this

TOP PICKS | 18 TOOLS

Best News Websites for Students



Time for Kids

Digital news magazine for kids can drive current events conversation

Bottom line: While some articles lack differentiation, and lessons don't always stretch higher-order thinking skills, this site is one of the best options for bringing current events into elementary classrooms.

Grades: K-6 Price: Free, Paid



NBC Learn

Vast video site offers current, historical content

Bottom line: This is a great source for video-based news, thanks to the huge archive, current events coverage, and teacher-friendly extra links to Newsela articles.

Grades: K-12 Price: Free to try



Smithsonian: TweenTribune

Trustworthy tween news site has cool classroom component

Bottom line: TweenTribune's questions, quizzes, and educator tools can help kids follow and understand the news; its content may work best with younger users.

Grades: K-12 Price: Free



National Geographic Kids

Stunning photos and in-depth stories of Earth's peoples and wildlife

Bottom line: This large collection of multimedia resources teaches younger students about animals, habitats, countries, and cultures.

Grades: Pre-K-8 Price: Free, Paid

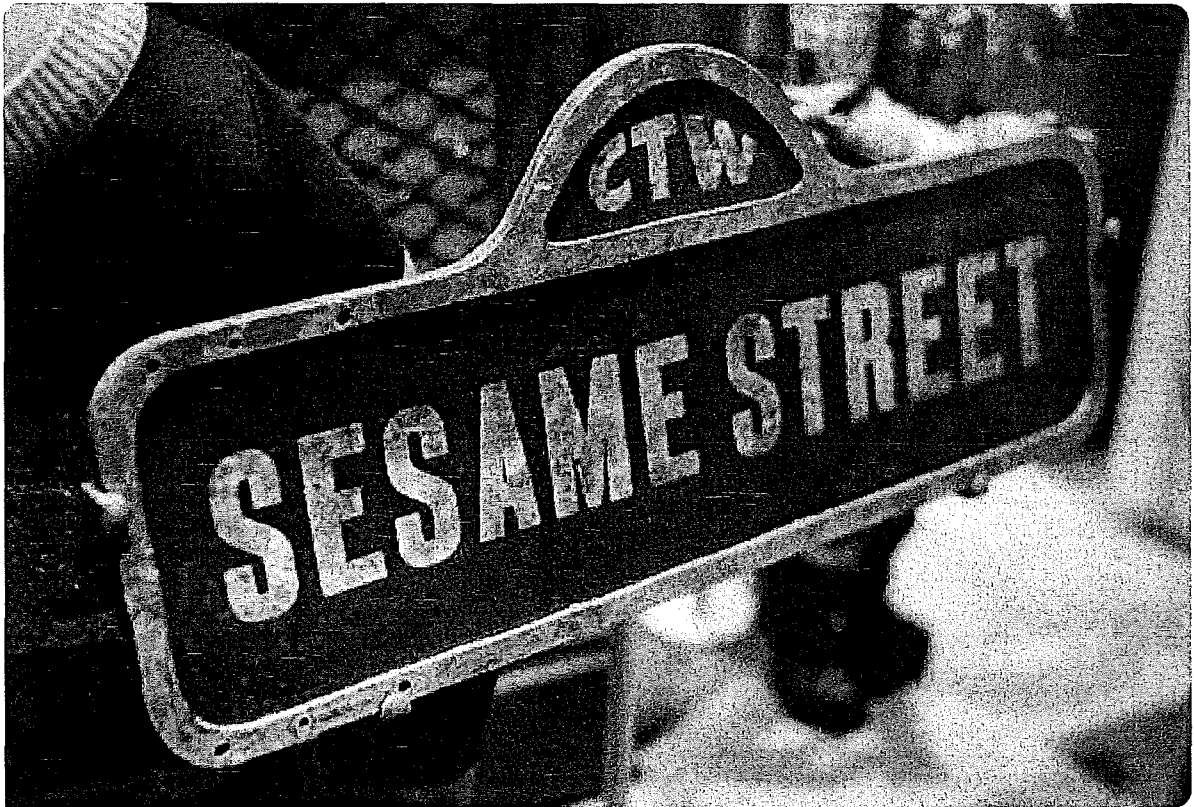

~~KidsPost~~
~~Kid-centric news site could use more comprehensive, timely content~~
~~**Bottom line:** While it doesn't provide complete news updates, analysis, or writing practice, KidsPost content makes for interesting, kid-themed reading assignments.~~
~~Grades: 2-7 Price: \$10/four weeks for basic; \$15/four weeks for premium~~

Fun and Free Educational Websites for Kids

By [Apyl Duncan](#) ✓ Reviewed by [Rachel Gurevich](#) Updated on January 03, 2020

Your children can learn something new today in a safe online environment. These 17 free educational websites for kids are fun while offering online [teaching games](#), printables, videos, and so much more.

1 Sesame Street



Kris Connor / Getty Images

2 PBS Kids

Each of the educational shows your children watch on PBS has its own learning section through PBSKids.org. Try sing-a-long songs, sorting and [counting games](#), watch videos, and more.

3 Starfall

When a mom mentions she's looking for some great educational websites for her kids, it's not long before Starfall.com is mentioned. The site has been online since 2002 and works with your children from letter recognition to reading plays, nonfiction, and comics.

4 CoolMath

CoolMath.com calls itself "an amusement park of [math](#) and more." Children can play online math games that help them with addition, subtraction, multiplication, division, decimals, money and more. CoolMath is geared toward ages 13 and up, but sister site CoolMath4Kids.com is appropriate for ages 3 through 12. CoolMath-Games.com includes math games for preschoolers.

5 TIME for Kids

From the publishers of TIME magazine, TIMEforKids.com is loaded with interesting articles, photos, and videos. Politics, the environment, entertainment, sports, and health are just some of the topics covered. TIME for Kids isn't as interactive as most of the other website on this list of educational websites for kids, but the site does tackle subjects that are in the news now while being written for an audience of children.

6 National Geographic Kids

Watch animal cameras, learn interesting tidbits about animals, see and share photos of nature, learn about different countries and try science experiments on Kids.NationalGeographic.com. These activities don't even begin to scratch the surface of the National Geographic Kids website. There's also a "Little Kids" section for the younger explorers in your home.

7 The KIDZ Page

TheKidzPage.com has more than 5,000 pages of learning games and activities. Online coloring pages, jigsaw puzzles and word games are just a few sections of this massive site. Each holiday has its own section of activities and games to enjoy with your children.

8 How Stuff Works

When your child wants to know why the sky is blue, how a tornado forms, or any number of other questions she can come up with on a daily basis, head on over to How Stuff Works. The articles break down subjects like autos, culture, entertainment, science, money, technology and more. Games, quizzes, and videos also round out your children's learning experience.

9 Fun Brain

One visit to Fun Brain and you'll want to bookmark it for your kids. Math, reading, online books and learning games are just some of the site's many treats. Fun Brain caters to preschoolers through 8th graders.

10 Nick Jr.

If you can look past the ads, you'll find printables, games and other activities your kids will enjoy at NickJr.com. The games allow your children to explore their creativity, play dress-up, learn new music, put together puzzles and work on numbers and shape recognition.

11 Scholastic

Scholastic is one of the more unique educational websites for kids. This site, from the publishers of the educational books you find in schools, contains activities broken up by grades. Pre-K learners all the way up to seniors in high school can find learning activities geared toward them.

12 Exploratorium

It's hard to narrow the list of [science websites](#) because there are so many great resources. But San Francisco's Exploratorium at the Palace of Fine Arts showcases a website that teaches kids about science and art in new ways. The departments let kids tinker with gadgets, go below the sea, rocket into the galaxy and also learn about the science of gardening, animals, and cells, to name a few.

13 BBC History for Kids

Games, quizzes and fact sheets take kids on a journey through time. Kids can set off on a learning adventure when they walk through ancient history, world history and histories of specific countries on the BBC History for Kids website.

14 Highlights for Kids

Websites for Lynnette:

michelemakowicki@hpcsd.org

Databases on Library Site: w/ usernames
& passwords

www.brainpop.com

u: northpark2
p: hydepark

www.newsela.com:

username:

u: google login - for example: firstnamelast

p: google login - hpark@lunch number

example: hpark12345

<http://www.discoveryeducation.com>

1. Click sign in at top right of website
2. On the left hand side of the screen, students enter their email address.

Click on red Google button

3. A second screen will appear & students will need to log in using their username & password.

<https://pebblego.com>

u - northpark

p - school

www.worldbookonline.com

u - northpark

p - northpark

Websites:

<http://kidztype.com> (No log in)

www.typingclub.com (No log in)

Press start

The following Teachers have a Google Classroom:

Mrs Hover

Class code: drevy7c

Mrs See

Class code: pav7fbg

Click the icon with the student on the green background

Click the plus (+) sign in the top right hand corner. Type the Class code and join class.

Click Classwork at the top.

Mrs. Keeling - Mrs. Storlarski
Class code: wuvplbl

Mrs. Magnuson
Class code: m43uh3b

Mrs. Banister
class code: z7Kiexf

Mrs. Reyes
Class code: rcriinn

5th Grade Tech.
Class Code: bia7vjf

~~More~~

Free Sites:

makemegenius.com

education.com

kidsknowit.com

storylineonline

youngzine.org

fuelthebrain.com

turtlediary.com

funfonix.com

codecademy

seussville.com

tvokids.com

thestorystarter.com

nasa.gov/kidsclub/index.html

learninglab.si.edu (Smithsonian Learning Lab)

mission-us.org

Khan Academy

magictreehouse.com

kidsreads.com

google.com/earth

Art Challenge

Grades K-2

Challenge #1: Beautiful Oops

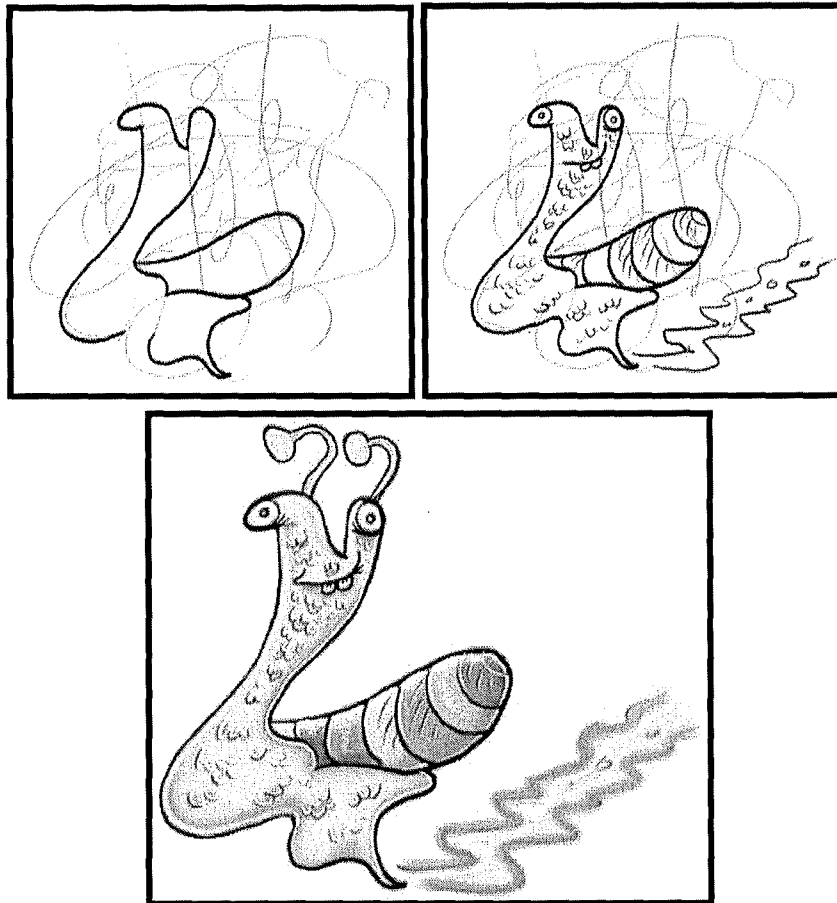
MATERIALS

- Blank Paper
- Pencil
- Other drawing materials if you have them: marker, crayon...

INSTRUCTIONS: Take a piece of paper and make a quick scribble on it. After you have a scribble or an “oops”, turn the paper in different directions until that scribble starts to look like something else. Once you get inspired...draw it! Does it look like an animal? A car?

Above and Beyond: Now that you have your drawing, how can you make it fancy shmancy? Can you decorate it with color? Add pattern or other details? Can you add information to the background (landscape, location, pattern, color?). How can you go above and beyond the “oops” and make it into something original.

<https://www.youtube.com/watch?v=8C3JAblkBds> - Beautiful Oops - a reading



Art Challenge

Challenge #2: Observational Drawing

MATERIALS

- Paper
- Pencil
- Other drawing tools, such as colored markers or pastels (optional)
- Eraser (optional)

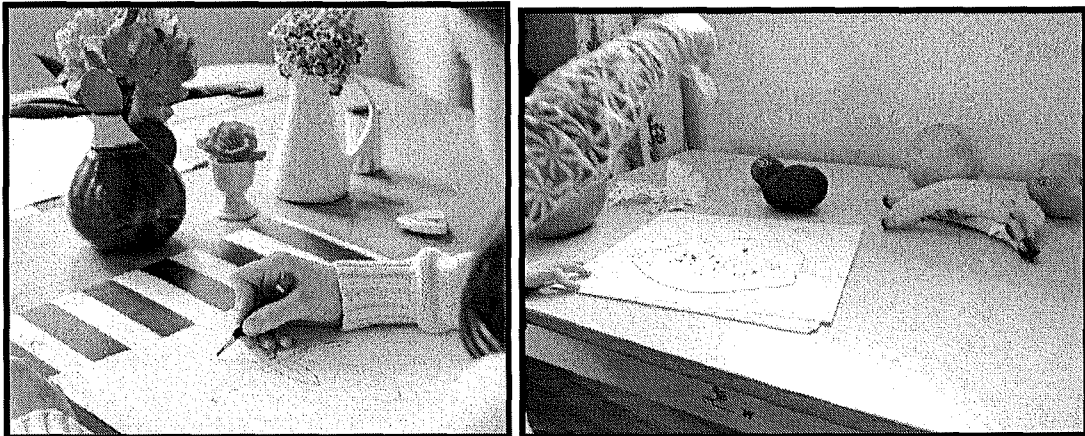
INSTRUCTIONS

- Set your paper and art materials down in front of the item you want to draw.
- Sketch the outline of what you see on the paper. Think of simple shapes! Does that apple look like a circle? Does that flower face look like an oval with a rectangle on top? Look back and forth from the object to your paper, as you draw what you see.

Above and Beyond: Once you have the big picture outlines of your drawing subject on paper, you can begin to add details, patterns, and colors, background as desired. Get creative!

Note :: Young children will usually focus on the overall shapes of the item they are drawing as well as the colors. As kids get older and gain both observational and drawing skills, they are better able to incorporate more elements into their observational drawings, including details, proportion, perspective, and shading.

<https://artfulparent.com/observational-drawing-for-kids/> - observation drawing for kids



Art Challenge

Challenge #3: Art Bingo

Art Activity Bingo!				
B	I	N	G	O
draw a rainbow and a pot of gold	draw the ultimate ice cream sundae	make a chalk drawing of a village	build a machine using legos	go outside and draw a picture of a tree then add a treehouse
make and decorate a paper airplane	draw a picture of your bedroom	draw a picture of a pet or favorite animal	draw a picture of a vehicle	draw something imaginary
Draw a funny self-portrait	do an online tour of an art museum	Free!	build a sculpture out of recycled materials	design a new cover for your favorite book
sculpt with play-doh	draw faces with different expressions	draw a landscape of your favorite season	look in a book and find a portrait	look in a book and find a landscape
draw a picture while sitting outside	Build a castle with legos	paint with watercolor	read a book about an artist	watch a "how to draw" video on youtube

INSTRUCTIONS

- Complete a row, column or diagonal line
- Bring in the drawings, or a photo of what you completed with this form and get a prize.

Math + Music Challenge

Fill in the blanks below:

1. Music has both s ____ g and weak beats.
2. Beats are grouped together into m _____ s.
3. Strong beats are at the s ____ t of each measure.

COLOR in the strong beats, leaving the weak beats blank.
Add a vertical line to show where measures should be placed.
 (Look at the example below; these beats need to be in groups of 3)



Group these beats into 2's.



Group these beats into 3's.

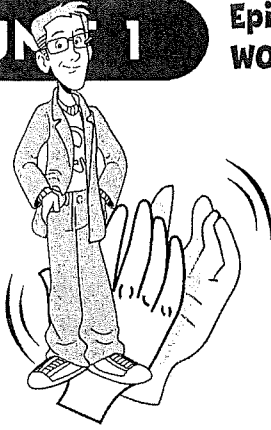


Group these beats into 4's.



Group these beats into 7's.

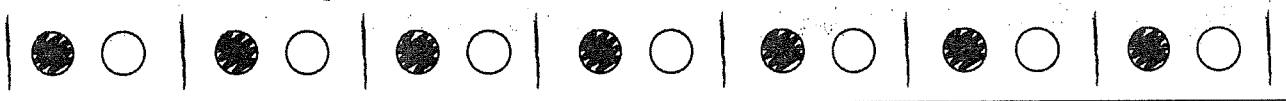




Crazy Meters

In the meters below, color the strong beat of each measure, draw measure lines, and then clap your crazy meters! Count out loud as you are clapping, and make your clap louder for the strong beats.

Meter of 2 (example)



Meter of 4



Meter of 3



Meter of 5



Meter of 6



Meter of 7



Meter of 8

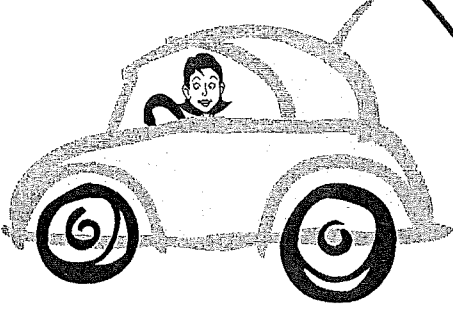


Quaver's Tempo Wheel

Think of all the different tempos in your house - like how fast you brush your teeth or the speed of your cereal dropping into the bowl.

Fill in the tempo wheel with pictures and words which go together.

(An example using largo is given below)

<p>MY _____ AT TEMPO _____</p>	 <p>MY <u>Mom drives</u> AT TEMPO <u>largo (slow)</u></p>
<p>MY _____ AT TEMPO _____</p>	<p>MY _____ AT TEMPO _____</p>

presto = fast

largo = slow

moderato = medium tempo

molto presto = very fast

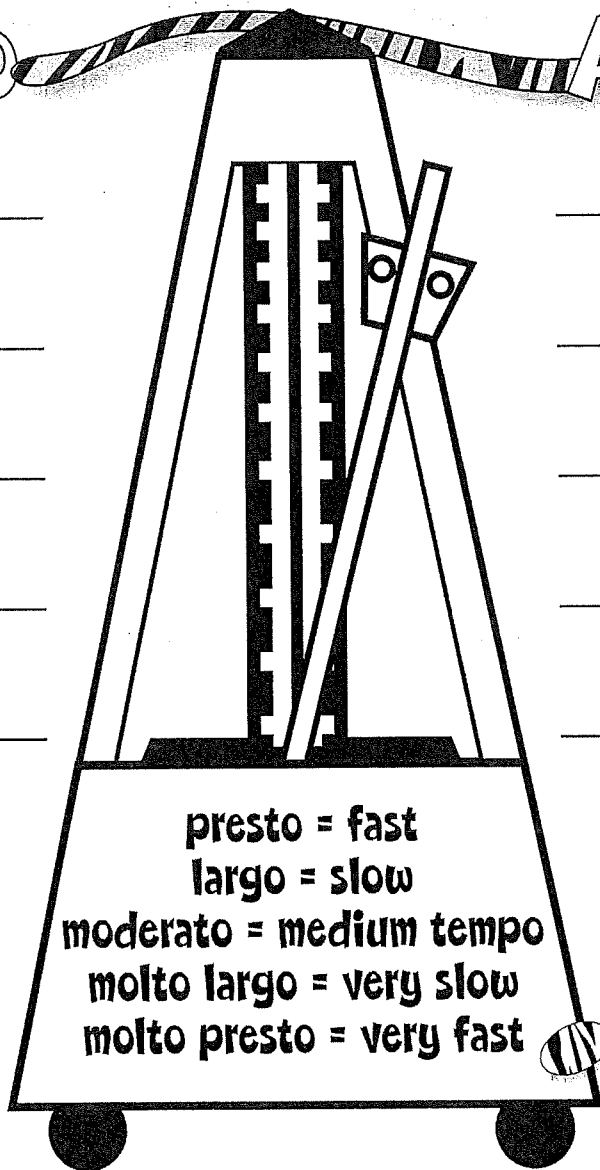
molto largo = very slow



Quaver's Tempo Zoo!

1. Put the tempos on the metronome in order of speed
2. Write the name of an animal that matches the tempo (speed) of the metronome

Tempo _____ Animal _____



presto = fast
largo = slow
moderato = medium tempo
molto largo = very slow
molto presto = very fast



My Instrument File

What have you learned about the Woodwind family? Test your knowledge here! Then place this into your Quaver Music file.

Fill in the Blanks:



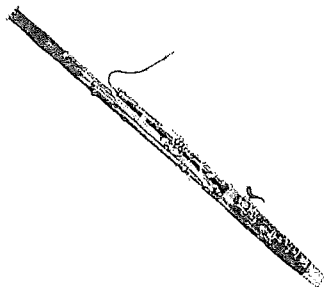
_lar_n_ _



F_u_e



bo



B_s_o_n



_ic_ol_

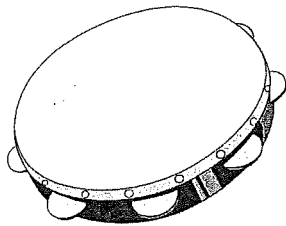
Circle and find out about other members of the woodwind family.

French Horn Saxophone Recorder Bass Clarinet

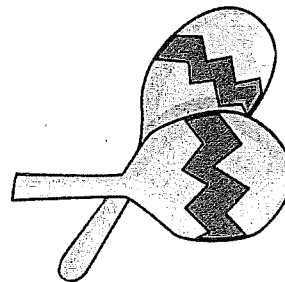
Contrabassoon Trumpet Tuba Bagpipes Organ

My Instrument File

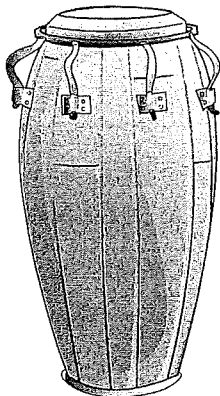
Color each instrument and fill in the name of the instrument below each picture.



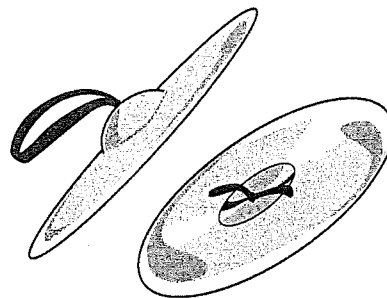
_ a m _ o u _ _ n e



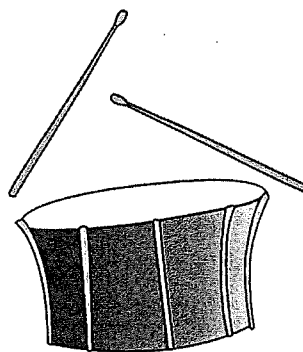
s _ _ k _ r



c _ _ g _



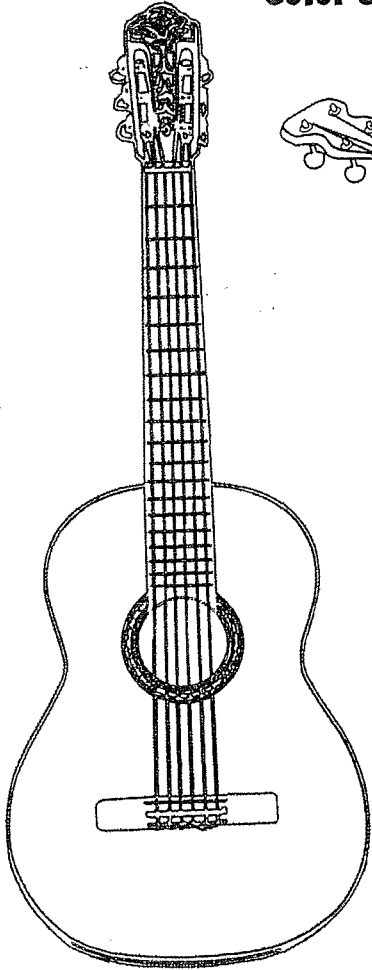
_ y m _ _ l s



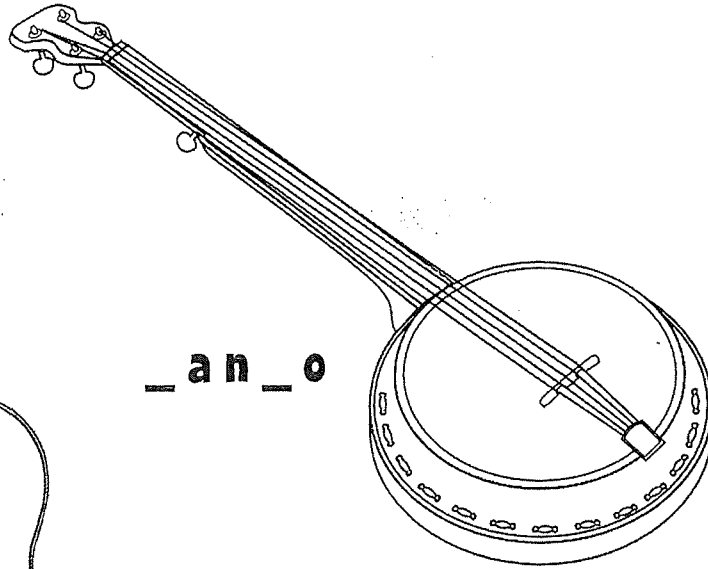
_ r u _

My Instrument File

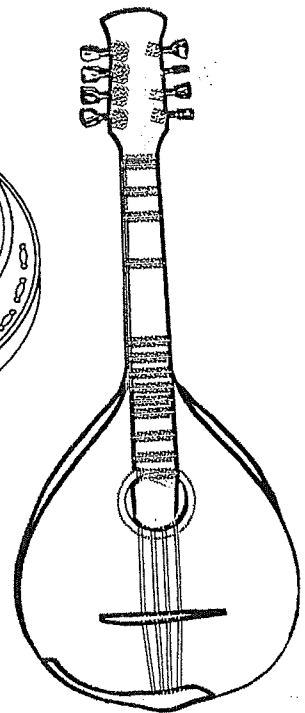
Color each instrument and fill in the blanks!



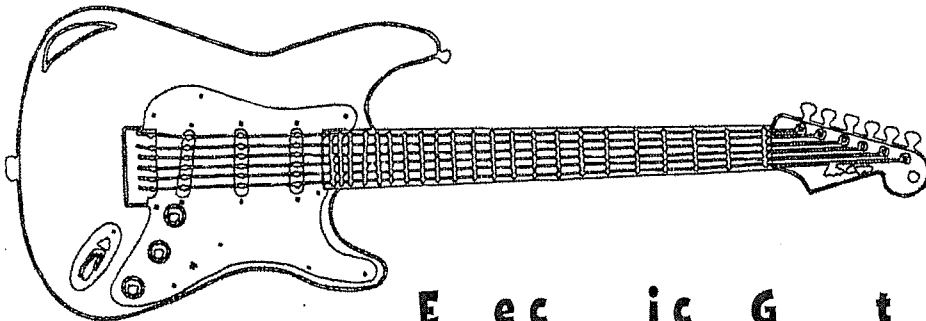
A _ o _ s t _ c _ _ u i _ a r



_ a n _ o



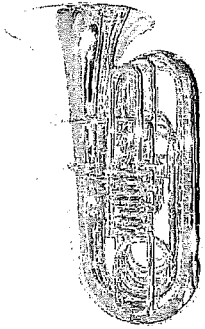
M _ _ d o _ _ n



E _ e c _ _ i c G _ _ t _ r

Instrument Pitches

Look at the instruments below and imagine which would be a low pitch and which would be a high pitch. Write HIGH, LOW or MIDRANGE on the spaces provided. .



T _ _ A



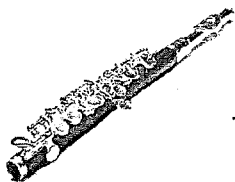
V _ _ L _ _



B _ _ S O _ N

HIGH?
OF
LOW?

_ _ X O _ _ O N E



_ I C C _ _ O

R _ _ O R _ E R



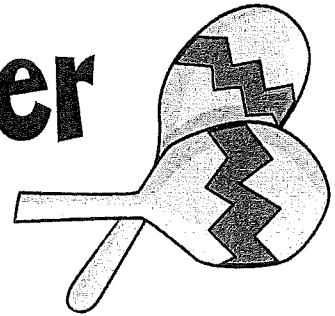
_ A S _



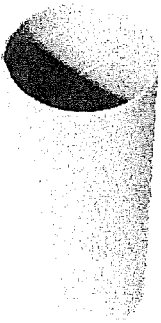
S _ _ R A _ _

Make a Shaker

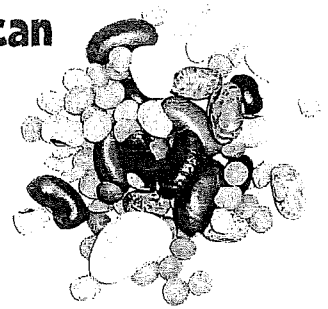
Make your own percussion instrument from common household items. It's EASY!



Items you need:



toilet paper roll (empty) or empty food can
dry beans or dry rice
paper (any type)
tape (any type)
decorations (of your choice)



1. Tape one end of your paper roll shut with paper.
2. Add beans or rice (no more than $\frac{1}{2}$ full).
3. Tape the remaining end of the tube shut.
4. Make sure your taped ends are secure, then test your shaker.
5. Finish by decorating with crayons, markers, etc...

BAND

Mrs. Beecher's Website

<https://sites.google.com/hpcsd.org/beecherband/home>

Please check my website for announcements, recordings of our concert music, and other fun music resources! Remember to practice at least 15 minutes a day and continue to fill out your practice chart.

NYSSMA - If you signed up to perform a NYSSMA solo please continue working on your three memorized scales and your solo! Check the NYSSMA tab on my website for recordings of your solo.

Listen to your favorite instruments!

<https://sites.google.com/hpcsd.org/hydeparkmusic/listen-to-the-instruments>

Practice Note Reading

<https://www.musictheory.net/exercises/note>

****Tip**** Use the settings wheel in the upper right hand corner to change the notes that you'd like to practice, or click "challenge mode" to set a time limit!

NY Philharmonic Kidzone

<https://www.nyphilkids.org>

****Requires Adobe Flashplayer to run but has many fun music games and activities!**

MUSIC

[PBS Kids Music Games](#)

<https://www.classicsforkids.com>

A website with music games, music to listen to and fun facts about composers

For Grades 3 - 5

<https://www.quavermusic.com/>

Log in using your school google account. Make sure you use the padlock at the top to Allow Flash.

<http://www.music8kids.com>

http://www.music8kids.com/html/play_bw.php#.UowwDWQwzrE

CHORUS

Mrs. Ely's website

<https://sites.google.com/hpcsd.org/ely-music>

2nd Grade

Home Resources

Websites

- Math Antics (www.mathantics.com)
- Gregtangmath (www.gregtangmath.com)
- Xtramath (www.xtramath.org)
- Math Playground (www.mathplayground.com)
- Puzzle Playground (www.puzzleplayground.com/c/puzzle)
- IXL Math (www.ixl.com/math/)
- Splash math (www.splashlearn.com)
- Prodigy (www.prodigygame.com)

Fluencies

Add and subtract within 20

Add and subtract within 100
using paper and pencil

Games

- Candy Land
- Connect Four
- Dominos
- Hi-Ho! Cherry Oh
- Monopoly
- Racko
- Set
- Skip bo
- Spot it
- Uno

Give Me 10

Players 2

Materials: Deck of cards, face cards removed, Ace worth one.

How to Play: Deal 10 cards face up.



Players take turns finding and removing combinations of cards that add up to 10.

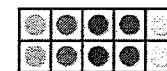


Deal out cards so there are always 10 cards face up.

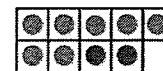
To make it challenging, find three cards that add up to a target number (3 numbers that add up to 20).

Math Practice at Home

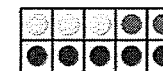
- Talk about the calendar with your child. Look forward to and countdown to special events such as vacations, birthdays, and holidays. Count the weeks and days to an event, and determine which day it will fall on.
- Count money by playing store - use real coins and bills.
- Use an empty egg carton to practice counting and adding and subtracting.
- Be on the lookout for shapes. Discuss the shapes you see and how many sides they have.
- Help develop time skills by incorporating a clock into their schedule.
- Bake with your child. Have them read recipes and measure ingredients.



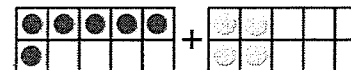
$$2+2+2+2+2=10$$



$$7+2=9$$



$$3+2+5=10$$



$$6+4=10$$

Greg Tang's Level 2 Spring Math Challenge

Name _____

Parent Signature _____



START

FINISH

Play
Ten Frame
Mania
for 10 minutes

Play
SatisFraction
Identify (Easy)
for 10 minutes

Play
Coin Bubble
for 10 minutes



Read
Math
Appeal

Play
How Much
How Many
for 10 minutes

Play
NumTanga
Level 1, 2 & 3
for 10 minutes

Play
Numskill
Hard 3 Sets
for 10 minutes

Instructions:

1. Go to: gregtangmath.com
2. Click the buttons at the top to go to Books and Games.
3. Mark off each square on the game board as you complete the activity.
4. Try to get to the finish line by
5. May 10th!

Play
Espresso
+ & -
(3 Basic)
for 10 minutes

Play
BreakApart
Subtract
Partial Difference
(Easy)
for 10 minutes

Play
Kakooma
(Play + or
Compete 6)
for 10 minutes

Notes:

- Have someone older, like Mom or Dad, help if you need it.
- If the games are too easy, move to a harder level!